



FALCON 2018

Successful Strategies for Student Engagement: Sometimes it's the little things

FALCON 2018 Friday, November 9		
TIME	Session Description	Location
1:30 - 6:30 PM	Registration Check-in	Lower Lobby (Bottom of the Escalators)
5:00 PM	Networking <i>Hors d'oeuvres & Bar</i>	Corridor Outside of Meridian
6:30 PM	Dinner	Meridian Ballroom
7:30 PM	Plenary Session: <i>High Tech to Low Tech to No tech at all: A User's Guide to Making Little Things Happen in Class</i> <i>Mary Ange Cooksey</i> Everywhere you look, there's a new technology tool that someone is promoting. They all sound interesting and a few even sound pretty exciting. How should you decide which ones to use for your class? Join us for this interactive session in which you and your teammates will compete across three categories: Instructional Content, Faculty to Student Interaction, and Grading/Providing Feedback. Choosing the right tool for your situation will make you a survivor!	Meridian Ballroom
8:45 PM	Hospitality Activities	Parlor
Saturday, November 10		
TIME	Session Description	Location
7:30 AM - 1 :00 PM	Registration Check-in <i>Information Desk will remain open until 5:30 PM</i>	Lower Lobby
7:30 - 8:45 AM	Breakfast	Meridian Ballroom
8:45 - 10:00 AM	Robin Hass-Birky Keynote: <i>Don't just sit there! Active Learning in the College Classroom</i> <i>Gwynn Mettetal</i> Active learning techniques are teaching strategies that engage students with course ideas and skills. They range from the very simple (think-pair-share) to the very complex (problem-based learning). Even the simplest strategies are more effective than straight lecture. In this presentation, you will learn about several of these strategies and how to implement them in your classroom. Audience participation will be required!	Meridian Ballroom

10:00 - 10:15 AM	Break	
10:15 - 11:15 AM	Concurrent Sessions 1	
Session 1:	<p>Introverts Unite...Separately...In Your Own Homes <i>Andrea Bales</i></p> <p>Some students spend the entire semester in the same seat, and never utter a word. Others participate actively and seem fully engaged, but perform poorly on exams and consistently miss due dates. Using the personality theories of Carl Jung and William Glasser we will explore how all learners, even those with a strong preference for introversion, can have an optimal classroom experience. Out with traditional external motivation strategies. Learn what really motivates all students.</p>	Circle West
Session 2:	<p>Creating a Culture of Change for Academic Integrity <i>Kenneth Wendeln/Gina Londino-Smolar</i></p> <p>Academic Integrity looks and is handled differently in each of IUPUI's eighteen schools. With concern for teaching and exemplifying ethics and honesty as their driving force, the Gateway Academic Integrity Faculty Community of Practice (CoP) found issues regarding Academic Integrity including: a lack of knowledge about policies, irregular enforcement of current regulations, and inconsistent reporting. The CoP's research, recommendations, and examples of the new teaching modules being made available to faculty will be shared.</p>	Circle Center
Session 3:	<p>Flipping Your Online Class <i>Krista Bailey</i></p> <p>This session will explore best practices for "flipping" the hybrid or online class. Increase student engagement through the news, through students' perspectives and lived experiences, and expand the relevance of the information provided in the course and its role in their lives outside the classroom. Utilize learners as leaders and use your knowledge and expertise to guide students' journeys of learning to learn.</p>	Circle East
Session 4:	<p>Active Learning for Skills-Based Courses <i>Erika Lee/J Duncan</i></p> <p>Presenters discuss best practices for design, implementation, and assessment of active learning tasks in a skill-based course. Using their experiences with an introductory programming class as an example, presenters discuss task design, enhancing group participation, and the use of technology to produce artifacts that can be used for examining the success of course changes.</p>	Monumental Suite

