

Education 3.0: My, Our Learning World is Changing!

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Poll #1:

Are you interested in Education 3.0?

A = Yes

B = No

C = Not sure



The genesis and emergence of Education 3.0 in higher education and its potential for Africa

by Derek Keats and
J. Philipp Schmidt

Education 3.0

<http://firstmonday.org/ojs/index.php/fm/article/view/1625/1540>

Table 1: Educational generations in higher education			
Characteristics	Education 1.0	Education 2.0	Education 3.0
Primary role of professor	Source of knowledge	Guide and source of knowledge	Orchestrator of collaborative knowledge creation
Content arrangements	Traditional copyright materials	Copyright and free/open educational resources <i>for</i> students within discipline, sometimes across institutions	Free/open educational resources created and reused <i>by</i> students across multiple institutions, disciplines, nations, supplemented by original materials created <i>for</i> them
Learning activities	Traditional, essays, assignments, tests, some groupwork within classroom	Traditional assignment approaches transferred to more open technologies; increasing collaboration in learning activities; still largely confined to institutional and classroom boundaries	Open, flexible learning activities that focus on creating room for student creativity; social networking outside traditional boundaries of discipline, institution, nation

October 25, 2014

**Opening the Curriculum: Open Educational Resources
in U.S. Higher Education, 2014**

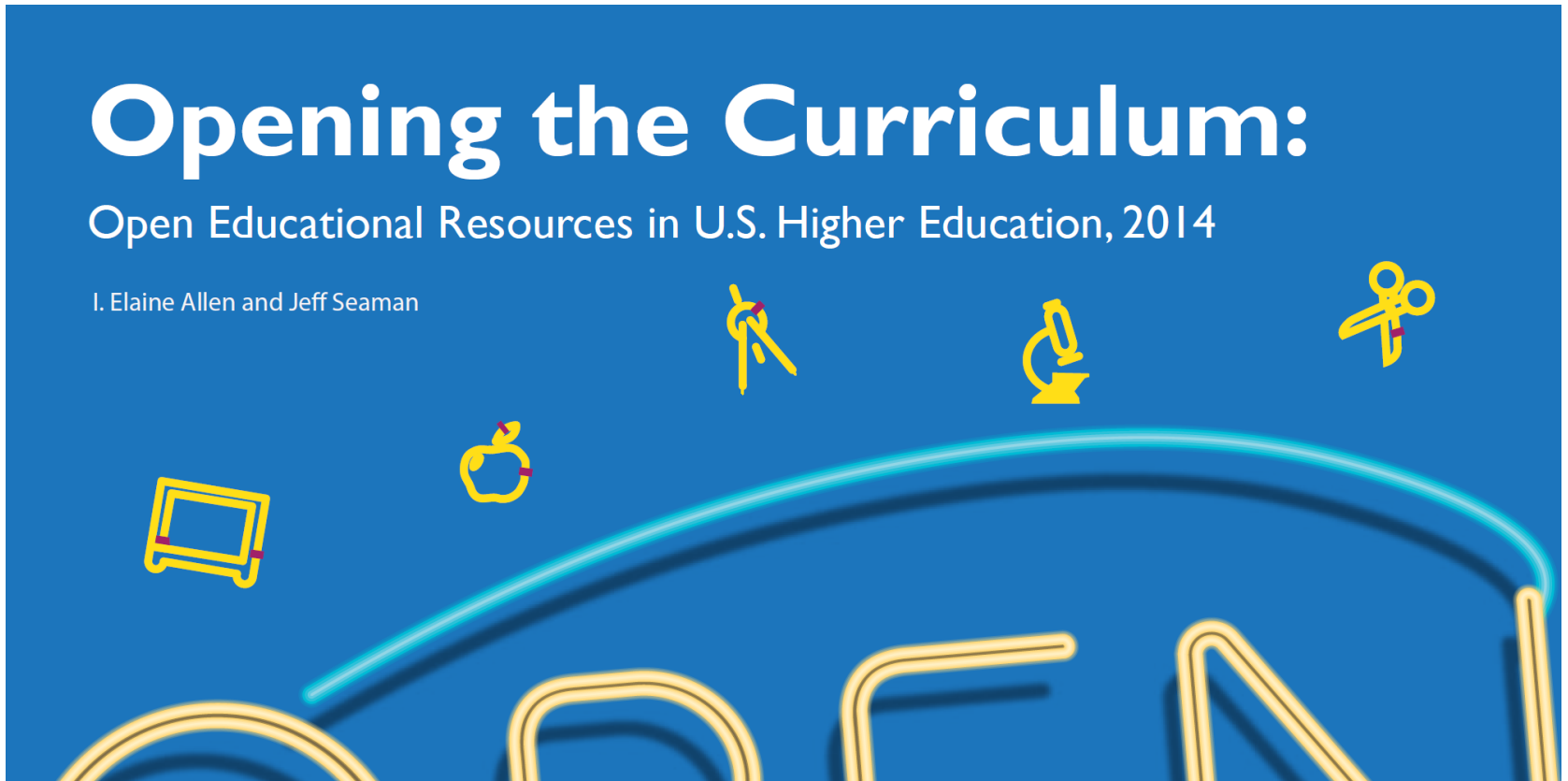
I. Elaine Allen and Jeff Seaman

<http://www.onlinelearningsurvey.com/reports/openingthecurriculum2014.pdf>

Opening the Curriculum:

Open Educational Resources in U.S. Higher Education, 2014

I. Elaine Allen and Jeff Seaman



October 29, 2014

King of Free Online Courses May Soon Add Videochats With Professors, Cade Metz, Wired

<http://www.wired.com/2014/10/king-free-online-courses-may-soon-add-videochats-professors/>

WIRED GEAR SCIENCE ENTERTAINMENT BUSINESS SECURITY DESIGN OPINION MAG

Big Data Analytics App

Integrate, Analyze & Visualize Big Data In Only Two Weeks. Free

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BUSINESS | Coursera | H+ | MOOC

King of Free Online Courses May Soon Add Videochats With Professors

BY CADE METZ 10.29.14 | 1:55 PM | PERMALINK

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Rick Levin Launch Squad

LAGUNA BEACH, California — Coursera is one of the driving forces behind the MOOC, the massive open online course, a way for enormous numbers of people to experience university courses over the internet. But the company may soon delve into something not so massive.

Rick Levin, the former president of Yale University who now serves as CEO of Coursera, says the Silicon Valley startup is exploring the possibility of offering intimate online discussions with university professors who teach its MOOCs. “Down the road, we’ll probably go to a premium layer that you could pay for that would give you live interaction with a professor by video or something like that—a seminar within a MOOC,” Levin told

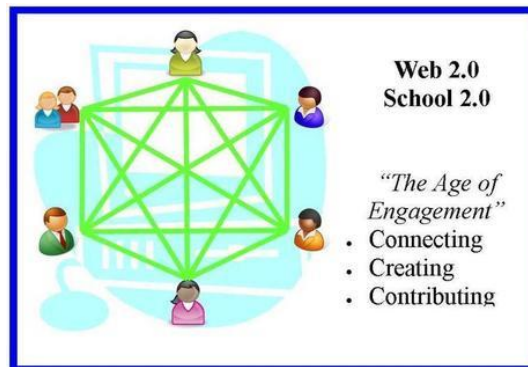


Poll#2:

Read any good books lately?

A = Yes

B = No



1. Creativity, Inc.

**Ed Catmull, President of Pixar Animation
and Disney Animation**

<http://www.creativityincbook.com/>

"Catmull reveals, with commonsense specificity and honesty, examples of how not to get in your own way and how to realize a creative coalescence of art, business, and innovation."

George Lucas

HOME ABOUT THE BOOK ED CATMULL RESOURCES PRESS EVENTS

CREATIVITY, INC.

OVERCOMING THE UNSEEN FORCES THAT
STAND IN THE WAY OF TRUE INSPIRATION

ED CATMULL

President of PIXAR ANIMATION and DISNEY ANIMATION



2. Finding Your Element:

How to Discover Your Talents and Passions and Transform Your Life

Sir Ken Robinson and Lou Aronica (2013)

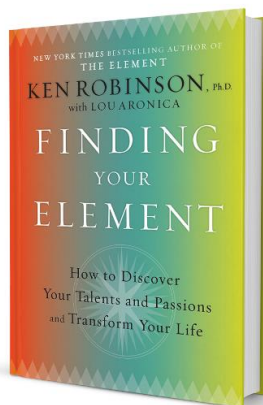
<http://www.inventtolearn.com/>

"Imagination is the source of all human achievement."

SIR KEN ROBINSON

HOME NEW BOOK: FINDING YOUR ELEMENT BIO BLOG READ WATCH LISTEN SPEAKING

New Book: Finding Your Element



The *New York Times* bestselling author of *The Element* gives readers an inspirational and practical guide to self-improvement, happiness, creativity, and personal transformation.

Sir Ken Robinson's TED talk video and groundbreaking book, *The Element*, introduced readers to a new concept of self through the convergence of natural talents and passions. *The Element* has inspired readers all over the world created for Robinson an intensely devoted following. In the long-awaited companion, the practical guide that he finds their own Element. Among the questions that this answers are:

- How do I find out what my talents and passions are?
- What if I love something I'm not good at?
- What if I'm good at something I don't love?
- What if I can't make a living from my Element?
- How do I do help my children find their Element?

