

Student Success:
Helping Your Students Develop the "Drive to Thrive"

FALCON

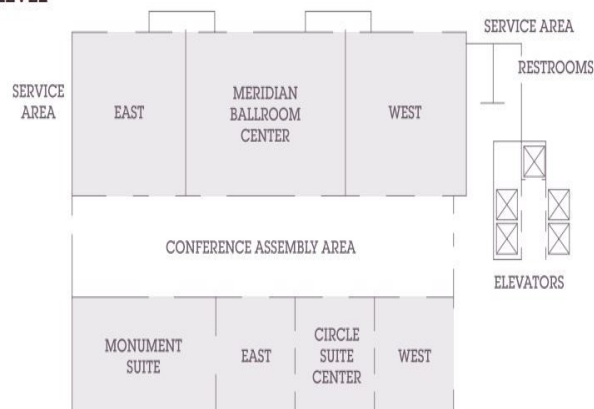
FACET'S Adjunct Faculty and Lecturers' Conference

November, 13th-15th 2015
20TH ANNIVERSARY



Welcome to FALCON 2015

LOWER LEVEL



Sheraton Indianapolis City Centre

Indiana University's Faculty Colloquium on Excellence in Teaching would like to thank you for attending the 20th anniversary of the Adjunct Faculty and Lecturers' Conference! We hope you enjoy the experience.

Program Contents:

Session Track Color Legend

-  Technology
-  Course Management
-  Professional Development
-  Student Engagement



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FALCON SESSIONS

11:30 AM

Friday, November 13th

IU NORTHEAST



ANGELA SOLIC

"Technology 2015: Tools You Can Learn and Leave With!"

Whether you are teaching traditionally, blended, or online, today's technology can be utilized in any format to increase student engagement. Learn beyond "Tech 101" while interacting with tools such as; PowToon, Thinglink, Socrative, Today'sMeet, and Zaption. Bring a laptop with you and create the items you will use right away with your students!

BUTLER UNIVERSITY



JAY HOWARD

"Making Discussions Work in Support of Student Learning"

Faculty often wish to engage students in discussion in class, but sometimes our efforts fall flat and we give up the effort. Applying insights from the Scholarship of Teaching and Learning will help to address this challenge in your classroom. Review the research, ask the questions, and identify ways to structure class discussions. Come prepared to talk about the challenges you face in utilizing discussion in your courses!



OPENING CEREMONY

BY

JON BECKER

Keynote and Dinner to Follow

HASS-BIRKY KEYNOTE

NATIONALLY RECOGNIZED SPEAKER AND AWARDED THE NATIONAL EDUCATION ASSOCIATION REG WEAVER HUMAN AND CIVIL RIGHTS AWARD, THE MICHIGAN EDUCATION ASSOCIATION ELIZABETH SIDDALL HUMAN RIGHTS AWARD, THE EQUITY IN EDUCATION AWARD BY THE MICHIGAN ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS, AND AN HONORS PROFESSOR OF THE YEAR AWARD FOR TEACHING.



DR. PAUL HERNANDEZ

FALCON SESSIONS

9:30 AM

Saturday, November 14th

IU EAST



TJ Rivard

“Creating Networks of Faculty for Student Success”

Learn about The Faculty Collaborative’s Project based in Indiana. The project will create a network of diverse faculty from across public and private institutions. It is designed to cultivate faculty innovation and leadership aligned with a range of proficiency-based undergraduate initiatives. The project will improve the quality of “signature” assignments in assessing student work, enhance curricular alignment between secondary and post-secondary institutions and between two-year and four-year institutions, share best practices through intrastate and interstate faculty networks, and increase the success of transfer students. “Network the networks.”

IUPUI



ANDREA BALES

“Best. Class. Ever.”

Using the book, *The Experience Economy* to view your students as consumers. The theory supports the comprehensive involvement of the consumer and details strategies that will provide a positive experience, which in turn, proves a valuable investment for the student.

IU SOUTHEAST



AARON MORRIS

“The Evolving Classroom”

Engage online students by hosting weekly webchats, and use your Learning Management Software to save you time. Bring the more traditional classroom strengths to evolving online instruction! It’s easier than you think, less time consuming than you’ve been told, and requires little to no additional technical knowledge or equipment!

