

REnew

REtool

REflect

REinvigorate



INDIANA UNIVERSITY
FACULTY
COLLOQUIUM ON
EXCELLENCE IN
TEACHING

26th Annual FACET Retreat

May 16-17, 2014

Indianapolis Sheraton City Centre

Weekend at a Glance



Friday, May 16, 2014

9:00 AM-5:00 PM	Registration Open
9:30 AM-11:30 AM	CTL Meeting
10:30 AM-11:30 AM	Mack Camp
11:30 AM-12:30 PM	New Members Lunch
12:30 PM-1:00 PM	New Member Induction Rehearsal
1:00 PM-1:30 PM	Mack Advisory Board Meeting
1:30 PM-2:00 PM	Liaisons Meeting
2:00 PM-2:30 PM	Opening Remarks
2:30 PM-3:45 PM	Roundtables
4:00 PM-5:30 PM	Speed Dating our New Members
5:30 PM-6:30 PM	Dinner: Meridian Center
6:45 PM-8:00 PM	New Member Induction
8:00 PM-10:00 PM	Hospitality Suite Open

Saturday, May 17, 2014

7:30 AM-8:30 AM	Saturday Registration Continental Breakfast Leadership Institute Breakfast Meeting Mack Fellows Breakfast Meeting
8:30 AM-9:45 AM	Concurrent Sessions I
9:45 AM-10:00 AM	Break
10:00 AM-11:15 AM	Concurrent Sessions II
11:15 AM-11:30 AM	Break
11:30 AM-12:45 PM	Concurrent Sessions III
1:00 PM-2:15 PM	Lunch and Discipline Specific Groups
2:15 PM-2:30 PM	Break
2:30 PM-3:30 PM	Concurrent Sessions IV
3:30 PM-3:45 PM	Break
3:45 PM-5:00 PM	2014 P.A. Mack Award Announcement; 2014 P.A. Mack Distinguished Service to Teaching Lecture, presented by Carol Hosetter; Closing Remarks
5:00 PM-7:00 PM	Steering Committee Meeting

Chairs' Welcome

On behalf of FACET, we welcome you to the largest city in our state to celebrate another year of passion for, talent in, and commitment to teaching and learning--our 26th, in fact!

What better site to get our engines REvved up and our batteries REcharged than the home of the world-famous Indy 500? In case you weren't already aware, Indianapolis is the 13th largest city in the USA, and ranked by both Forbes and Livability.com as one of the best downtowns in the US. If you can't find something exciting and fun to do here, then you may need to be RESuscitated!

However, we have conspired to set before you two days of excitement and fun, as only FACET can provide. Who knew when retreat planning commenced in the Fall what lie ahead in terms of Winter, right? We always look forward to Spring--a time of REbirth and RENewal...somewhere amidst the snow and ice and chill of January, we hit upon our "theme" for this year's REtreat...have you REalized what it is? Does it have meaning for you?

According to World English Dictionary, the prefix re indicates a return to a previous condition, as in REstoration or REpetition. Isn't it interesting that often, in moving backward, we ultimately move forward? Thus, we invite you to RELinquish the stresses of semester's end, and RENew, REtool, REflect, and REinvigorate amongst your colleagues--ones with whom you can REconnect and ones you will meet over the next two days. We are delighted to welcome # new members to FACET, and for the first time ever, we are excited to welcome our colleagues who may not even know that much about what FACET is, does, and stands for! So, let the energy of the season and the spirit of FACET REfresh and inspire you, and REMind you why we have one of the best jobs there is.



Andy Gavrin



Lesa Rae Vartanian

Andy Gavrin and Lesa Rae Vartanian
2014 Retreat Co-Chairs

Retreat Agenda



REnew, REtool, REflect, REinvigorate
Friday, May 16, 2014

9:00 am - 5:00 pm	Registration
9:30 am - 11:30 am	CTL Meeting Monument Suites
10:30 am - 11:30 am	Mack Camp Library
11:30 am - 12:30 pm	New Member Lunch Meridian West
12:30 pm - 1:00 pm	Induction Rehearsal Meridian East/Center
1:00 pm - 1:30 pm	Mack Advisory Board Meeting Monument Suites
1:30 pm - 2:00 pm	Liaison Meeting Monument Suites
2:00 pm - 2:30 pm	Opening Remarks Meridian East/Center
2:30 pm - 3:45 pm	Roundtables Meridian East/Center
4:00 pm - 5:30 pm	Speed Dating our New Members Meridian East/Center
5:30 pm - 6:30 pm	Dinner Meridian East/Center
6:45 pm - 8:00 pm	New Member Induction Meridian East/Center
8:00 pm - 10:00 pm	Hospitality Suite Open