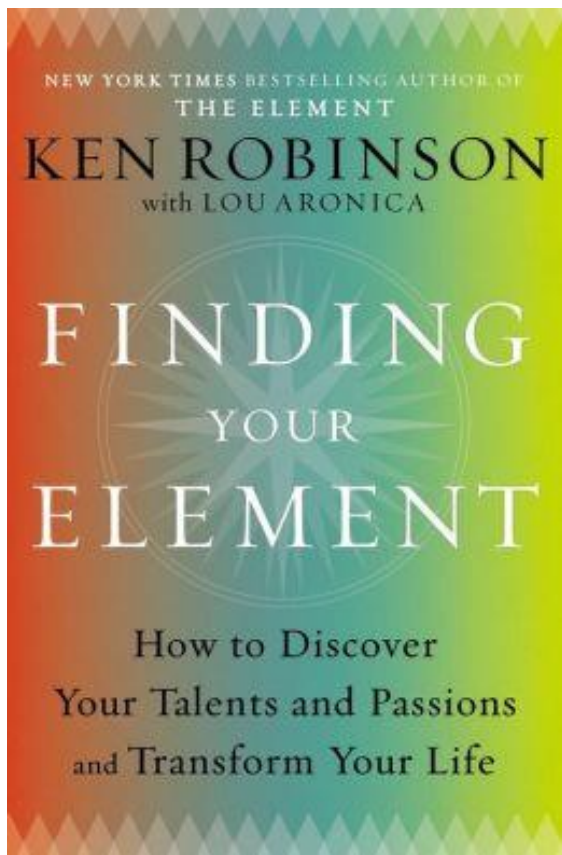
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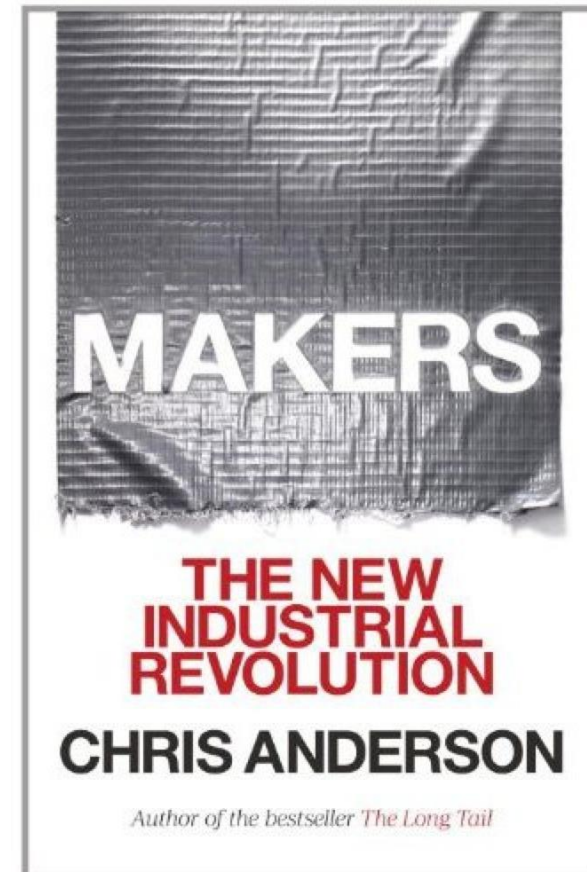
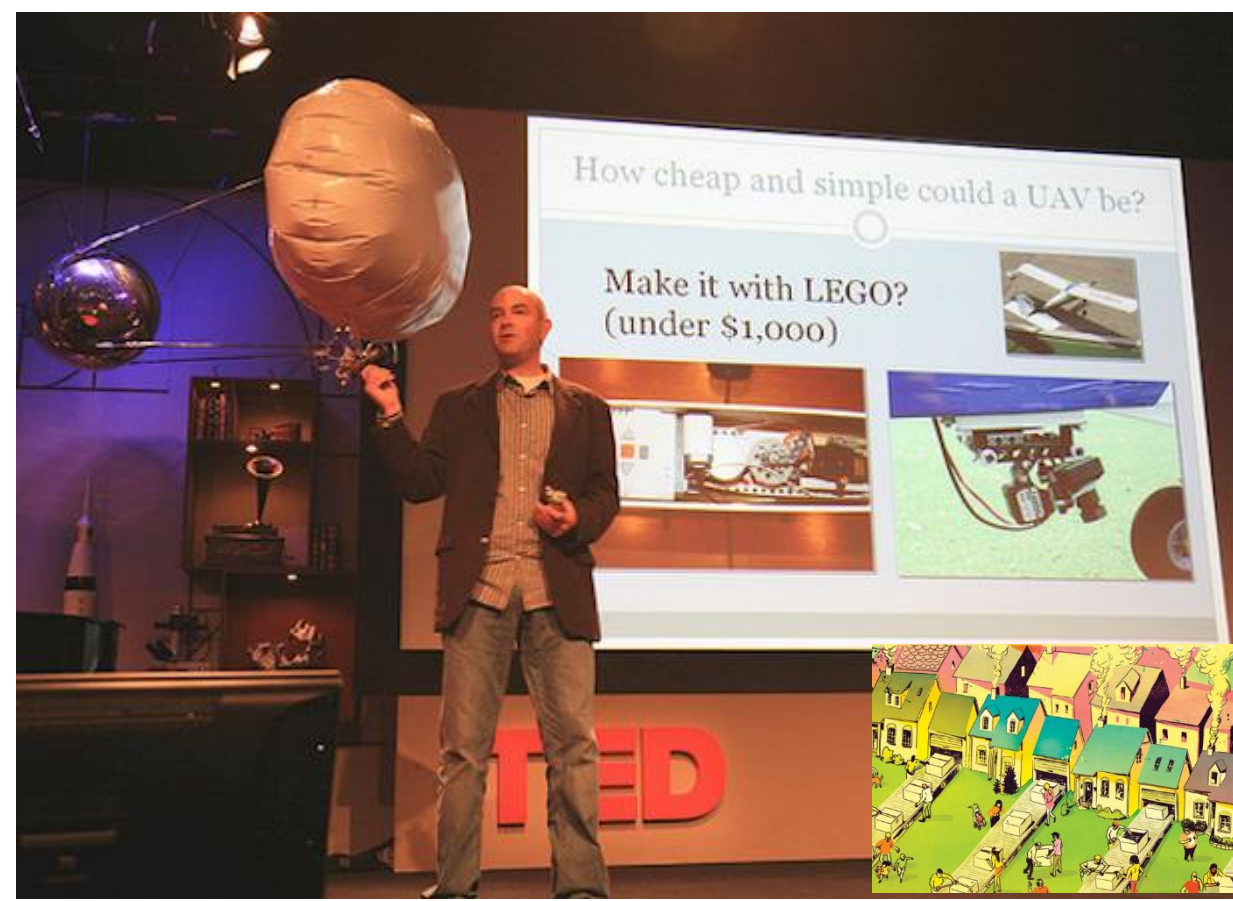


3. Makers:

The New Industrial Revolution (DIY Culture)

Chris Anderson (2012)

<http://www.inventtolearn.com/>

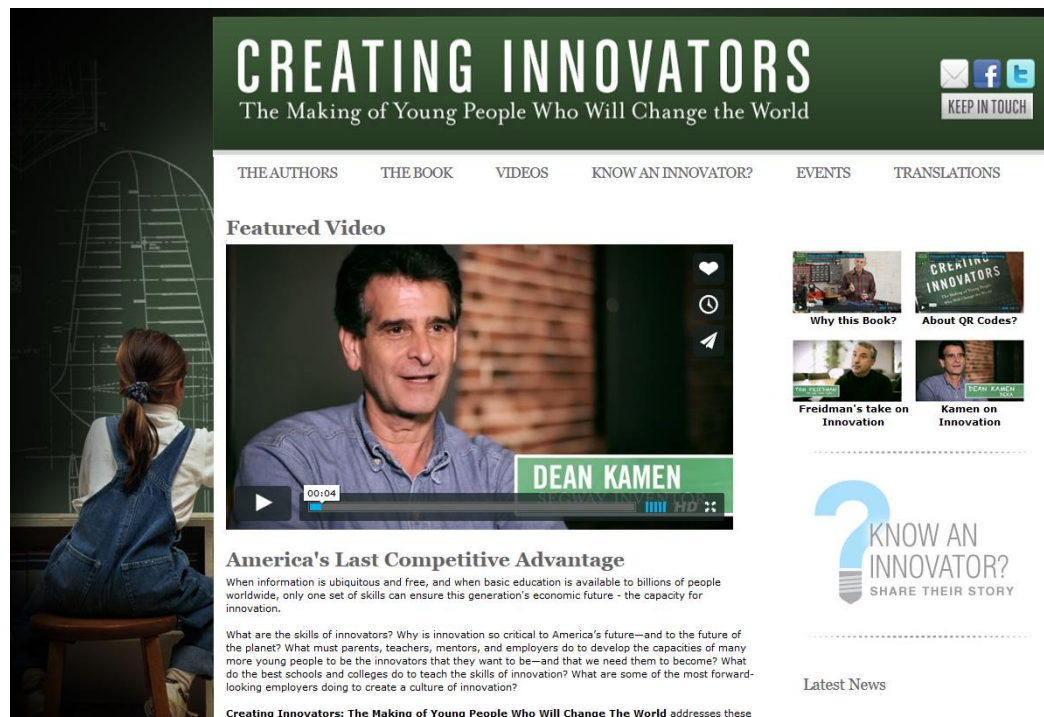


4. Creating Innovators:

The Making of Young People Who Will Change the World

Tony Wagner (2012)

<http://creatinginnovators.com/>



CREATING INNOVATORS
The Making of Young People Who Will Change the World

THE AUTHORS THE BOOK VIDEOS KNOW AN INNOVATOR? EVENTS TRANSLATIONS

Featured Video

DEAN KAMEN

America's Last Competitive Advantage

When information is ubiquitous and free, and when basic education is available to billions of people worldwide, only one set of skills can ensure this generation's economic future - the capacity for innovation.