IPEW



ADAM DIRKSEN

“Developing Jedis: Using Student Developed Projects to Empower Students”

Provide an empowering learning experience to motivate your students to their best work. Design and deliver a course that focuses students’ time and attention on developing a semester/service-learning project.

FALCON SESSIONS

11:00 AM

Saturday, November 14th

LANSING COMMUNITY
COLLEGE

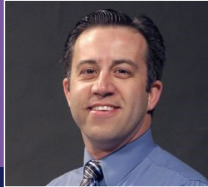


PAUL HERNANDEZ

“Creating Networks of Faculty for Student Success”

Paul shares the foundation of his alternative pedagogy and informs others of the usable, modifiable, components and tools to strengthen relationships with students.

IUPUI



MIKE POLITES

“But What If I'm Not Funny?: Using Humor as a Teaching Tool”

Whether you are “funny” or not, there are things you can do to incorporate humor into the classroom. Research has indicated a number of benefits including increased class cohesiveness, retention of material, and even stress reduction in students (Weimer, 2013). You will learn about various methods for incorporating humor into your class in this session led by a 12 year faculty member who moonlights as a standup comedian.

IU NORTHEAST



JON BECKER

“Evernote for Educators: Increase Your Teaching Effectiveness through Better Organization”

Learn how to use Evernote© to organize your life. Become a master at keeping track of your research, inspiration and ideas, travel plans, and personal and professional projects. Arrive with the free version of Evernote© downloaded on your laptop or mobile device to learn and leave with the basics!

IUPUI



MICHAEL ABERNETHY

“What Did You Say? ”: Faculty Communication and Student Retention”

Teachers can inadvertently derail student’s hopes with simple remarks or even nonverbal expressions. This not only impacts the student’s success in a particular course, but can also impact whether a student believes she or he can make it through college. The goal isn’t to sugarcoat students’ abilities and give them a false sense of accomplishment, but to discuss with them in a diplomatic and approachable way what they need to do to succeed.

FALCON SESSIONS

1:15 PM

Saturday, November 14th

IU EAST



CAL SIMPSON

“Project H.I.R.E” (Helping Individuals be Ready for Employment)

H.I.R.E’s strategic outcomes and overall structure will assist in the development of interviewing skills and techniques needed to increase your chances of promotions or full-time opportunities in the higher education sector.

BALL STATE UNIVERSITY



DAN BOYLAN

“Can Syllabus Organization Enhance Student Learning?”

One of the toughest jobs in education is getting students to read the syllabus. Create a more effective syllabus! Using research and survey results, this presentation will list syllabus items based on priority and compare GPA’s pre and post change.

IU SOUTHEAST



DAVID BAIRD

“Efficient & Effective Digital Grading Tools”

Are you a fan of several hundred assignments being dropped on your desk all at once? Grade them electronically with audio clips explaining the good, the bad, & the ugly of their work! Give personalized grading feedback in a timely manner that can enhance student performance.

IU SOUTH BEND



MARK BRADFORD

“Using Vroom's Expectancy Theory to Motivate Freshmen Students”

Use Vroom's Expectancy Theory to create a classroom environment that students will respect. Students can create their own grade through hard work (versus memorization) and result in high class evaluations.

FALCON SESSIONS

2:45 PM

Saturday, November 14th

ZANE STATE COLLEGE



PAMELA KIRST &
AMBER RODLAND

"First, The Instructor Must Thrive"

How can we engage students if the instructor is disengaged? Acknowledge the need to teach authentically and connect with colleagues. Explore the problem of connection for dedicated adjunct faculty members and recognize the learning community concept as a possible solution.

IPFW



BARBARA CHRISTE

"Faculty-Student Rapport: The Secret Sauce of Student Retention"

Is student-faculty rapport the secret sauce leading to higher levels of course attentiveness, class attendance, and academic success? Explore research findings and the Wilson-Ryan Rapport Scale, a quantitative tool for rapport assessment. Identify specific steps you can take to connect with your students.