Conference Center Map



7 : 3 0 a m	Continental Breakfast/Registration for Saturday's Events Meridian Ballroom East/Center					
7:30 a m	Leadership Breakfast Meeting: 2012 and 2014 Members (Monument Suites)		Mack Fellows Meeting (Circle Suites Center)			
	Circle Suite West	Circle Suite East	Meridian Ballroom West	Monument Suites	Circle Suite Center	
8 : 3 0 a m Concurrent Sessions I	Joanne Klossner Integrating SOTL Research and Service-Learning Pedagogy: A Pragmatic Approach “Mack Track”	Mary Cooper and Linda Lolkus Refresh Your Breath	Debra Huffman Getting Students to do the Reading and Do it Well	Campus Leadership Teams HIPS throughout IU: Reports from the Leadership Institute Teams	Gwynn Mettetal & Beth Kern SOTL 101 “Mack Track”	
		Steve Fox and David Sabol Rewriting the Classroom	Scott Jones Creating Student- Empowering Courses			
9 : 4 5 a m	Break					
10:00 a m Concurrent Sessions II	Erin Argyilan The Great Lakes Innovative Stewardship Through Education Network (GLISTEN)	Christopher Young Blending Digital Scholarship and the Traditional Term Paper	Allison Howland and Crystal Walcott Developing Learning Environments in Higher Education to Support Student Engagement, Self Efficacy and Learning	Fredricka Joyner Using Forays into the Arts to Help Students Think Differently	10:00 am-11:45 am Carol Hostetter & Craig E. Nelson Finding and Justifying a Question or Problem “Mack Track”	
	Lee Kahan An Interdisciplinary Approach to Academic Writing		Chand Chauhan and Yvonne Zubovic Transforming Teaching: From More to Less	Lisa Siefker Bailey Much Ado About England		
	Jorge Muniz Revisiting the Traditional Roles of Composer and Apprentice in the 21 st Century					
11:15 am	Break				11:45 am-12:00 pm Break	
11:30 a m Concurrent Sessions III	Cynthia Stone, Silvia Bigatti, and Carole Kacius Use of Exit Interviews for Improving Curriculum and Program Development	Tonya Breymier Re-examining the Use of Collaborative Assignments with Online Education	Jefferson Streepey and Mark Urtel Using Android Tablets to Improve Technology Skills	Debbie Herold What Cognitive Psychology Teaches Us About How to Teach	12:00 pm-12:45 pm Marcia Dixon, Irwin Mallin, Gwynn Mettetal, and Julie Saam SoTL Methods I “Mack Track”	
	Lesa Rae Vartanian Lessons From The Mat: What Yoga Has Taught Me About Teaching	Ange Cooksey From Socrates to Sartre: The Enduring Effectiveness of the Dialectic Method	Ben Edmonds Using Multiple Regression Analysis to Explain the Effect of Poverty			
1:00 p m	Lunch and Discipline Specific Groups Meridian Ballroom East/Center					
2:30 p m	Canvas and pedagogy- Panel moderated by Stacy Morrone, Associate Vice President for Learning Technologies Meridian Ballroom East/Center		Circle Suite Center 2:30 pm-3:00 pm Marcia Dixon, Beth Kern, Irwin Mallin, Gwynn Mettetal, and Julie Saam SoTL Methods II “Mack Track”			
			3:00 pm-3:30 pm Ganesh Vaidayanathan SoTL in Progress “Mack Track”			
3:45 p m	2014 Mack Award Announcement and 2014 P.A. Mack Distinguished Service to Teaching Lecture: The Resonant Frequency of High Impact Practices presented by Carol Hostetter, Professor of Social Work; Closing Remarks Meridian Ballroom East/Center					
5:00 p m	Steering Committee Meeting Monument Suites					

Friday Programming



Roundtables- Andy Gavrin and Lesa Rae Vartanian

2:30pm Friday/Meridian East

Join us for a rousing welcome to this year's Retreat with interactive roundtables that will examine ways to REnew, REtool, REflect, and REinvigorate yourself, FACET, and your campus/university. We hope that you will use the topics discussed in these roundtables to keep conversations flowing throughout the weekend, and that you leave with some REfreshing new insights. You will be REally depREssed if you miss this.

Speed Dating our New Members- Sue Hendricks

4:00pm Friday/Meridian Ballroom East

Help us to welcome out newest members to FACET during this speed learning type event. Help share your favorite memories, events, and things you have learned as a FACET member.

New Member Induction

6:45pm Friday/Meridian Ballroom East

Help us to formally REcognize our newest FACET members in a completely new induction ceremony that is lively, engaging, and interactive.

Hospitality Suite

8:00pm Friday

Join your fellow FACET members in the Hospitality Suite for lively conversation and REvelry! The Hospitality Suite will remain open into the wee hours so if you are a night owl, please stop in.

FACET Database

FACET Members, please take a minute to review the database information given to you at Registration. Please make any corrections to this information and return it to a FACET staff member; you can also log directly on to the database portal and make any changes there, as well as add any awards, publications, or leadership positions you currently hold. To do this go to: <http://go.iu.edu/bA6> and log in with your CAS log-in (IPFW Members see a FACET Staff Member for help). Log in button is on the right of the screen. If you have any trouble or have any questions, please contact a FACET staff member.