What are the skills of innovators? Why is innovation so critical to America's future—and to the future of the planet? What must parents, teachers, mentors, and employers do to develop the capacities of many more young people to be the innovators that they want to be—and that we need them to become? What do the best schools and colleges do to teach the skills of innovation? What are some of the most forward-looking employers doing to create a culture of innovation?

KNOW AN INNOVATOR?
SHARE THEIR STORY

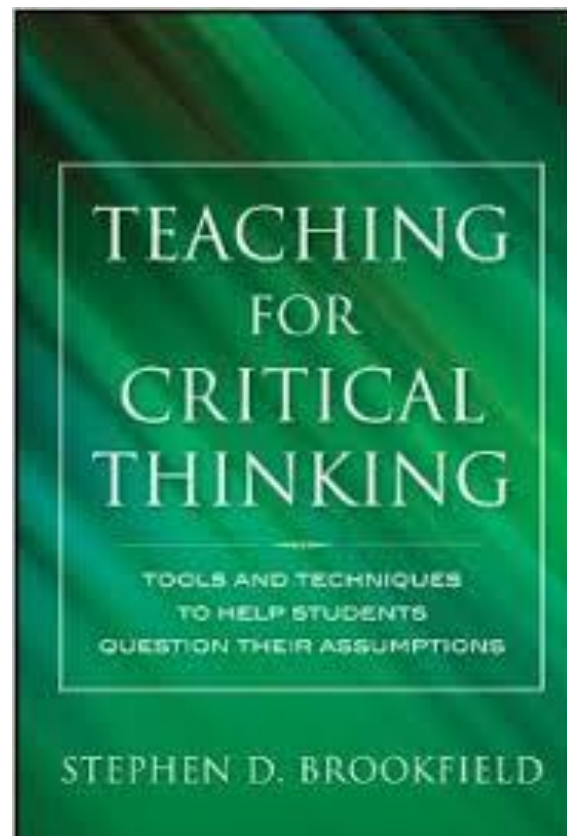
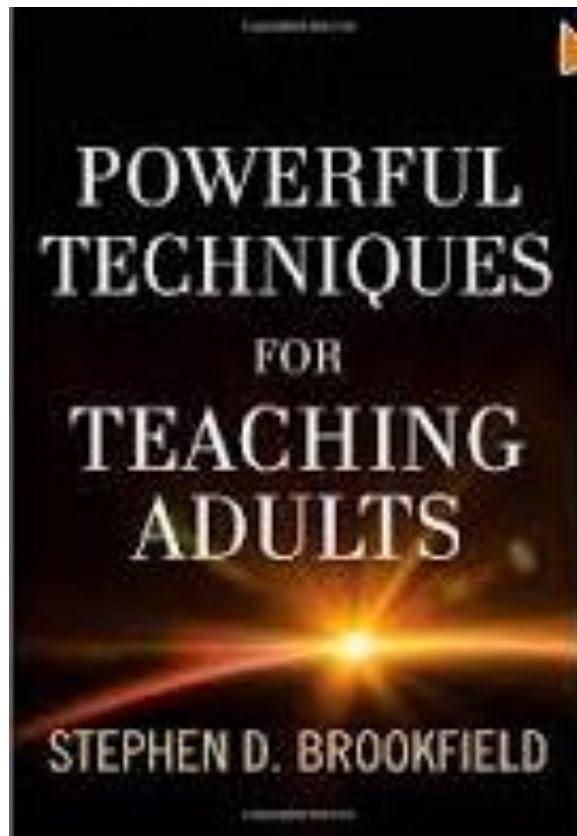
Latest News

Creating Innovators: The Making of Young People Who Will Change The World addresses these

5. Powerful Techniques for Teaching Adults

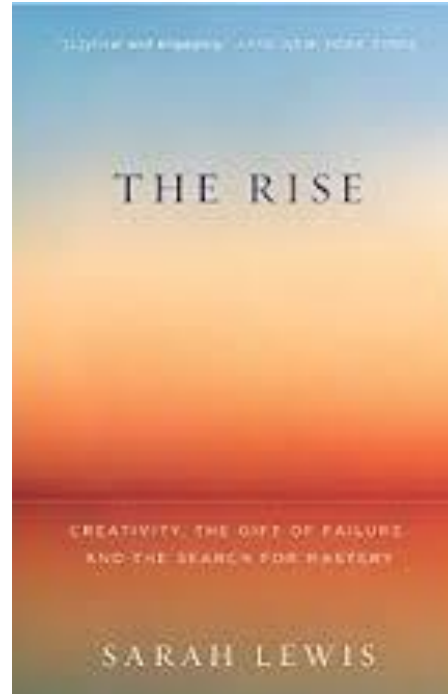
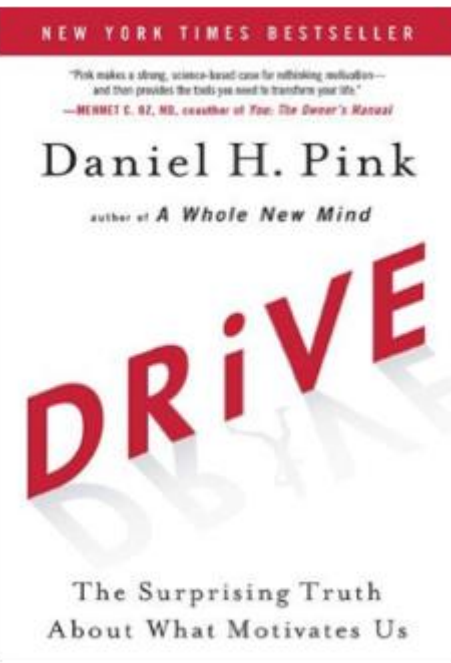
Stephen Brookfield (2013)

Teaching for Critical Thinking (2012)



6. The Rise: Creativity, The Gifts of Failure, and the Search for Mastery

Sarah Lewis (2014)



7. Mindset:

The New Psychology of Success

Carol Dweck (2006)

<http://mindsetonline.com/index.html>

<http://mindsetonline.com/testyourmindset/step1.php>



MINDSET

“What a wonderfully elegant idea, beautifully and usefully explicated... It is a great book”

– Ned Hallowell, best selling Author

What is it? How Mindset Affects Success Test Your Mindset Change Your Mindset About The Author Forum The Book

Links

- New York Magazine cover story: How Not to Talk to your Kids
- Wall Street Journal: The Praise a Child Should Never Hear
- Good Morning America: Why Praise Can Be Bad for Kids
- Education World Interview with Carol Dweck
- Read about Carol Dweck in Malcolm Gladwell's "The Talent Myth."
- NPR's Tech Nation: Dr.

Carol Dweck on Growth Mindsets and Fixed Mindsets



The book cover for 'Mindset: The New Psychology of Success' by Carol S. Dweck, Ph.D. features the title in large blue letters. Below it, the subtitle reads 'THE NEW PSYCHOLOGY OF SUCCESS'. A central banner states 'HOW WE CAN LEARN TO FULFILL OUR POTENTIAL'. At the bottom, it lists 'parenting', 'business', 'school', and 'relationships' as key areas. A quote from Dan Keisler is visible at the top, and a quote from Po Bronson is in a circular badge on the right. The author's name, CAROL S. DWECK, Ph.D., is at the bottom.

Carol Dweck is shown in a photograph sitting at a desk with a laptop, smiling.

What skills do we need in the 21st Century?

The Seven Cs – 21st Century Lifelong Skills



Seven Cs	Component Skills
Critical Thinking-and-Doing	Problem-solving, Research, Analysis, Project Management, etc.
Creativity	New Knowledge Creation, "Best Fit" Design Solutions, Artful Storytelling, etc.
Collaboration	Cooperation, Compromise, Consensus, Community-building, etc.
Cross-cultural Understanding	Across Diverse Ethnic, Knowledge and Organizational Cultures
Communication	Crafting Messages and Using Media Effectively
Computing / ICT Literacy	Effective Use of Electronic Information and Knowledge Tools
Career & Learning Self-reliance	Managing Change, Lifelong Learning and Career Redefinition

Part I. Learning is Changing

New Technologies = New Delivery Methods...



Audience Poll #3:

Has learning technology has ever transformed your life?

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Remembering Charles M. Vest

Former MIT president and advocate for openness.

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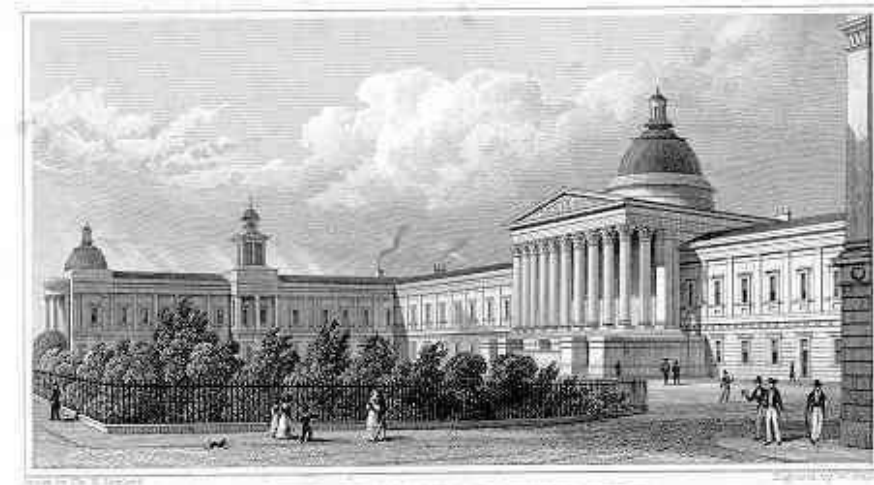
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Independent Learner
USA

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Looking to the Past...