IU BLOOMINGTON



OLGA SCRIVNER

"Choosing Social Media Before it Chooses You"

The digital bridge between our generations is not simply the use of technology in the classroom. The key element is in the understanding of social media and choosing the right social channel for you and your students. Improve e-mail communications, create a social digital classroom, and organize digital course materials using a variety of social media platforms.

IPFW



DINA MANSOUR-COLE

"Team Assignments: Drive Students to Perform Creatively and Like it!"

Are you hesitant to replace efficient lectures with team projects? Explore the common myths and tired ideas of teamwork and find the elements that will debunk them! Help your students stay motivated as they document their learning for you.

FALCON SESSIONS

4:15 PM

Saturday, November 14th

IUPUI



MARCIA DIXON, BETH KERN, GWYNN METTETAL, & ROBIN MORGAN

“Enter Another Dimension! Exploring the Depths of Teaching”

Losing the complexity and diversity of your job? The Dimensions of Activities Related to Teaching (DART) model can help you explore the depth of your teaching related activities for yourself and others. Talk about what you do using reflection, sharing experiences, and scholarly literature.

IU SOUTHEAST



JON BINGHAM

“Is it Time for a Change? Rethinking Your Course”

Part information, part inspiration; Take the first step toward your best approach. Are you stuck in a rut? Find out about available resources and develop a timeline to implement the change.

IU KOKOMO



TARA KINGSLEY

“Collaborate & Connect! Using (Free) Online Tools to Socially Connect our Students”

Do you feel somewhat “disconnected” with today’s 21st Century learners? Learn how you can collaborate and connect with your students! Web 2.0 tools and apps can boost student participation and engagement within your course. Bring your own connected device!

IU SOUTHEAST



R. ANN O’CONNOR-LEDBETTER

“Project- Supportive Environment”

Students often feel disconnected with their university and developing an inclusive environment within your class room is only a group project away! Learn of successful group projects that foster relationships, build confidence, and allow students to reteach and apply lessons learned in your classroom.

FALCON SESSIONS

9:30 AM

Sunday, November 15th

IPFW



KENT KAUFFMAN

"A Primer in the Key Legal Issues Facing College Faculty and Lecturers"

Is your syllabus a contract? Who owns the copyright to your class materials? Do your students own the intellectual property rights to their course-generated work? What is FERPA, anyways? Are there false statements about you on social media or faculty rating websites? Better to think preventively than curatively.

IUPUI



MICHAEL GOLUB

"Learn by Doing"

Project based learning requires several important attributes to be successful. Give thought to Vysotsky learning theories while you build an electric vehicle! Reflect on the design-build approach and look at group work as a tool. Analyze the use of the project, student self-assessment and peer assessment to determine how all of these things play a role in student learning.

IPFW



MARCIA DIXSON

"Smile at your students :) Online!"

Explore online, nonverbal immediacy (warmth/ approachability) behaviors and workshop ideas for increasing engagement in your own online courses.

BALL STATE UNIVERSITY



DAN BOYLAN

"Controlling the Masses: Engaging the Large Classroom"

Understanding today's students and delivering content in a manner consistent with their strengths. Learn methods to keep distracting activities out of the classroom and use appropriate humor to maintain a positive atmosphere.

FALCON SESSIONS

11:00 AM

Sunday, November 15th

UNIVERSITY OF LOUISVILLE



ROY FULLER

"Feeding the Teaching Soul: Faculty Reading Circles to Stimulate Conversation about Teaching"

Reading circles both feed faculty needs for community, as well as, increase exposure to the Scholarship of Teaching and Learning (SOTL). Evidence has shown the intentionality to implement changes in teaching in reading circle participants. Formulate your institution's plan for a reading circle program!

IU NORTHEAST



JOSEPH FERRANDINO

"Really Flipping a Classroom: The Value to All When Failure is Encouraged"

What happens when you "flip" your classroom and encourage student failure as a pathway to learning and success? Giving unlimited quiz and test opportunities with minimum score requirements while requiring peer teaching and learning interactions will make student success a shared responsibility of the entire class and promote learning for all involved.