Saturday Sessions

The Great Lakes Innovative Stewardship Through Education Network (GLISTEN)-Erin Argyilan
20 minutes- 10:00-11:15AM in Circle Suite West

In this session, participants will learn about a field-activity research project successfully created for students. The Calumet GLISTEN cluster is a collaborative effort by local colleges, universities and environmental community partners to engage students in direct-action efforts to preserve and restore the environmental health of the Lake Michigan watershed. Such projects can be built in many disciplines. We will discuss how the GLISTEN project has grown and some of the challenges of such projects.

Re-examining the Use of Collaborative Assignments with Online Education-Tonya Breymer
35 minutes- 11:30AM-12:45PM in Meridian Ballroom West

Participants will actively discuss past, present and future use of collaborative assignments in the online environment. Questions asked will be: What works? What doesn't? Who says the millennial students like collaborative assignments? Answers shared will be: Evidenced-based use for collaborative assignments, practical design of collaborative assignments, and common sense support tools for success.

HIPS throughout IU: Reports from the Leadership Institute Teams-Campus Leadership Teams
75 minutes- 8:30-9:45AM in Momument Suites

Campus teams from the 2012-2014 FACET Faculty Leadership Institute designed, implemented, and evaluated projects designed to embed High Impact Educational Practices into the undergraduate curriculum. In this session, the teams will report on the results, to date, of these projects.

Transforming Teaching: From More to Less-Chand Chauhan and Yvonne Zubovic
35 minutes- 10:00-11:15AM in Meridian Ballroom West

Our teaching has undergone a major transformation over time. Previously our goals would have been to: 1) cover the content in an orderly manner; 2) answer questions; 3) prepare them to pass the exam; and 4) have them recall information on a test. Now we ask ourselves the question, should we be teaching them just content or should we be teaching them how to think about a problem, search for an answer, listen and analyze a question presented in the class? Are we encouraging them to see a test as an opportunity for self-evaluation?

Saturday Sessions



From Socrates to Sartre: The Enduring Effectiveness of the Dialectic Method-Ange Cooksey

35 minutes- 11:30AM-12:45PM in Meridian Ballroom West

‘The unexamined life is not worth living.’ These words, spoken so long ago, still define the scholar’s and artist’s journey today. For Socrates, the philosopher responsible for this declaration, there was only one way that this examination could happen – focused, informed deconstruction of complicated concepts into ideas and definitions that can be more readily explicated and understood. Isn’t this the best skill we can hope to develop in our students? Isn’t it the best skill we can hope to cultivate continuously in ourselves?

In this presentation, participants will review the birth and development of the dialectic method through the oculus of philosophy and the history of ideas. Then, through activity and discussion, they will explore the many ways in which this most ancient of human endeavors can encourage the creation of new knowledge by our students and ourselves today.

Refresh Your Breath-Mary Cooper and Linda Lolkus

35 minutes- 8:30-9:45AM in Circle Suite East

This session will be a collaborative journey to meld Classroom Assessment Techniques (CATs) with technology to engage students. We will describe our experience using a refreshing look at xylitol (which...refreshes your breath). Participants will consider how CATs can be merged with technology in their own courses.

SoTL Methods II-Marcia Dixon, Beth Kern, Irwin Mallin, Gwynn Mettetal, and Julie Saam

30 minutes- 2:30-3:00PM in Circle Suite Center

Do you want feedback about a methodology you are thinking of using for a SoTL project? Are you working on a SoTL project and have reached a roadblock? SoTL Methods II offers a panel of faculty who have used a variety of methodologies to offer advice regarding the advantages and disadvantages of differing methodological approaches. Come with your methodological questions that have arisen from the day’s sessions regarding SoTL for a spirited discussion

SoTL Methods I-Marcia Dixon, Irwin Mallin, Gwynn Mettetal, and Julie Saam

45 minutes- 12:00-12:45 PM in Circle Suite Center

Via a roundtable format, participants will be able to discuss and learn about up to three common SoTL methodologies. Participants will visit three different roundtables for 15-minute discussions and may choose from the following methodologies: quasi-experimental, interviews, survey research and focus groups. There will be a short “how-to” description along with small group discussion.



Saturday Sessions

Using Multiple Regression Analysis to Explain the Effect of Poverty-Ben Edmonds

35 minutes- 11:30AM-12:45PM in Meridian Ballroom West

Using SPSS software, this interactive session will demonstrate how a multiple regression analysis can be conducted as a classroom activity to show students the overriding effect poverty has on student achievement. In addition to furthering the discussion on the effects of poverty, this activity is a great way to introduce students to the use of correlation studies.

What Cognitive Psychology Teaches Us About How to Teach-Debora Herold

75 minutes- 11:30AM-12:45PM in Momument Suites

In this session we will explore the various ways to think about teacher-student relationship. In addition, you will participate in a demonstration to help you figure out what the best thing is that you can teach your students about how to learn.

Finding and Justifying a Question or Problem-Carol Hostetter and Craig E. Nelson

95 minutes- 10:00-11:45AM in Circle Suite Center

Do you want to learn how to turn your research idea into an insightful SoTL research question? How can you find what others have investigated in other fields? Craig Nelson, founding Co-Director of the Mack CenterCarnegie Fellow and Professor Emeritus of Biology, and Carol Hostetter, Past Director of the Mack Center and Professor of Social Work, will guide an interactive session designed to help you tackle these critical issues.