11:15 - 11:30 AM	Break	
11:30 - 12:30 PM	Concurrent Sessions 2	
Session 1:	<p>Engaging Homeschoolers in the College Classroom <i>Marsha Turner-Shear</i></p> <p>Homeschooling families are often open to mutually respectful collaboration with professional educators, especially when their children reach high school age. This presentation will focus on the benefits of college personnel engaging with home school families, as well as sharing some strategies for successful collaboration.</p>	Circle West
Session 2:	<p>Inclusive Practices for All Classrooms <i>Trish Kerle'</i></p> <p>U.S. college classrooms have diversified exponentially in recent decades. Yet nearly 80% of college faculty are white and many faculty (regardless of identity) do not feel prepared to address complex cultural issues in their classrooms. Research shows that learning is improved when educators embed inclusive practices into teaching. This session will offer practical approaches to developing more inclusive pedagogy and curriculum and will reinforce how instructors can transform themselves into inclusive educators.</p>	Circle Center
Session 3:	<p>I Do, and I Understand: The Value of Active Learning in the Classroom <i>Emily Murphy</i></p> <p>An ancient Chinese proverb states “I hear, and I forget; I see, and I remember; I do, and I understand.” Faculty are constantly challenged to create new and engaging activities that will facilitate a students’ understanding of the material. This fun and interactive session will encourage attendees to participate in numerous classroom-tested strategies designed to improve their students’ soft skills. Attendees will also have the opportunity to share activities from their own classrooms.</p>	Circle East
Session 4:	<p>teaching.iu.edu Presentation <i>Mary Ange Cooksey</i></p> <p>Have you ever wished for one, convenient place to go for tools and information you need to build robust courses? Meet Teaching.IU– your one stop, virtual shop where you will find what you need. Attend this session to enjoy a demonstration of key components like the ProfessorPedia and Great Conversations, and to get an overview of how your interaction with the site will support and enhance your teaching.</p>	Monumental Suite

12:30 - 1:30 PM	Lunch	Meridian Ballroom
1:30 - 2:30 PM	Concurrent Sessions 3	
Session 1:	<p>Creating a Positive Classroom Climate <i>Gwynn Mettetal</i></p> <p>Students who feel positive, even excited, about coming to class will engage more fully and learn more deeply. You, the teacher, bear much of the responsibility of creating a positive climate that enhances learning. What you do the very first day--even before class starts--can have a huge impact. Learn practical strategies to create a welcoming, respectful, motivating classroom environment.</p>	Circle West
Session 2:	<p>Career Courses: Importance, Implementation and Impact <i>Eevett Loshek</i></p> <p>Have you ever wished that students graduating from your program had a more formal education about the different career paths they could pursue with their degree? In this session, we will discuss research on the importance of career courses in higher education, how to implement a career course with only a working knowledge of the subfields in your discipline, the impact of the course, and how to start creating a careers course of your own.</p>	Circle Center
Session 3:	<p>Did that Really Get the Attention of Students? <i>Josephine Dibie</i></p> <p>This paper explains the various strategies that have been successful in engaging students in my face-to-face classes. It is common knowledge that the average attention span is between 5 and 10 minutes. It is therefore imperative to get students interested, and engaged to improve their learning and retention of what they are learning. Some of the techniques in this paper include the use of technology, play time, classroom assessment techniques, and mid-course feedback (MCF).</p>	Circle East
Session 4:	<p>Digital Editions: Empowering Students as Collaborators, Writers, and Publishers <i>Miranda Yaggi</i></p> <p>This session presents a multimodal, collaborative writing assignment adaptable to a variety of learning objectives across a number of disciplines. This assignment turns the classroom into an independent scholarly press, asking students to work in editorial teams to plan, write, and publish a web-based anthology translating specialized knowledge into a rigorous, well-researched introduction for general readers. In addition to reading and writing skills, students develop highly marketable skills in collaboration and employing web-based tools.</p>	Monumental Suite