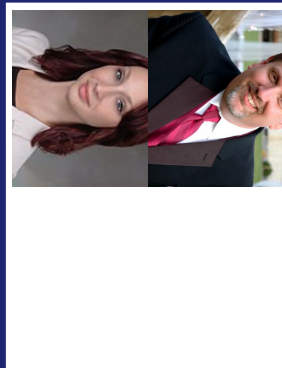
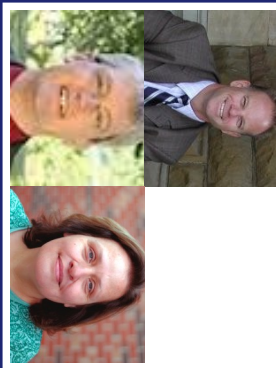
IU NORTHEAST

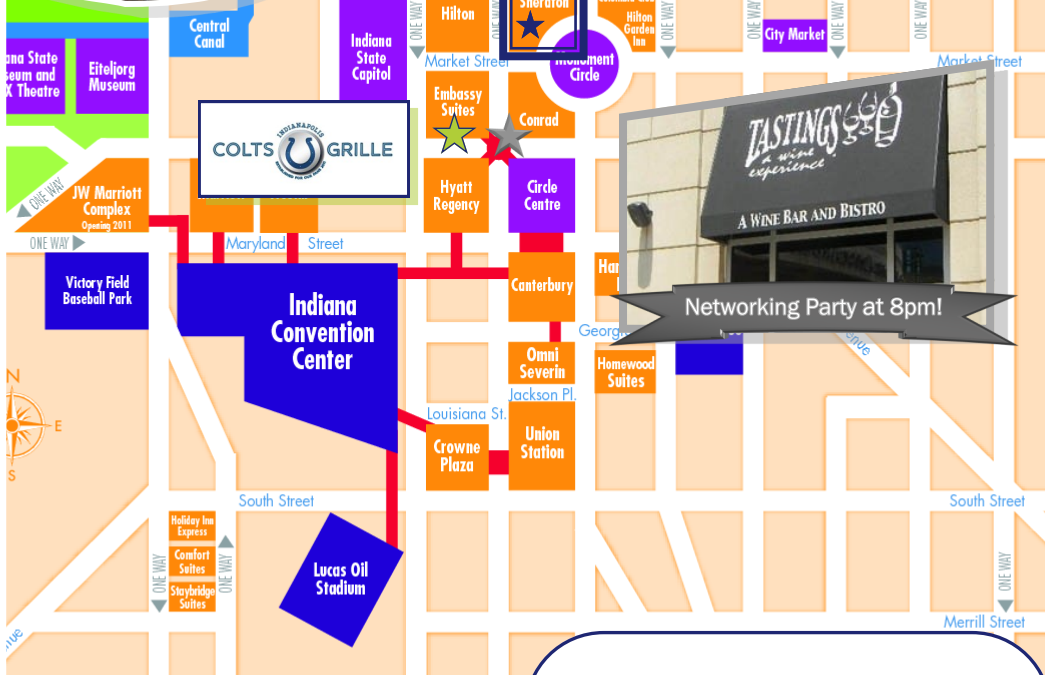


PATRICIA WALKER

"To Pimp a Butterfly" --Using What's In to Get What's to Know"

Kendrick Lamar's third (four-star) album--"To Pimp a Butterfly", released unexpectedly online Spring 2015. What does it mean "to pimp a butterfly" and what does Kendrick's title have to do with *teaching*? Excellence in the classroom requires the professor to be open minded to ideas bought on by modernity and technology. Your teaching can be transformed much like the *butterfly*--shredding the old and recreating the new.





ON-YOUR-OWN

Saturday, November 14th

Enjoy discounts at these participating downtown Indianapolis restaurants!