Reading: Getting Students to do the Reading and Do it Well-Debrah Huffman

35 minutes- 8:30-9:45AM in Circle Suite East

According to some surveys, we can expect that well over half of our students haven't finished the assigned reading for class. Some haven't begun it, and a few won't even buy the book. This session explores possible reasons why students aren't reading and digs into strategies that can get them engaged. Emphasis is on the importance of considering different factors affecting sustained and effective reading, beyond the easy blame on student laziness and apathy. We will discuss and model a range of reading methods including reading journals, says/does annotation, rhetorical reading, sleuthing, and concept mapping. We will also consider the particular challenges and possibilities technology offers to student reading.

Saturday Sessions



Creating Student-Empowering Courses -Scott Jones

35 minutes- 8:30-9:45AM in Circle Suite East

This presentation discusses strategies for creating student centered courses to empower students and improve learning. Two case studies are used. The first involves revising a 200-level course on web design to a flipped, project based course. The second involves revising a 400-level theory course. The second revision featured two major changes: 1. Moving from lecture based to student discussion group based; 2. Moving to a flexible, buffet-style case where students have choice in graded activities. The presenter will discuss advantages and drawbacks to moving to the new models, providing audience members with guidance and discussion on their own course revisions

Using Forays into the Arts to Help Students Think Differently -Fredricka Joyner

35 minutes- 10:00-11:15AM in Momument Suites

This session will present several simple (and fun) examples in which quick forays into the arts can stimulate students to think differently. These examples can be adapted for a variety of disciplines. Participants will have the opportunity to engage in some of the activities.

An Interdisciplinary Approach to Academic Writing -Lee Kahan

20 minutes- 10:00-11:15AM in Circle Suite West

Based on my prior experience in the Writing Across the Disciplines Program at Northeastern University, this presentation will examine how an interdisciplinary writing pedagogy enables students to better grasp the rhetorical moves and style of academic writing generally or of writing within a specific discipline, while also making them more sensitive to audience and to the choices that they make as writers. The presentation will focus on lower and upper-level writing assignments that ask students to move between disciplinary idioms, whether by juxtaposing them in the same essay or translating one idiom into another, and discuss the skills that students developed through these exercises.

Integrating SOTL Research and Service-Learning Pedagogy: A Pragmatic Approach -Joanne Klossner

75 minutes- 8:30-9:45AM in Circle Suite West

Through lecture presentation and active participation, workshop attendees will understand basic concepts of Service-learning (S-L) pedagogy, identify potential S-L partnerships in their own communities, consider logistics of organizing a S-L course, including how incorporating SOTL inquiry methods could serve as useful outcomes measures while simultaneously providing faculty with scholarship opportunity within their own classes.



Saturday Sessions

SoTL 101-Gwynn Mettetal and Beth Kern

75 minutes- 8:30-9:45AM in Circle Suite Center

This session is designed to provide a broad overview of the scholarship of teaching and learning (SoTL). It will focus on both why one might want to engage in SoTL work as well as how to get started. Participants will work to articulate SoTL questions and will learn about the basic components of a SoTL project. Participants will also delve into what strategies can be employed for assessment in their SoTL projects, how to do a literature search, and how to disseminate their findings.

Canvas and Pedagogy- Stacy Morrone, Moderator

60 minutes-2:30pm in Meridian Ballroom East/Center

Indiana University has selected Canvas by Instructure as the successor to Oncourse, and through FACET's role exploring new teaching methods, we are pleased to offer a panel discussing pedagogical best practices for Canvas. FACET member and Associate Vice President for Learning Technologies, Stacy Morrone, will moderate this panel of pilot users to help introduce Canvas to IU faculty and to discuss how best to use this LMS in your classroom. For more information on Canvas and Indiana University visit <http://next.iu.edu/canvas-platform/index.php>.

Revisiting the Traditional Roles of Composer and Apprentice in the 21st-Century-Jorge A. Muniz

20 minutes- 10:00-11:15AM in Circle Suite West

The past traditions of western music composition instruction, from the master/apprentice roles of the era of Johann Sebastian Bach to the 19th-Century Paris Conservatoire model of instruction, has influenced so many schools and countries in the past two centuries. This session will explore how various technologies can help students find their own compositional voice by blending these traditions. This approach may be useful in many classes outside of music.

Rewriting the Classroom: Considering Low-Stakes Writing-to-Learn Activities -David Sabol and Steve Fox

35 minutes- 8:30-9:45AM in Circle Suite East

This session will provide participants with multiple ways to incorporate low-stakes writing activities into a variety of curricula to help students retain course concepts and learn more effectively. Low stakes writing activities, when used efficiently during class sessions, often increase students' abilities to think critically and to engage within a course.