September 15, 2014

Open, Distance and Online Learning: A Brief History, Sir John Daniel

International Conference on Emerging Technologies in Education and Computer Science, Universidad Da Vinci, Cancun, Mexico

<http://vimeo.com/106002761> (password knou)

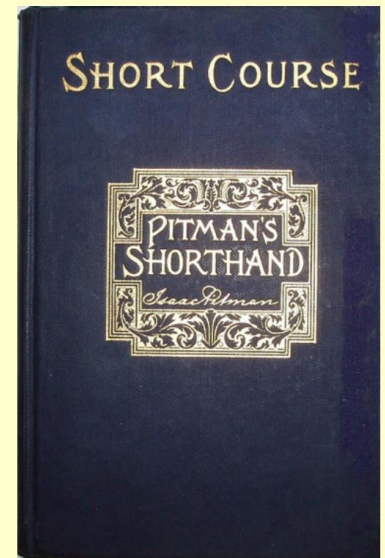
Notes and Slides: http://sirjohn.ca/wordpress/?page_id=29



Lord Geoffrey Crowther
Inauguration of the Open University
1969



Postal systems

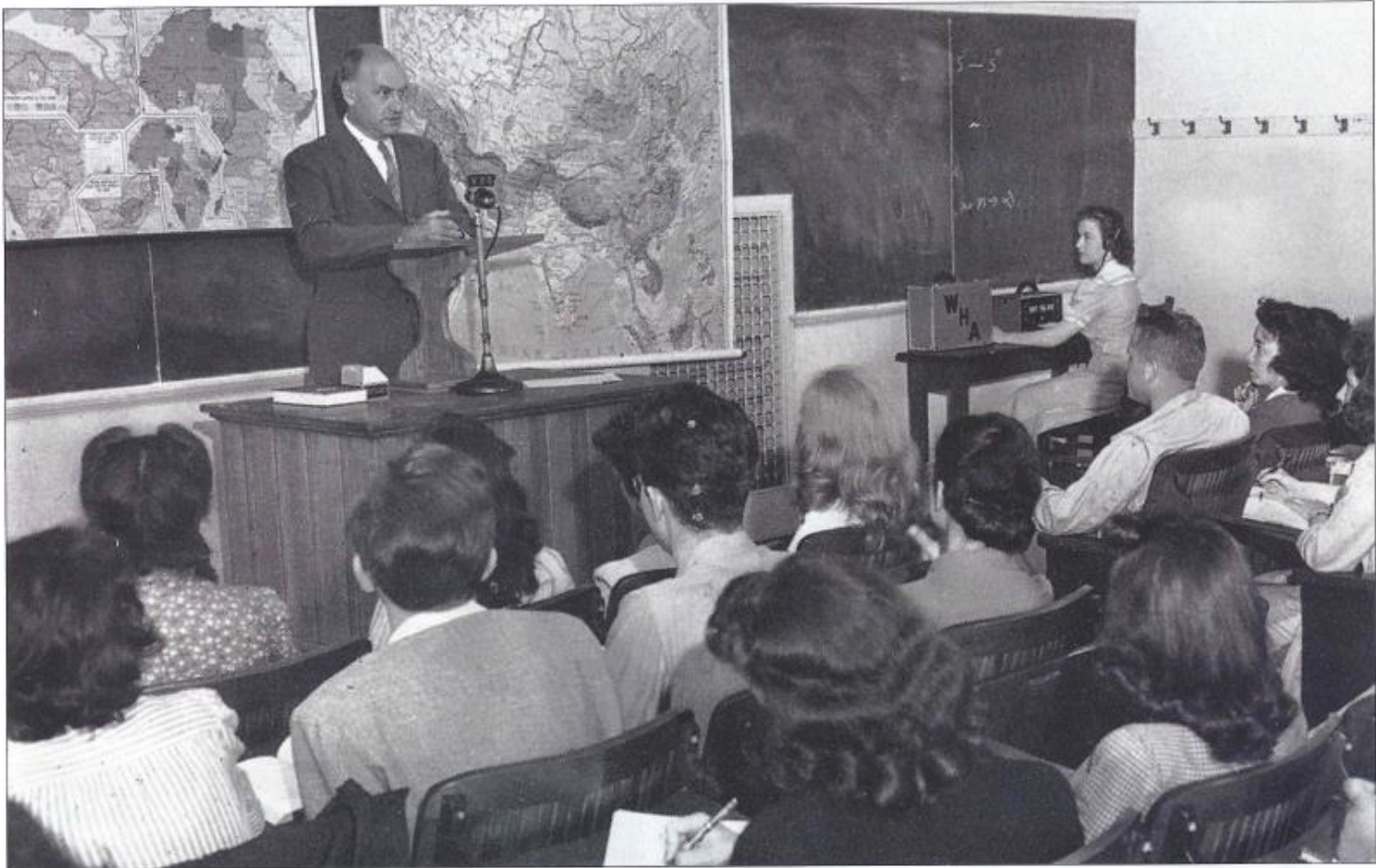


Correspondence
course – 1841

Fall 2014, On Wisconsin **MOOC, Meet MORC (Massive Open Radio Course)**

**WHA, UW Madison, College of the Air, 1933,
Vocational Training dedicated to Agriculture,
and later Home Economics and Typing**

COURTESY OF UW-MADISON ARCHIVES



MOOC, Meet MORC

May 10, 2013

10 ed-tech tools of the 70s, 80s, and 90s

eSchool News, Meris Stansbury

<http://www.eschoolnews.com/2013/05/10/10-ed-tech-tools-of-the-70s-80s-and-90s/print/>



Life as an accountant/CPA in a high tech company in the 1980s...



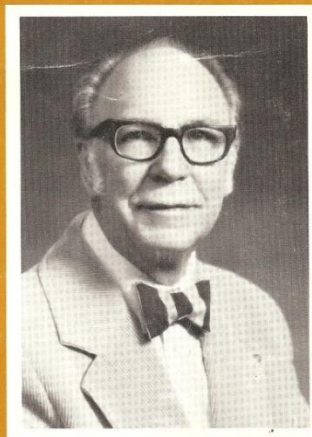
Took Correspondence & TV Courses (thanks to Bob Clasen and Charles Wedemeyer, the University of Wisconsin)

UNIVERSITY OF
WISCONSIN
PRESS

Learning at the Back Door

REFLECTIONS ON NON-TRADITIONAL
LEARNING IN THE LIFESPAN

Charles A. Wedemeyer



CHARLES A. WEDEMEYER, William H. Lighty Professor of Education Emeritus at the University of Wisconsin-Madison and the University of Wisconsin-Extension, has spent more than thirty years in the study of non-traditional learning. He has published widely in the field, has received numerous honors and awards, and has served as consultant and lecturer for international organizations and institutions in Sweden, South Africa, Venezuela, Nigeria, Ethiopia, Kenya, Indonesia, Malaysia, Singapore, and Japan, as well as in many parts of the United States and Canada. He was the first Kellogg Fellow in Adult Education at Oxford University, and a consultant to the Open University of Great Britain at the time of its formation. Oxford University awarded him the Honorary Doctorate in 1975. In his long career, devoted to the promulgation and improvement of non-traditional learning methods and programs, Professor Wedemeyer has distinguished himself and earned the devotion and gratitude of educators and administrators throughout the world.

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Knowledge Navigator (1987)

Apple Computer

<http://www.youtube.com/watch?v=hb4AzF6wEoc>





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September 9, 2014

I. Learning is More Technology-Based



iPhone 6

know whether it's water resistant, whether there will be a version for lefties and which app developers will be on board at launch. ■

iPhone 6

know whether it's water resistant, whether there will be a version for lefties and which app developers will be on board at launch. ■

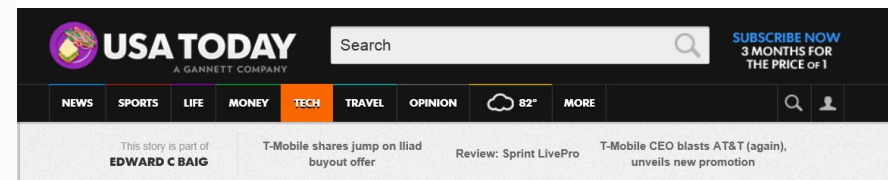


II. Learning is More Mobile

August 5, 2014

Timex enters smartwatch category. No phone needed, Edward C. Baig, USA Today,

<http://www.usatoday.com/story/tech/columnist/baig/2014/08/05/timex-enters-smartwatch-category-no-phone-needed/13597331/>



Timex enters smartwatch category. No phone needed.



Audience Poll #4:



I. Who remembers what they were doing on 911?

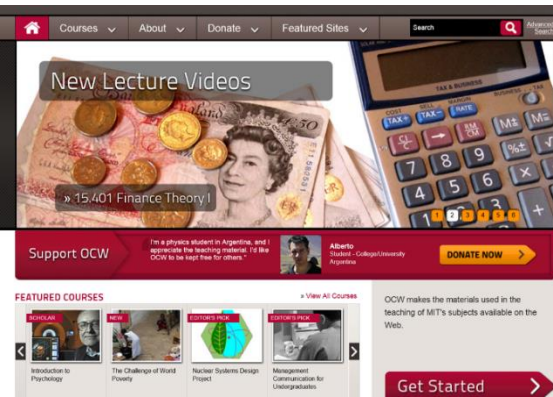
II. Who remembers what they were doing on April 4, 2001?