Colts Grill

110 W. Washington Street
10% Discount with Conference Badge

Barcelona

201 N. Delaware Street
20% Discount with Conference Badge

Friday, November 13th

11:30 AM	Pre-Conference Sessions-Lunch Buffet	
12:00 PM	<u>Angela Solic</u> <i>"Technology 2015: Tools You Can Learn and Leave With"</i> Circle Suite Center	<u>Jay Howard</u> <i>"Making Discussions Work in Support of Student Learning"</i> Monument Suite
4:15 PM	Opening Remarks	
4:30 PM	Hass-Birkey Keynote Address	
6:00 PM	Keynote Networking Cash Bar	
6:30 PM	Dinner	
7:30 PM	Roundtable Extravaganza	
8:00 PM	Special Invitation by Jon Becker	
8:45 PM	FALCON Hospitality Opener	

Saturday, November 14th

	Monument Suite-PD	Circle Suite East-CM	Circle Suite Center-T	Circle Suite West-SE
8:00 AM	Breakfast			
9:30 AM	<u>TJ Rivard</u> <i>"Creating Networks of Faculty for Student Success"</i>	<u>Andrea Bales</u> <i>"Best. Class. Ever"</i>	<u>Travis Blankenship</u> <i>"Retention and Engagement with Servant Leadership in Online Learning"</i>	<u>Adam Dirksen</u> <i>"Developing Jedis: Using Student Developed Projects to Empower Students"</i>
10:45 AM	Break			
11:00 AM	<u>Paul Hernandez</u> <i>"The Pedagogy of Real Talk: Engaging, Teaching, and Connecting with Students"</i>	<u>Mike Polites</u> <i>"But What if I'm Not Funny"</i>	<u>Jon Becker</u> <i>"Evernote for Educators: Increase Your Teaching Effectiveness through Better Organization"</i>	<u>Michael Abernethy</u> <i>"What Did You Say? Faculty Communication and Student Retention"</i>
12:15 PM	Lunch			
1:15 PM	<u>Cal Simpson</u> <i>"Project H.I.R.E (Helping Individuals be Ready for Employment)"</i>	<u>Dan Boylan</u> <i>"Can Syllabus Organization Enhance Student Learning?"</i>	<u>David Baird</u> <i>"Efficient & Effective Digital Grading Tools"</i>	<u>Mark Bradford</u> <i>"Using Vroom's Expectancy Theory to Motivate Freshmen Students"</i>
2:30 PM	Break			
2:45 PM	<u>Pamela Kirst & Amber Rodland</u> <i>"First, the Instructor Must Thrive"</i>	<u>Barbara Christe</u> <i>"Faculty-Student Rapport: The Secret Sauce of Student Retention"</i>	<u>Olga Scrivner</u> - <i>"Choosing Social Media Before it Chooses You"</i>	<u>Dina Mansour Cole</u> <i>"Team Assignments: Drive Students to Perform Creatively and Like it!"</i>
4:00 PM	Break			
4:15 PM	<u>Marcia Dixon, Beth Kern, Gwynn Mettetal, & Robin Morgan</u> <i>"Enter Another Dimension! Exploring the Depths of Teaching"</i>	<u>Jon Bingham & David Rainbolt</u> <i>"Is it Time for a Change? Rethinking Your Course"</i>	<u>Aaron Morris</u> <i>"The Evolving Classroom"</i>	<u>R. Ann O'Connor Ledbetter</u> <i>"Project- Supportive Environment"</i>
5:30 PM	Dinner On Your Own			
8:00 PM	20th Anniversary Networking Party - Tastings			

Sunday, November 15th

8:00 AM	Breakfast			
9:30 AM	<u>Kent Kauffman</u> <i>"A Primer in the Key Legal Issues Facing College Faculty and Lecturers"</i>	<u>Michael Golub</u> <i>"Learn by Doing"</i>	<u>Tara Kingsley</u> <i>"Collaborate & Connect! Using (Free) Online Tools to Socially Connect our Students"</i>	<u>Dan Boylan</u> " <i>Controlling the Masses: Engaging the Large Classroom"</i>
10:45 AM	Break			
11:00 AM	<u>Roy Fuller</u> <i>"Feeding the Teaching Soul: Faculty Reading Circles to Stimulate Conversation about Teaching"</i>	<u>Joseph Ferrandino</u> <i>"Really Flipping a Classroom: The Value to All When Failure Is Encouraged"</i>	<u>Marcia Dixon</u> <i>"Smile at your students :) Online!"</i>	<u>Patricia Walker</u> <i>"To Pimp a Butterfly: The Anatomy of Teaching"</i>
12:15 PM	Lunch			
1:00 PM	Closing Plenary Followed by Closing Remarks and Give-A-Ways			Meridian Ballroom