Saturday Sessions

Much Ado About England- Lisa Siefker Bailey

35 minutes- 10:00-11:15AM in Momument Suites

Have you ever considered taking students overseas? In this session, I'll describe what I learned from my first study abroad program experience. Though immersion in the locations where our selected authors lived as well as attendance and discussion of live performances, experiential learning helped my students appreciate literary works and their pop culture spin-offs. If you think you'd like to REinvigorate with a "free vacation," come to this session to consider ways you might REtool your teaching with experiential learning. We'll discuss the frights and thrills of taking students out of the country and brainstorm ways you might take students to events beyond your classroom and eventually perhaps develop your own study abroad program.

Use of Exit Interviews for Improving Curriculum and Program Development-Cynthia Stone, Silvia Bigatti, and Carole Kacius

35 minutes- 11:30AM-12:45PM in Circle Suite West

The IU Fairbanks School of Public Health has been using exit interview to make informed changes in our curriculum for graduate MPH students. This has been a valuable tool for improving our program. We will share how these exit interviews have allowed to us to better meet the needs of our international students. Finally, we will discuss how exit interviews could be used in other student groups and other programs.

Using Android Tablets to Improve Technology Skills-Jake Streepey and Mark Urtel

20 minutes- 11:30AM-12:45PM in Meridian Ballroom West

Students enrolled in IUPUI's Microcomputer Applications in Kinesiology course measured human fitness and performance using sensors connected via Bluetooth to Android tablets. In this session, the course instructors will share how they administered the tablets, discuss findings from class surveys, and provide attendees opportunity to use the tablets to measure movement.

SoTL in Progress-Ganesh Vaidayanathan

30 minutes- 3:00-3:30PM in Circle Suite Center

Ganesh is a current Mack Fellow and will begin the session with a brief presentation of his project, "Mediating Effects of Three Dimensions of Social Presence on Facilitation Discourse and Learning in Hybrid Courses." His short presentation will be followed by an opportunity for participants to discuss his project.

Saturday Sessions



Lessons From The Mat: What Yoga Has Taught Me About Teaching –Lesa Rae Vartanian
35 minutes- 11:30AM-12:45PM in Circle Suite West

Come RELax, REflect, and perhaps even REconsider your teaching philosophy in light of this session focused on the application of yogic principles to the art and practice of teaching. Passionate teachers will REcognize the numerous and powerful ways that yogic principles RELate to the art and practice of teaching, both inside and outside the classroom.

Developing Learning Environments in Higher Education to Support Student Engagement, Self Efficacy and Learning-Crystal Walcott and Allison Howland
35 minutes- 10:00-11:15AM in Meridian Ballroom West

Specific strategies to increase student engagement and promote a positive, academic environment for both large lecture (didactic) and smaller (recursive) classes will be articulated within a current review of the research literature on classroom management in higher education.

Blending Digital Scholarship and the Traditional Term Paper-Christopher Young
75 minutes- 10:00-11:15AM in Circle Suite East

Using a History course that I offered during the spring semester as a starting point for discussion, this session will focus on the value of using digital scholarship as an avenue for exposing students to web applications and other learning technologies.



P.A. Mack Award

Annual P.A. Mack Distinguished Service to Teaching Forum

The Resonant Frequency of High Impact Practices, presented by Carol Hostetter, 2013 Mack Award Winner
Saturday, May 17 at 3:45pm in Meridian Ballroom East

High Impact Educational Practices provides faculty with a way to follow the evidence by studying what educational practices have a positive impact on student learning. Carol Hostetter will discuss the explosion of High Impact Educational Practices in higher education and the power they can bring to place-based universities in the face of multiple threats to our survival.

P.A. Mack Award

The annual P.A. Mack Award honors members of the IU community who have demonstrated excellence and distinguished service to teaching that are consistent with FACET's goals and ideals. P.A. Mack is a former IU trustee and lifelong advocate for teaching excellence. The award may be given to FACET members, as well as non-FACET faculty, administrators, professional staff, alumni, and instructors. "Distinguished service to teaching" is broadly defined as service in the form of leadership or creative participation that significantly and demonstrably advances and/or extends the goals and ideals of FACET as spelled out in our mission statement. To qualify for the award, nominees' service must extend beyond their own disciplinary unit and/or campus. Service activities need not be limited to the IU system, but the contributions cited in the nomination letter must include service to IU.

Past Recipients:

2013

Carol Hostetter

2012

Nancy Chism

2011

David Malik
Patrick Ashton (honorary)

2010

Leah Savion
Jerry Powers (honorary)

2009

Jay Howard
Robin Morgan (honorary)

2008

Mary Fisher
Sharon Hamilton (honorary)

2007

Bernice Pescosolido

2006

Scott Sernau
James Mumford (honorary)

2005

Anya Peterson Royce

2004

Eileen Bender

2003

Craig Nelson
David Baker (honorary)

2002

Pam Jeffries
David Pace
Thomas Ehrlich (honorary)

2001

Randall Osborne
Kenneth Gros Louis (honorary)

2000

Janet Donley

1999

P.A. Mack Jr.

