

2016 Retreat

Theme: *Discovering the Learner Within*

May 20-22, Sheraton Indianapolis Circle Centre

Early Registration (until April 15) \$175

Hotel bookings

Information for Saturday only attendees including non-FACET members

Tentative Schedule

Friday, May 20

9 – 10: Liaison Meeting

10:15 – 11:45: Statewide Steering Committee Meeting

12:00 – 1:00: Luncheon with New Members and FACET Leadership

1:00 – 1:30: Induction Ceremony Rehearsal

2:00 – 3:15: Opening: Welcome and Introduction of New FACET Director

3:30 – 5:15: Meet the New Members Activity

5:30 – 6:00: Cash bar

6:00 – 7:00: Dinner

7:00 – 8:00: Induction Ceremony

8:00: Open Hospitality Suite

Saturday, May 21

7:30 – 8:30: Breakfast

Separate Room for Mack Advisory Board to meet and eat breakfast together

8:30 – 9:45: Bender Memorial Lecture

9:45 – 10:00: Break

10:00 – 11:00: Concurrent Session I:

Session 1: **Stacy Morrone and Tracey Birdwell:** *Mosaic: The future of active learning across Indiana University*
In this session, we will showcase some of the newest classrooms at IU and provide more information on the initiative including the timeline for the launch of the Mosaic initiative at all campuses of IU. You will also hear from members of the first Mosaic Faculty Fellows cohort about their experience as fellows.

Session 2: **Natalia Rybas:** *Pushing the evolution of discussion: Reflections on possibilities and limitations of discussions in online courses*

Session 3: **Camahalan:** *The more I help my students learn; the better I become as a teacher: A reflection on using self-regulation methods in teaching*

Session 4: **Tammy Fong-Morgan:** *From “Hello, Pleased to Meet You” to “Stop! Or I’ll Shoot!”: Tactical Spanish for Law Enforcement in a Humanities Framework*

11:00 – 11:15: Break

11:15 – 12:30: Concurrent Session II:

Session 1: **Sharon Calhoon:** *The Faculty Role in Creating Collaborative Online Academic Programs at IU*
In this interactive session, FACET member Sharon Calhoon, Assistant VP for University Academic Affairs and Director of Collaborative Academic Programs, will describe IU’s process for creating new online degrees at Indiana University, with special attention to the role of the faculty in the creation and implementation of collaborative online degrees. There will be ample opportunity for questions and discussion.

Session 2: Mack Session 1: “Interprofessional Education: Promoting Collaborative Practice among Graduate Nursing, Social Work, and Pharmacy Students” **Rhonda Schwindt** (IUPUI)
Establishing and maintaining substantive working relationships between health professions schools is a necessary step to ensure that interprofessional collaboration in education occurs in the academic setting. While IPE is not new, educational experiences designed to promote collaborative rather than collective knowledge are limited. This presentation will focus on “lessons learned” from an IPE project with graduate nursing, social work, and pharmacy students.

“Addressing Ageism among Undergraduate Social Work Students: An Empirically Based Pedagogical Approach” **Jill Chonody** (IUN)
Student interest in gerontological social work practice is small despite the growing need for practitioners. This study examines an online pedagogical intervention designed to change ageist attitudes and to increase interest in working with older adults.

Session 3: **Gwynn Mettetal :** *How Are You Smart? The Magic of Believing in Multiple Intelligences*

Session 4: **Richard Gunderman:** *Making the Shift from Standardization to Customization*

12:30 – 2:00: Lunch (Seated by Discipline) **James Wimbush**, Vice President for Diversity, Equity, and Multicultural Affairs Dean, The University Graduate School Professor of Business Administration: On Diversity at IU

2:00 – 3:15: Concurrent Session III:

Session 1 Mack Session 2: **“Using Economic Theories to Develop a Model of Quizzes and Comparisons of Pop-Quiz, Announced-Quiz, and No-Quiz” Tin-Chun Lin (IUN)**
This project builds an economic theoretical framework to link quizzes, effort investment, and learning outcomes. It uses this theoretical framework to develop empirical models to test hypotheses that quizzes (announced or unannounced) can improve students’ learning outcomes and enhance their investment in effort.

“Evaluating the Quality of Flipped Learning” Dina Mansour-Cole (IPFW)
Flipped classrooms have become more and more prevalent in higher education. This study interviewed faculty to help determine measures of students’ learning in flipped classes. It also developed and administered student surveys to assess factors affecting learning in flipped classrooms.

Session 2: Leadership Institute Presentation - **Zubovic**

Session 3: **Stallard and Earley: Make Your Own Handbound Journal**

Session 4: **Wright-Bower and Mansour-Cole: Let Every Voice Be Heard: A Discussion & Reading Compliance Strategy for Engaging Students**

3:15 – 3:30: Break

3:30 – 3:45: Announcement of 2016 P.A. Mack Award Winner

3:45 – 5:00: P.A. Mack Lecture (**Angie McNelis**)

Dinner on own; variety of activities available in Indianapolis to be announced in program

Sunday, May 22

7:30 – 9:30: Breakfast

9:30 – 11:00: Teaching and Learning Workshops

Innovative technologies and Quick Hit Tech set ups: UITS will share cutting edge technology, open dialogue about teaching with the new technologies, and conduct a series of tech set ups to maximize our use of phones, tablets, and laptops in our teaching

Performance: Christina Downey leads a kick boxing session

Ignite/Quick Hits: Neovi and Karol will emcee a Quick Hit pedagogies session.

Journal, Part 2: Stallard and Early

11:00-11:15: Break

11:15-12:00: Giveaways and Takeaways