Charles Vest (April 4, 2001)

<http://web.mit.edu/newsoffice/2001/ocw.html>

"This is about something bigger than MIT. I hope other universities will see us as educational leaders in this arena, and we very much hope that OpenCourseWare will draw other universities to do the same. We would be delighted if -- over time -- we have a world wide web of knowledge that raises the quality of learning -- and ultimately, the quality of life -- around the globe."



III. Learning is More Open

**(80-Year-Old WGU Texas Grad Keeps His Promise,
November 30, 2012, Reeve Hamilton, Texas Tribune)**

THE TEXAS TRIBUNE

An 80-Year-Old Graduate With an Online Marketing Degree Kept His Promise



The Digital Campus

Home > News > Special Reports > The Digital Campus

think

E-mail Print Comments (4) Share

April 29, 2012

Open Education's Wide World of Possibilities



Better Money Habits

(personal finance, money habits, financial literacy)

(Bank of America and the Khan Academy)

The MOOC Marketplace Takes Off, Forbes, November 30, 2013, Josh Bersin
<http://www.forbes.com/sites/joshbersin/2013/11/30/the-mooc-marketplace-takes-off/>

Better Money Habits™

Powered by  in partnership with  KHANACADEMY



Credit

Saving &
Budgeting

Debt

Home Buying
& Renting

Menu



You're on your way to Better Money Habits™

Build your financial know-how with free tools and information to help you make more confident decisions. It's a simple way of getting real, practical knowledge, brought to you by Bank of America in partnership with Khan Academy.

Choose a goal

Popular topics

Khan Academy partnership



How to set a budget and
stick to it



Intro to student loan
repayment options



Time value of money

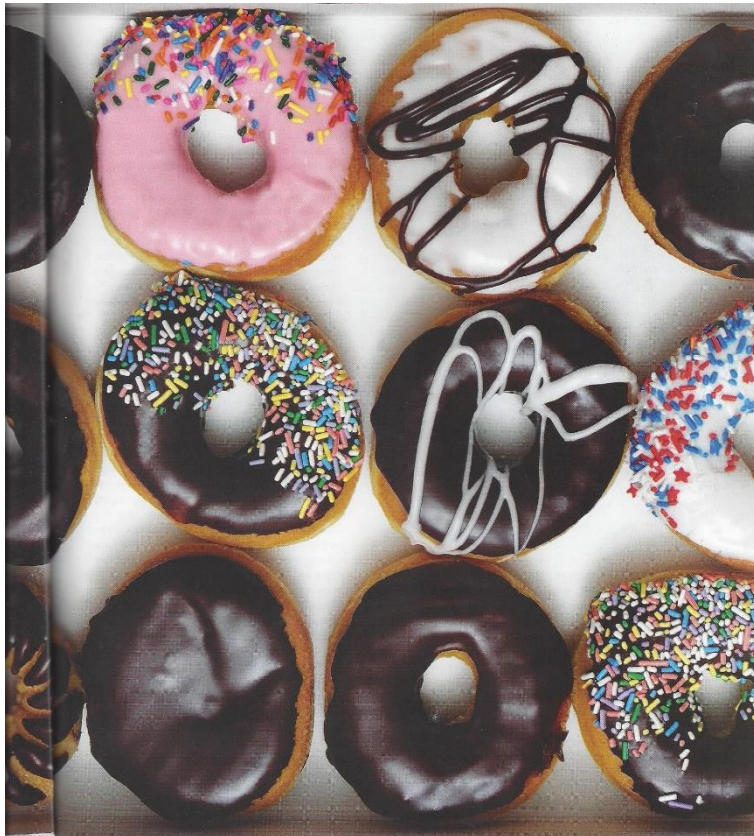


IV. Learning is More Informal

October 13, 2013

A Dozen Ways To Promote Informal Learning
Chief Learning Officer, Saul Carliner

<http://www.clomedia.com/articles/a-dozen-ways-to-promote-informal-learning>



A DOZEN WAYS
to promote
INFORMAL LEARNING

BY SAUL CARLINER

V. Learning is More Flipped

August 1, 2014

Get schools out of the 1890s, Newt Gingrich, CNN

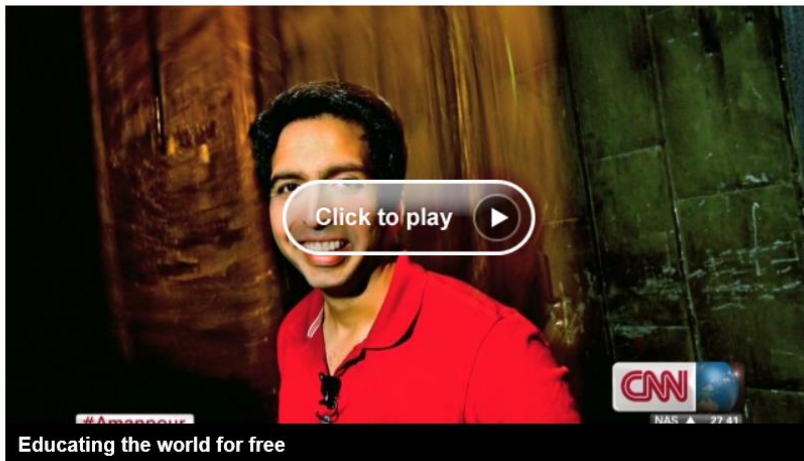
http://www.cnn.com/2014/08/01/opinion/gingrich-schools-blended-teaching-technology/index.html?hpt=hp_t3



Get schools out of the 1890s

By **Newt Gingrich**

updated 7:41 PM EDT, Fri August 1, 2014



More on classroom flipping in colleges



View Photo Gallery — 'Flipping' the classroom: University of Virginia professor Philip Zelikow is teaching a course called "The Modern World: Global History Since 1760." It's a massive open online course, which offers the world a free sample of education from the elite public university. The public is able to register for the course and watch the online lectures for free, and Zelikow's U-Va. students can watch his lectures on their own time, freeing up precious classroom hours for in-depth discussion. This technique is known as "flipping" the classroom.

Onboarding New Employees

(Employee Blended Orientation, Flipping the Classroom—give access to course materials)

Putting MOOCs to Work Recap

September 8, 2014, Chris Hilger, Extension Engine

<https://www.udemy.com/organizations/blog/2013/12/23/seven-ways-to-corporate-mooc/>

**7 WAYS THAT
CORPORATIONS ARE
USING MOOCS**

2

ONBOARDING EMPLOYEES.



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VI. Learning is More Video-Based

October 15, 2014

Videos: Performance Management

How Disney Develops Culture, Chief Learning Officer

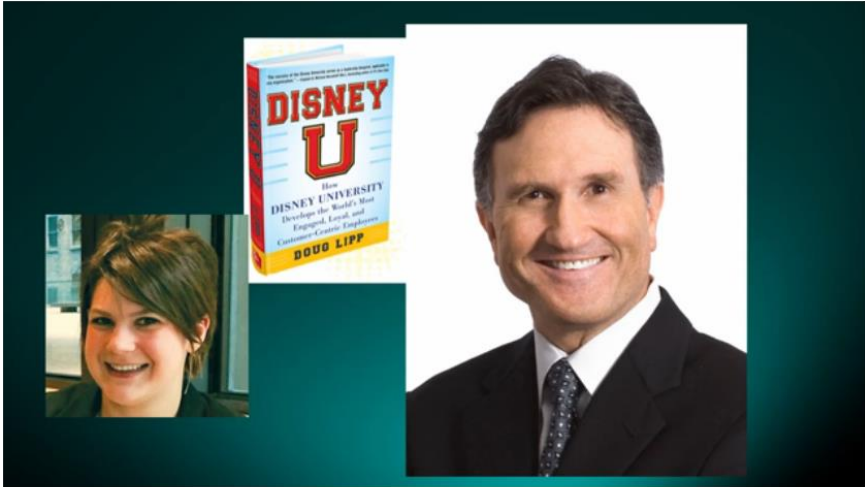
Doug Lipp, former Disney University leader and author of "Disney U," discusses how Disney teaches employees to do their jobs and exude the company's culture.

<http://http://www.clomedia.com/media/videos/play/195>

Home » Multimedia » Videos » How Disney Develops Culture

Videos


Performance Management




How Disney Develops Culture

Release Date: October 15, 2014


Doug Lipp, former Disney University leader and author of "Disney U," discusses how Disney teaches employees to do their jobs and exude the company's culture.




How Disney Develops Culture




Where Are All the Entry-Level Jobs?