2:30 - 2:45 PM	Break	
2:45 - 3:45 PM	Concurrent Sessions 4	
Session 1:	<p>Impact of Reflective Practice Activities to Strengthen Students' Participation in the Classroom <i>Liliana Goens</i></p> <p>This workshop focuses on the impact of reflective practices and of a student-centered approach on the students overall class performance, self confidence, and Metacognition. Specific examples of activities will be related to syllabus design, class participation, self-assessment, error correction, assignment instructions, and content delivery. Other examples will address how students and teachers metacognitive abilities are strengthened by integrating reflection. This is an interdisciplinary approach that can be widely implemented in any subject area.</p>	Circle West
Session 2:	<p>More Than Content: Student Engagement In Class and Beyond <i>Lisa Thomassen</i></p> <p>Every class is potentially a transformative experience for students, influencing them in ways that transcend mastery of content. What are the direct benefits of engaged students for us as faculty? How can we maximize the impact we have on students in our large classes, and enhance their educational and career trajectory? This session will present some ideas about engagement, some strategies and tips, and will elicit discussion and sharing of experience and strategies.</p>	Circle Center
Session 3:	<p>Teaching Successful Failure <i>Sharene Martin-Brown</i></p> <p>There are right answers and there are the right ways to get those answers. Join a celebration of successful failure as this workshop introduces attendees to building an emotionally safe and dynamic classroom where students fail to learn in the most successful way. Take a risk to learn how to teach your students the skills they need to get the most out of your course.</p>	Circle East
Session 4:	<p>Collaborative Assignments and Projects <i>Kagna Sampson</i></p> <p>Principle of Chemistry Course will be enhanced using collaborative projects to enhance their understanding of chemistry. Specific projects require students to apply concepts to the real world while working together to develop an idea which culminates in a written paper and a short group presentation on their work (e.g., create solutions to produce conductivity to create light).</p>	Monumental Suite
3:45 - 4:00 PM	Break	

4:00 - 5:00 PM	Concurrent Sessions 5	
Session 1:	<p>Small Changes, Big Impact <i>Deb Jaworski/Hadea Hummeid</i></p> <p>Small changes can have a profound impact on our students! During our first year as lecturers, we have implemented several small changes in our math classrooms. Are you considering making a small modification that will improve student performance, student engagement, or the classroom environment? Join us as we discuss what has worked in our classrooms and brainstorm practical ideas to implement next semester.</p>	Circle West
Session 2:	<p>Supporting Critical Thinkers and Writers: How Small Changes in Active-Learning can assist Students and Faculty <i>Audrey Ricke</i></p> <p>Want a way to integrate more support for critical thinking and writing skills in larger in-person and online sections? This session provides participants with practical tips on how to re-conceptualize common steps for preparing students for critical thinking assignments. This includes designing/altering existing active-learning exercises that make the acquisition of the targeted critical thinking skills more transparent to students. Participants will have time to apply these strategies to their classes and receive peer feedback.</p>	Circle Center
Session 3:	<p>Engagement Online: If you want to engage online learners, you gotta put a ring on it <i>Lamia Scherzinger</i></p> <p>All successful engagements begin with a ring so in this presentation, participants will learn how to 'engage' their online students in a way that fits within their budget. Engaging, interesting, and fun teaching methods will be presented for the High Roller (Experienced Online Instructor), the Conservative Spender (Intermediate), and the Penny Pincher (Beginner). "Must-haves" will be demonstrated through an online shell, as well as an opportunity for participants to try out the bling themselves!</p>	Circle East
Session 4:	<p>Have You Met TED? <i>Lidiya Grote</i></p> <p>The University Library of Columbus (ULC) hosts weekly TED Talks on Tuesdays aimed at the advancement of campus community building efforts, enhancement of student engagement and promotion of social and global awareness. During the session the presenter will share strategies that have helped the ULC grow the TED Talks series as well as a list of pitfalls to avoid.</p>	Monumental Suite
5:00 - 6:00 PM	<p>Continuing the Conversation Networking with Presenters <i>Hors d'oeuvres & Bar</i></p>	Meridian Ballroom