New Members

Class of 2014



Karen Alfrey
IUPUI



David Blouin
South Bend



Jennifer Connor-Zachocki
IUPUC



Adam Dirksen
IPFW



Israel Fernando Herrera
Bloomington



Enrique Galindo
Bloomington



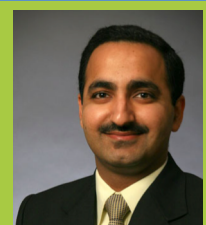
Linda Galocy
Northwest



Julie Goodspeed-Chadwick
IUPUC



Elizabeth Housworth
Bloomington



Hitesh Kathuria
East



Kent Kauffman
IPFW



Alysa Lambert
Southeast



Kevin McElmurry
Northwest



Laura Romito
IUPUI



Natalia Rybas
East



Jason VanAlstine
Kokomo

Fundraising



Director's Legacy Society

Bushel (\$10,000)

Robin K. Morgan

Apple (\$5,000)

Honorable PA and Marian Mack
Joan Olcott
Kimberly T. Olivares

Bronze Leaf (\$3,000)

Don Coffin
Robert H. Orr
TJ Rivard

Gold Leaves (\$2,000)

2012-2013 FACET Steering Committee
Susan M. Hendricks
David J. Malik

Silver Leaves (\$1,000)

2013-2014 FACET Steering Committee
Chuck Gallmeier
IPFW FACET Members 2013
Joan Esterline Lafuze

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William E. Sweigart
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Wanda L. Worley
Yvonne Zubovic

If you are interested in supporting FACET and its programs go to the FACET website and click the Give Now button or speak with Kimberly Olivares at the retreat registration area for more details on giving opportunities.

Menus



Friday, May 16, 2014

Dinner: Italian Buffet

Crisp Romaine with Croutons, Shredded Parmesan and Caesar Dressing
Chicken Parmesan
Tri-color Tortellini with marinara sauce
Breaded Eggplant Parmesan
Garlic Bread
Chef's Selection of Dessert
Freshly Brewed Starbucks® Coffee, Decaffeinated Coffee and Tazo® Teas

Saturday, May 17, 2014

Breakfast:

Cranberry, Grapefruit, and Orange juices
Seasonal Fruits and Berries
Toaster Station with Assorted Bagels and Cream Cheese Muffins, Danish, Croissants, Butter and Fruit Preserves
Breakfast Potatoes
Scrambled Eggs
Apple wood Smoked Bacon Strips & Pork Sausage Links

Lunch:

Fresh Fruit Salad
Freshly Made Soup of the Day
Caesar Salad With Grilled Chicken or Grilled Sirloin Steak
Pesto Penne Salad
Roma Tomato, Basil, and Mozzarella Salad
Baked Potato Bar with assorted toppings
Cheddar Cheese, Sour Cream, Bacon, Chives, Butter
Warm Dinner Rolls and Artisan Breads
With Blondies, Lemons Bars and Fudge Brownies

Upcoming FACET Events



FACULTY COLLOQUIUM ON EXCELLENCE IN TEACHING

FACET's Adjunct Faculty and Lecturers CONFERENCE

FALCON exists to provide a forum for non-tenured lecturers and adjunct instructors from all disciplines to exchange academic and professional development strategies designed to enhance teaching and student learning in the classroom.

2014 FALCON Conference "Getting Down to the Nitty-Gritty: Enhancing the Role of Teaching in Student Success."

Friday, November 7, 2014 to Sunday, November 9, 2014
Sheraton Indianapolis City Centre Hotel
Indianapolis, IN

Conference Highlights:

- Pre-conference offerings
- Hass-Birky Keynote Speaker: Dr. Constance Staley, University of Colorado, presenting "True Grit: Is Resilience Something We Can Teach?"
- Outstanding Lecturer/Adjunct Faculty Award
- Poster sessions with an award for the Outstanding Poster Presentation
- Two days of presentations: Focusing on Teaching, Technology, Professional Development, and more.
- Speed learning and conventional roundtables on topics pertaining to the adjunct faculty/lecturers' experiences
- Exhibitor hall, networking, and more!

Registration for the conference will open on August 1, 2014 and close on October 25, 2014. Visa, MasterCard, and Discover Card are accepted. Registration link will be posted on the FALCON website. Visit <http://go.iu.edu/72Q> for more information.

Cost for the 2014 Conference is \$250 for non-IU participants. This fee includes conference materials and meals for the weekend. All participants are required to make their own lodging arrangements. Pre-Conferences are an additional cost. See the FALCON Website for more information.

Now accepting submissions for Sessions, Posters, and Nominations for the Outstanding Lecturer/Adjunct Faculty Award. Visit <http://go.iu.edu/72Q> for info.

The Conference

The 2014 FALCON schedule offers adjunct faculty and lecturers a wide range of options for scholarship, engagement, and networking over three days.

Top 6 Reasons to Attend:

1. FALCON is the **ONLY** national conference for adjunct faculty and lecturers
2. Meet nationally recognized experts in pedagogy and higher education fields
3. Network with other adjunct faculty and lecturers across the nation
4. Discover new resources and how to apply them in the classroom
5. Learn best practices for classroom management, course design, and teaching and learning techniques
6. Explore professional development opportunities through sessions and roundtables

What former participants of FALCON are saying about the conference:

"As an adjunct, it's easy to feel isolated! It's so inspiring and rejuvenating to be with other folks who are really passionate about teaching and want to grow as educators."