Fall 2014 CLO Symposium Sneak Peek




Spring 2014 CLO Symposium: Day 3 Recap



ROWE Provides Freedom and Poses Risks



Colleges Make Efforts to Prove Value



Listening From Within

VII. Learning is More Visual

September 22, 2014

110 Foot Engagement, Elliott Masie's Learning 2014

<http://www.learning2014.com/index.php/item/110-foot-screen-engagement.html>



October 6, 2014

Stanford U Display Wall Takes Visualization to a Higher Level, Dian Schaffhauser, Campus Technology



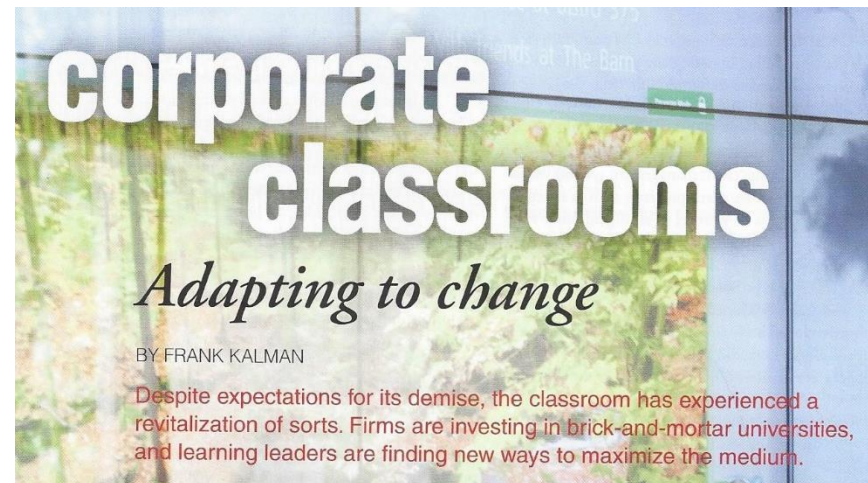
VIII. Learning is More Touch Sensored

October 16, 2013

Corporate Classrooms: Adapting to Change

Chief Learning Officer, Frank Kalman

<http://www.clomedia.com/articles/corporate-classrooms-adapting-to-change>



IX. Learning is More Gesture-Based

September 12, 2014

Intel Says Laptops and Tablets with 3-D Vision Are Coming Soon, Your next laptop or tablet may have 3-D sensors that let it recognize gestures or augment a real scene with virtual characters.

Tom Simonite, MIT Technology Review

http://www.technologyreview.com/featuredstory/531751/the-quest-to-put-more-reality-in-virtual-reality/?utm_campaign=newsletters&utm_source=newsletter-daily-all&utm_medium=email&utm_content=20141022



X. Learning is More Competency-Based

July 31, 2014

Hire Education: Mastery, Modularization, and the Workforce Revolution, Michelle R. Weise and Clayton M. Christensen, The Christensen Institute

<http://www.christenseninstitute.org/publications/hire/>



Publications

[Hire Education: Mastery, Modularization, and the Workforce Revolution](#)

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[Download the full mini-book](#)

By [Michelle R. Weise](#) and [Clayton M. Christensen](#)

July 2014

[Download the full mini-book](#)



College, on Your Own: **Competency-based education** can help motivated students. But critics say it's no panacea

Dan Berrett, The Chronicle of Higher Ed, July 14, 2014

<http://chronicle.com/article/College-On-Your-Own/147659/?cid=at>

Nichele Pollock, a student in Northern Arizona U.'s competency-based bachelor's-degree program, takes a Spanish exam online.



XI. Learning also is More Collaborative

March 26, 2014

Flat Connections: Welcome to Flat Connections - Learning about the world, with the world

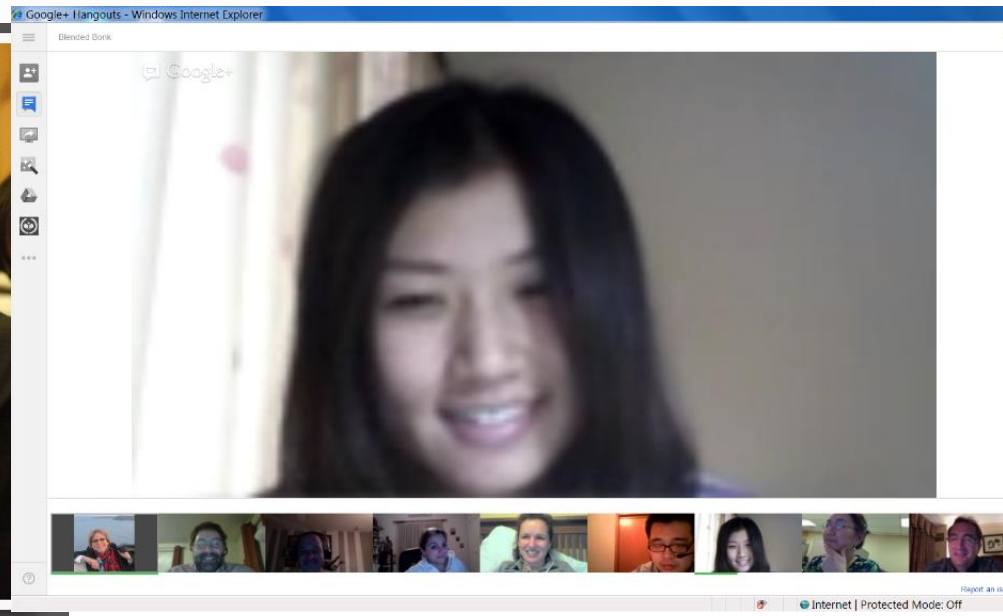
<http://www.flatconnections.com/>

Collaboration & Social Networking | Feature

Global Collaboration Projects that Go Way Beyond Skype

Here's how one program is engaging Web 2.0 skills to bridge cultures and classrooms — one project at a time.

By Stephen Noonoo • 03/26/14



XII. Learning is More Modifiable

Inside Look: Learning Spaces, Meeting classroom teaching and collaboration expectations, University Business, Feb. 22, 2013

<http://www.universitybusiness.com/article/inside-look-learning-spaces>



XIII. Learning is More Comfortable

Design for Students, with Students, "Hub Central", the \$42 million [University of Adelaide learning hub](http://designbuildsource.com.au/design-for-students-with-students) opened in October 2011, May 8, 2012, Mike Roberts
<http://designbuildsource.com.au/design-for-students-with-students>



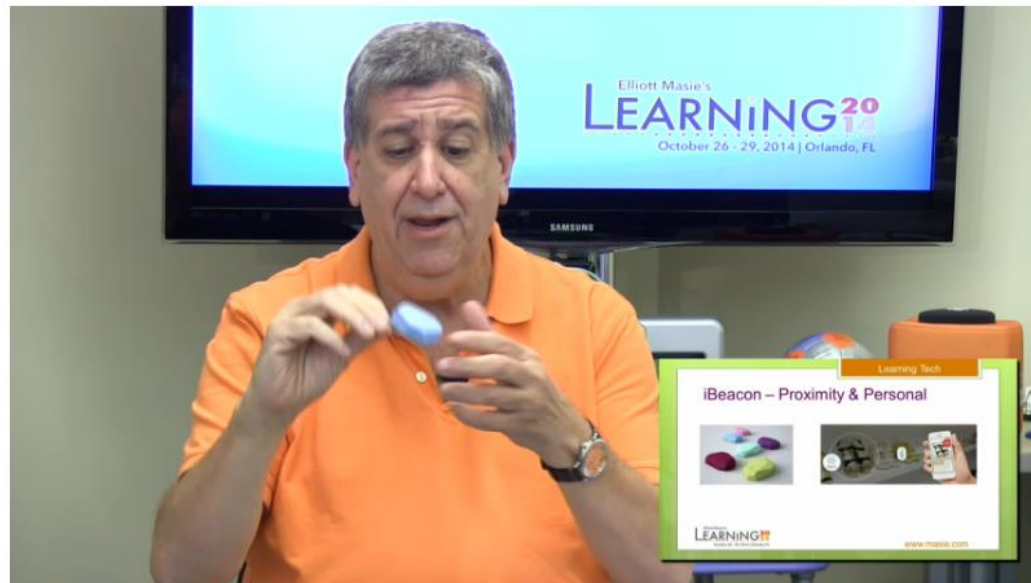
XIV. Learning is More Ubiquitous

September 23, 2014

Elliott Masie's (i-Beacon; *Bluetooth low energy proximity sensing*)

<http://www.learning2014.com/index.php/learning-trends-and-challenges-webinar.html>

On September 23, 2014 Elliott Masie hosted a webinar discussing Learning Trends and Challenges in 2014. Below is the video from this dialogue.



XV. Learning is More Instantaneous

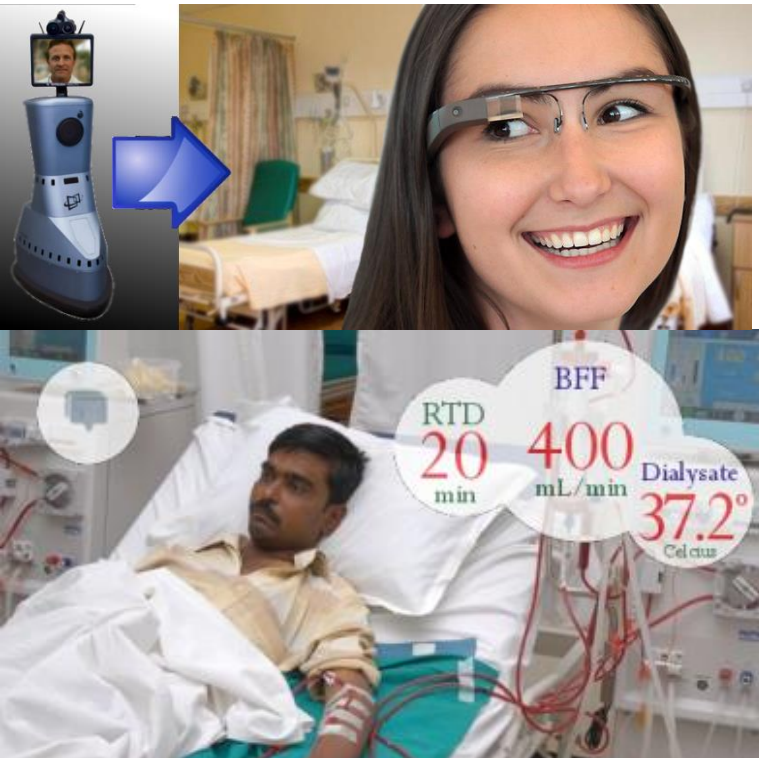
April 9, 2013

HER Computer fashions face social test: Can wearable computers fit in? Scott Martin, USA Today

<http://www.usatoday.com/story/tech/2013/04/06/google-apple-iwatch-glass-jawbone-iphone-nike-microsoft-samsung/1979419/>

(i.e., magnify moles or injuries, see vital signs, live stream surgeries, access previous PT sessions, access research and drug info, etc.)

