

Writing a Teaching Philosophy

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The process of writing a teaching philosophy

- Think
- Reflect
- Discuss
- Organize
- Write
- Revise
- Repeat

Let's think about who you
are: I am from exercise

- I am from (fill in familiar items)
- I am from (fill in familiar foods)
- I am from (fill in familiar family sayings)
- I am from (fill in familiar people)

Now, let's think about who you are as a teacher

- I am from (fill in familiar classroom behaviors)
- I am from (fill in familiar classroom beliefs)
- I am from (fill in familiar students)
- My goal when I teach is . . .

Let's consider various
teaching goals

So, what is your
teaching goal?

What is a teaching philosophy statement?

- Self-reflective
- Reflects your teaching and learning beliefs
- Supports those beliefs with specific examples from your teaching
- Aim for two pages, clearly written

Let's Discuss

- Given what you have written about goals, familiar beliefs etc. - talk about these with your partner
- Decide what ideas should "show up" in your teaching statement - highlight/star those

Let's reflect some more!

- ◉ How do you know when your teaching has worked?
- ◉ What is your role as a teacher?
- ◉ What are your goals for your students?
- ◉ What methods are most effective in helping you reach those goals?
- ◉ What relationship should you have with your students?
- ◉ What is the point of grading? What does it accomplish?

Let's discuss some more!

- Discuss with your partner what of those answers should be in your teaching statement; highlight/star those

Organize

- Given all of the ideas you have, which can be grouped together?
- What themes in your teaching do you see?
- What examples can you offer to support these assertions?

Now, it's up to you!

- Write
- Get feedback - want a partner?
- Revise
- Repeat
- Resources