"This conference validates lecturers' existence. On my campus they are among the best teachers and rarely receive any meaningful recognition. Not only is this a great venue for professional development, it's a great way to honor the work lecturers do."

"This is a great opportunity to enjoy oneself among peers, meet new people, exchange ideas, and be recognized for our contributions, which are often unrecognized and unrewarded."

Upcoming FACET Events



2014 UNDER THE SCHOLARS' TREE **LECTURING IS DEAD; LONG LIVE THE LECTURE**

Featuring Karla Farmer Stouse and Minda Douglas (IUK)

SEPTEMBER 26, 2014

1:00-4:30 PM

CE 409

IF YOU CANNOT COME TO IUPUI, THE FOLLOWING ROOMS ON EACH CAMPUS HAVE BEEN RESERVED. A FACILITATOR WILL BE PRESENT AT EACH ROOM:

IPFW: KTG20

IUB: TBD

IUE: WZ 213

IUK: KO-214

IUN: TBD

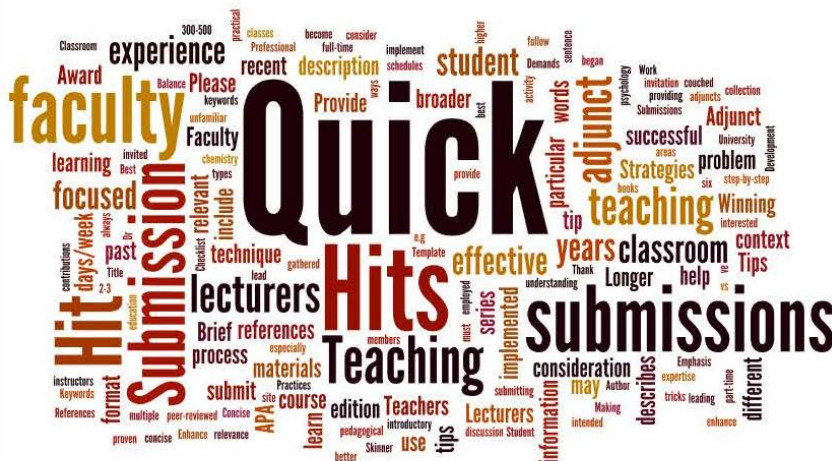
IUPUC: TBD

IUS: TBD

IUSB: EA 2102

FOR MORE INFORMATION CONTACT: FACET@IU.EDU

A decorative graphic at the bottom of the slide featuring a light gray background with a subtle grid pattern. Overlaid on this are several thick, wavy lines in magenta, yellow, orange, and green. Scattered across the scene are numerous squares of various sizes in blue, green, yellow, and magenta. On the far left, the word "sored" is partially visible in a bold, blue, sans-serif font.



You are invited to contribute your Quick Hits for consideration to ***Quick Hits - Teaching Tips for Adjunct Faculty and Lecturers: Strategies of Award Winning Teachers***. This most recent edition to the Quick Hits series is focused on tips and tricks to help adjunct faculty and lecturers to be more effective in the classroom and enhance the experience for both the instructor and the student. The Quick Hits series began as a collection of proven tips for teaching, published in book form. Over the years, the Quick Hits submissions have increased in length and complexity, providing a broader context for understanding the pedagogical underpinnings of why particular suggestions are effective in the classroom. Similarly, recent Quick Hits books have become focused on particular topic areas.

- Balance Competing Demands
- Address Student Issues
- Adopt Best Practices
- Manage the Classroom
- Enhance Professional Development

Submission deadline: July 1, 2014. All submissions will be peer reviewed by FACET scholars. A decision on your submission will be provided ASAP.



The Indiana University Teaching Academy



Longer Quick Hit:
describes successful
teaching tip; discussion
provides a broader
context of pedagogy and
scholarly work

- The relevance of the Quick Hit to lecturers and adjunct faculty is more important than the title of the person submitting.
- Authors can be faculty and instructors of any rank or level of teaching experience.

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FACET Sponsored Programs



PEER REVIEW MODULES ARE NOW AVAILABLE

FACET has a long tradition of providing training for peer reviewers throughout the state via on-campus workshops, videoconferences, and a Peer Review DVD. We are excited to announce the launch of our new Online Peer Review Training. This training is open to any faculty or staff member who would like to gain a thorough understanding of how to conduct a peer review either in a face-to-face, hybrid, or online course.

The training consists of seven modules. Each module contains appropriate readings, video clips, and slides addressing the material. At the conclusion of the module, you will need to pass a brief quiz prior to moving on to the next module. The final step in the FACET Peer Review Training is conducting a mock peer review.

All modules and materials are available through Oncourse. Please contact our office via email at facet@iu.edu to be granted access to the training modules.