<http://www.fiercemobilehealthcare.com/story/google-glasses-could-have-strong-potential-healthcare-use/2013-03-18>



XVI. Learning is More On Demand

May 5, 2014

Mobile MOOCs: New platform challenges conventional MOOCs

eCampus News (<https://coursmos.com/>)

<http://www.ecampusnews.com/top-news/new-platform-challenges-conventional-moocs/print/>

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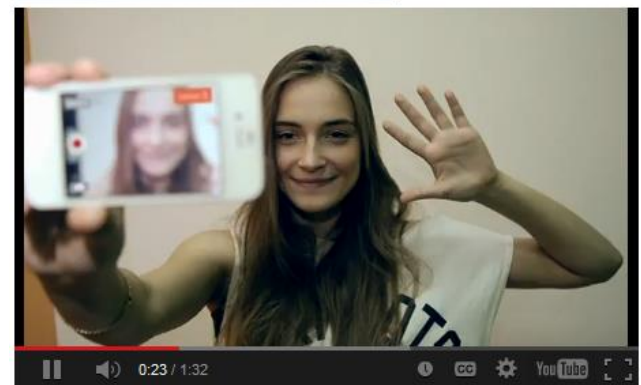
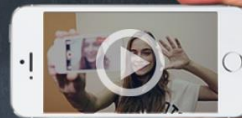
Login



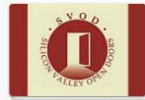
Instant Knowledge On Demand

Discover 1949 micro-courses

Sign Up



Micro-Course Collections



XVII. Learning is More Personal

iPotty Aims To Entertain Toddlers During Toilet Training, Mashable, Kate Freeman (January 10, 2013)

<http://mashable.com/2013/01/10/ipotty/>



Mashable

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US & WORLD ▾

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WATERCO

Lifestyle

iPotty Aims To Entertain Toddlers During Toilet Training

Bill Gates' classroom of the future

CNNMoney

By Laurie Segall and Erica Fink @CNNMoney March 8, 2013: 9:34 AM ET

221 comments

Recommend 1.6k

Tweet 506

Share

+1 73

Email

Print



Gates: How to make digital classrooms work



Learning is More Personal

August 5, 2014

OpenStax Aims To Bring Free Digital Textbooks to High Schools, David Nagel, THE Journal

<http://thejournal.com/articles/2014/08/05/openstax-aims-to-bring-free-digital-textbooks-to-high-schools.aspx>

THE JOURNAL
TRANSFORMING EDUCATION THROUGH TECHNOLOGY

K-12 NEWS

OPINION

RESEARCH

REVIEWS

FEATURES

RESOURCES

TUTORIALS

NEWSLETTERS

< Learning.com Enhances its Digital Literacy Curriculum

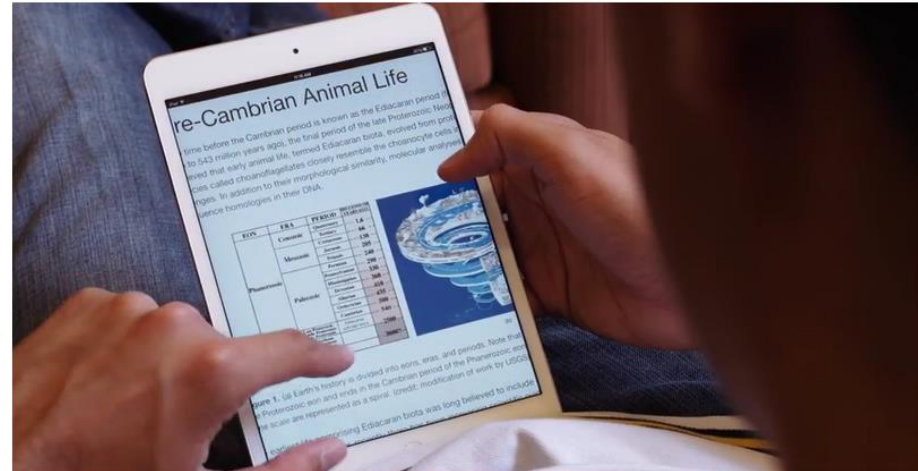
Verso Learning Launches Formative Assessment App >

Share this Page



OpenStax Aims To Bring Free Digital Textbooks to High Schools

By David Nagel | 08/05/14



XVIII. Learning is More Digital

October 23, 2014

New Amazon Kindle is a Voyage into eReader luxury, USA Today, Edward C. Baig

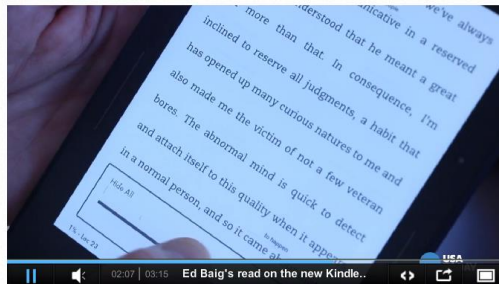
<http://www.usatoday.com/story/tech/columnist/baig/2014/10/23/amazon-kindle-voyage-is-voyage-into-ereader-luxury/17781255/>

Edward C. Baig, USA TODAY 7:16 p.m. EDT October 23, 2014

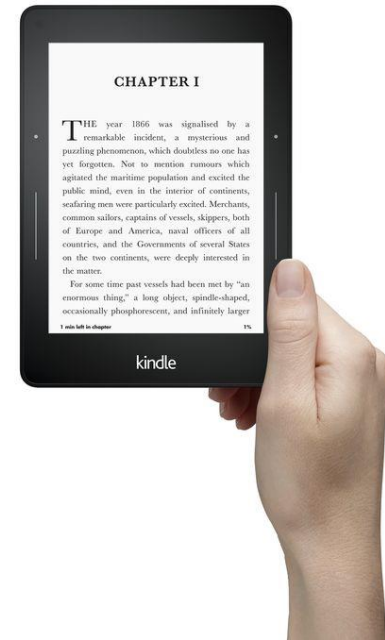


New Amazon Kindle is a Voyage into

Edward C. Baig, USA TODAY 7:16 p.m. EDT October 23, 2014



Personal Technology columnist Ed Baig Kindle goes hands on with the new Kindle Voyage e-reader.

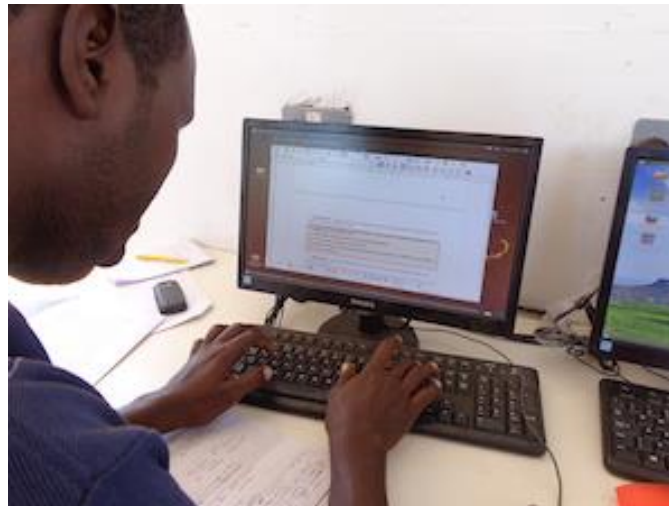


XIX. Learning is More Global

August 1, 2014

**Can You Really Teach a MOOC in a Refugee Camp?,
Chronicle of Higher Education, Steve Kolowich**

http://chronicle.com/blogs/wiredcampus/can-you-really-teach-a-mooc-in-a-refugee-camp/54191?cid=at&utm_source=at&utm_medium=en



Two men living in Dadaab, a refugee camp in Kenya, would watch lecture videos and take online quizzes at a nearby United Nations compound. (InZone)

June 16, 2014

Metra Mehran is a college student in Political Science and Public Administration in Afghanistan.

Afghanistan Student Keynote, by Elliott Masie Learning 2014, October 26-29, 2014

<http://www.learning2014.com/blog/item/afghanistan-student>

Elliott Masie's
LEARNING 2014
October 26 - 29, 2014 | Orlando, FL

Engagement: What Works?

ContentFormatsKeynotersDetailsBlogMarketplaceREGISTER2013 Resources

Afghanistan Student

We are so honored to feature a special keynote interview with a college student from Afghanistan, who will relate the role that technology and online learning is playing in opening up learning to yourn women in her country:



Metra Mehran is a college student in Political Science and Public Administration in Afghanistan.

We are flying her and her mother to Learning 2014 to relate the powerful role that learning and technology are playing in opening up the world of education and futures to young women and men in her war-torn country.