THE FACET OFFICE IS OFTEN ASKED TO PROVIDE THE NAMES OF FACET MEMBERS WILLING TO COMPLETE FORMATIVE AND SUMMATIVE PEER REVIEWS OF TEACHING. MANY TIMES THE STAKES ARE HIGH. PEER REVIEWS IMPACT ONE'S DEVELOPMENT AS AN EDUCATOR AND ARE OFTEN REQUIRED IN TENURE AND PROMOTION DOSSIERS, FOR TEACHING AWARDS, AND FOR APPLICATION TO FACET.

DRAWING ON BEST PRACTICES FROM THE PEER REVIEW LITERATURE, THE RESOURCES IN THE TRAINING MODULES WILL FACILITATE A COMPREHENSIVE CONCEPTUALIZATION OF PEER REVIEW AS PART OF A PROCESS TO IMPROVE TEACHING AND STUDENT LEARNING. YOU WILL ALSO LEARN ABOUT FACET'S POLICIES AND PROCEDURES FOR COMPLETING PEER REVIEWS.





About FACET

The Faculty Colloquium on Excellence in Teaching (FACET) brings together more than 500 of Indiana University's best teachers to improve pedagogy.

FACET is a community of faculty dedicated to and recognized for excellence in teaching and learning. FACET advocates pedagogical innovation, inspires growth and reflection, cultivates the Scholarship of Teaching and Learning, and fosters personal renewal in the commitment to student learning.

FACET takes a comprehensive approach to promoting excellence in teaching. Our efforts include:

- Hosting events and programs that help faculty explore new methods and strengthen their teaching
- Advancing the Scholarship of Teaching and Learning through the Mack Center and our two journals, the *Journal of the Scholarship of Teaching and Learning* and the *Journal of Teaching and Learning with Technology*
- Sponsoring awards for faculty and others dedicated to exceptional teaching
- Sharing peer review resources, publications, and other resources with teachers at IU and other universities

FACET welcomes new members each year via a process of nomination, application, and selection. The process typically begins in the fall, although deadlines vary by campus.

FACET seeks to identify faculty who have:

- A record of and ongoing dedication to excellence in teaching, support of student learning, and assistance to colleagues
- A commitment to their own continuing growth through reflection
- The willingness to advocate for the importance of teaching and learning—locally, regionally, and/or nationally
- Advanced the craft of teaching through efforts in the Scholarship of Teaching and Learning
- Demonstrated a commitment to continued involvement in teaching activities, specifically FACET programming

Prospective FACET members are nominated by a fellow faculty member or administrator. They must have a minimum of four years of service at IU. They must also be full-time faculty members and outstanding teachers—the kinds of educators who reflect on their teaching, contribute to the development of other educators, and are willing to try new pedagogical methods.

Mack Center for Inquiry on Teaching & Learning

The Mack Center enhances teaching by advancing the Scholarship of Teaching and Learning (SoTL). Administered by FACET, the center stimulates inquiry in SoTL, promotes the results of those inquiries, and fosters educational excellence at Indiana University and internationally.

The Mack Center:

- Supports SoTL research by Mack Fellows and other faculty to develop highly effective, evidence-based strategies for enhancing teaching and learning
- Sponsors conferences, workshops, and publications that develop faculty members' and graduate students' teaching skills and share knowledge about SoTL
- Nurtures the growth of university, state, and global communities of teacher-scholars

The Mack Center collaborates with people and programs worldwide—including FACET initiatives such as the Future Faculty Teaching Fellows Summer Institute and journals—to advance the Scholarship of Teaching and Learning.

For more information on FACET, the Mack Center, FACET Sponsored Programs and Events, or on how to become a member go to the FACET website at <https://facet.indiana.edu> or contact the FACET Office at (317) 274-5647.

Notes



FACET Steering Committee

Anne Allen
Stella Batagiannis
Ange Cooksey
Gianluca DiMuzio
Marcia Dixon
Julia Fox
Chuck Gallmeier
Edwina Helton
Carol Hostetter
Connie Justice
James Kauffman
Deborah Marr
Angela McNelis
Michael Morrone
Julie Saam
Leah Savion
Henry Scott
Scott Sernau
Kristen Snoddy
Crystal Walcott
Wanda Worley
Chris Young
Yvonne Zubovic

Special Thanks For Their Assistance To:

2014 Retreat Chairs: Andy Gavrin and Lesa Rae Vartanian

Brian Jones and Donna Stallard for their exceptional work on the 25th Anniversary Art Project

P.A. Mack, Jr.

P.A. Mack Award Selection Committee

Statewide Selection Committee

Campus Liaisons

The Mack Fellows

President Michael McRobbie

Staff of the Office of the President

John Applegate, Executive VP for University Academic Affairs

Staff of the Sheraton Indianapolis City Centre

All of our session presenters and all of the FACET Members who have joined us for the weekend

FACET Staff

Robin K. Morgan, FACET Director
Beth Kern, Associate Director of FACET for the Mack Center for Inquiry on Teaching and Learning
Kimberly Olivares, Assistant Director of FACET for Strategic Outreach
Courtney Henderson, Administrative Assistant

Thank you for attending this year's retreat. Save the date for our retreat next year
May 15-16, 2015, at Pokagon State Park

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