Metra is a student in her senior year at the American University of Afghanistan (AUAF), majoring in Political Science and Public Administration. Metra recently received the

0374 Register Now!
Colleagues Registered Already!

DESIGN BLOG

[AFGHANISTAN STUDENT](#)

[THE LMS FORUM!](#)

[CATASTROPHE BUS](#)

[30 UNDER 30 INVITE](#)

[PERSONALIZATION!](#)

[BRAIN RESEARCH GAME](#)

[PIT CREW LEARNING!](#)

[COMPLIANCE & LEARNING](#)

["ENGAGE" AS LEARNERS!](#)

[ROBIN ROBERTS BOOK](#)

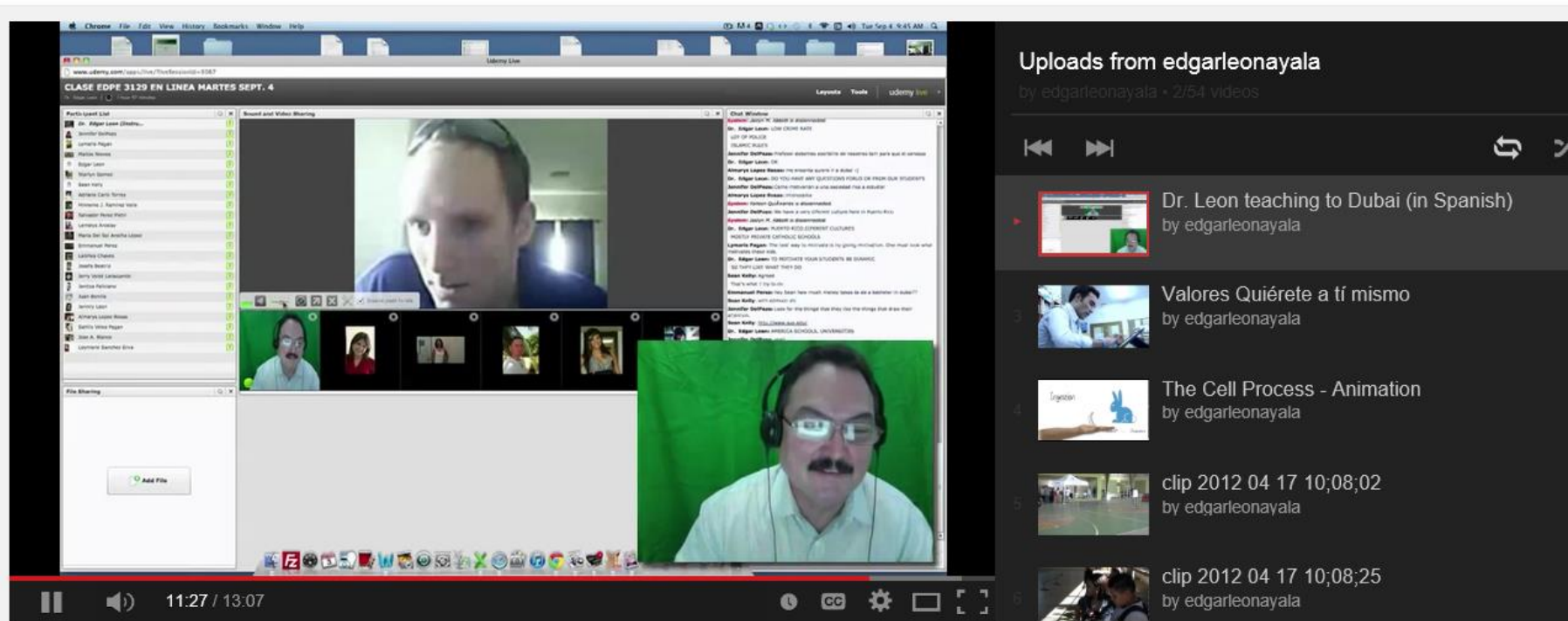
SUBSCRIBE FOR DESIGN BLOG
UPDATES BY EMAIL

Follow @learning2014 1,616 followers

XX. Learning is More Synchronous

Dubai to Puerto Rico (Edgar Leon)

<https://www.youtube.com/watch?v=Imxw0YwTh2Y&list=UUCIhO-jnvl1pEXd9Skv-Iw>



Uploads from edgarleonayala
by edgarleonayala • 2/54 videos

- Dr. Leon teaching to Dubai (in Spanish) by edgarleonayala
- Valores Quiérete a tí mismo by edgarleonayala
- The Cell Process - Animation by edgarleonayala
- clip 2012 04 17 10;08;02 by edgarleonayala
- clip 2012 04 17 10;08;25 by edgarleonayala

Dr. Leon teaching to Dubai (in Spanish)

Chatroom 10 03 2014 Dr Timoti Karetu
by TVHRCChatroom

XXI. Learning is More Online

January 10, 2014

The New-School Virtual Leader

Chief Learning Officer, Sharat Sharan

Hotel chain Marriott created a leadership program with a goal to provide training to 733 hotels in 23 countries.

Certified 5,000 managers trained; and 10,000 more given big picture training

<http://www.clomedia.com/articles/the-new-school-virtual-leader>



THE NEW-SCHOOL
VIRTUAL LEADER

BY SHARAT SHARAN

January 2014

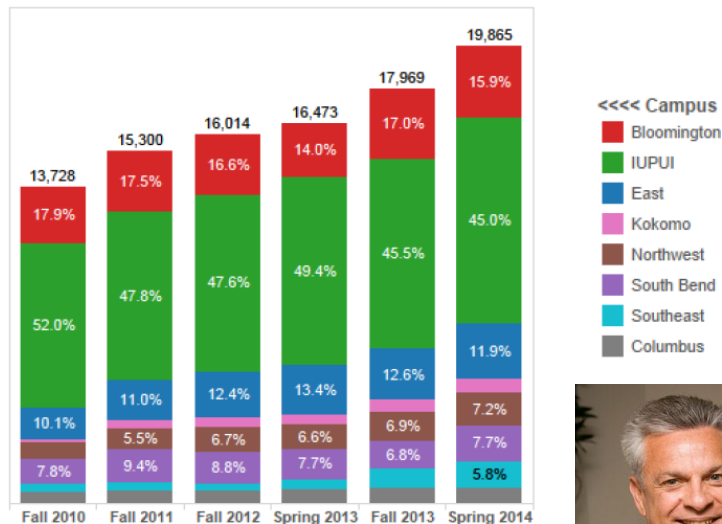
Learning is More Online

Grade Change: Tracking Online Education in the United States, 2013, The Sloan Consortium, I. Elaine Allen & Jeff Seaman, 2013 Survey of Online Learning Report and 2014 data from Indiana University

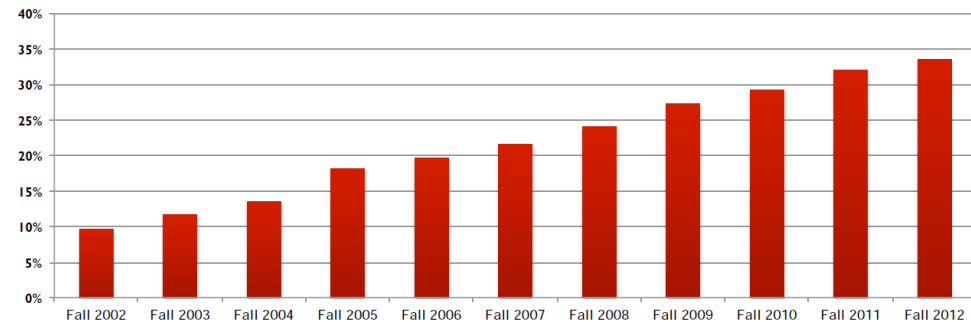
<http://sloanconsortium.org/publications/survey/grade-change-2013>

Direct connect: <http://www.onlinelearningsurvey.com/reports/gradechange.pdf>

Headcount Over Time By Campus Display = Campuses



ONLINE ENROLLMENT AS A PERCENT OF TOTAL ENROLLMENT: FALL 2002 - FALL 2012



June 15, 2014

Starbucks offers workers 2 years of free college, CNN Money, Gregory Wallace (from Arizona State online programs)

http://money.cnn.com/2014/06/15/news/economy/starbucks-schultz-education/index.html?hpt=hp_t2
<http://www.nytimes.com/2014/06/16/us/starbucks-to-provide-free-college-education-to-thousands-of-workers.html>

Starbucks offers workers 2 years of free college

By Gregory Wallace @gregorywallace June 15, 2014: 9:15 PM ET

Getting a College Degree, With Help From Starbucks



"Imagine just waking up one day and knowing that your whole degree would be paid for, and the only thing you have to do is enroll and study and be a good student," he said. "It would change my lifestyle, the whole dynamic of what I do every day."

Getting a College Degree, With Help From Starbucks



Starbucks will provide a free, online college education to thousands of its workers, without requiring that they remain with the company, through an unusual arrangement with Arizona State University, the company and the university will announce Monday.

Tammie R. Lopez, center, 22, a Starbucks employee, would be the first in her family to finish college.

XXII. Learning is More Self-Directed February 2013

TED Talks

(Build a School in the Cloud; Self-Organized Learning Environments (SOLEs), TED Talk from Sugata Mitra

http://www.ted.com/talks/sugata_mitra_build_a_school_in_the_cloud.html

TED Ideas worth spreading

Talks	TED Conferences
Speakers	TEDx Events
Playlists NEW	TED Prize
Translations	TED Fellows

TALKS

Sugata Mitra: Build a School in the Cloud

FILMED FEB 2013 • POSTED FEB 2013 • TED2013



05:09 / 22:04:21 6 languages [Off]

TED Ideas worth spreading

Talks	TED Conferences
Speakers	TEDx Events
Playlists NEW	TED Prize
Translations	TED Fellows

TALKS

Sugata Mitra: Build a School in the Cloud

FILMED FEB 2013 • POSTED FEB 2013 • TED2013

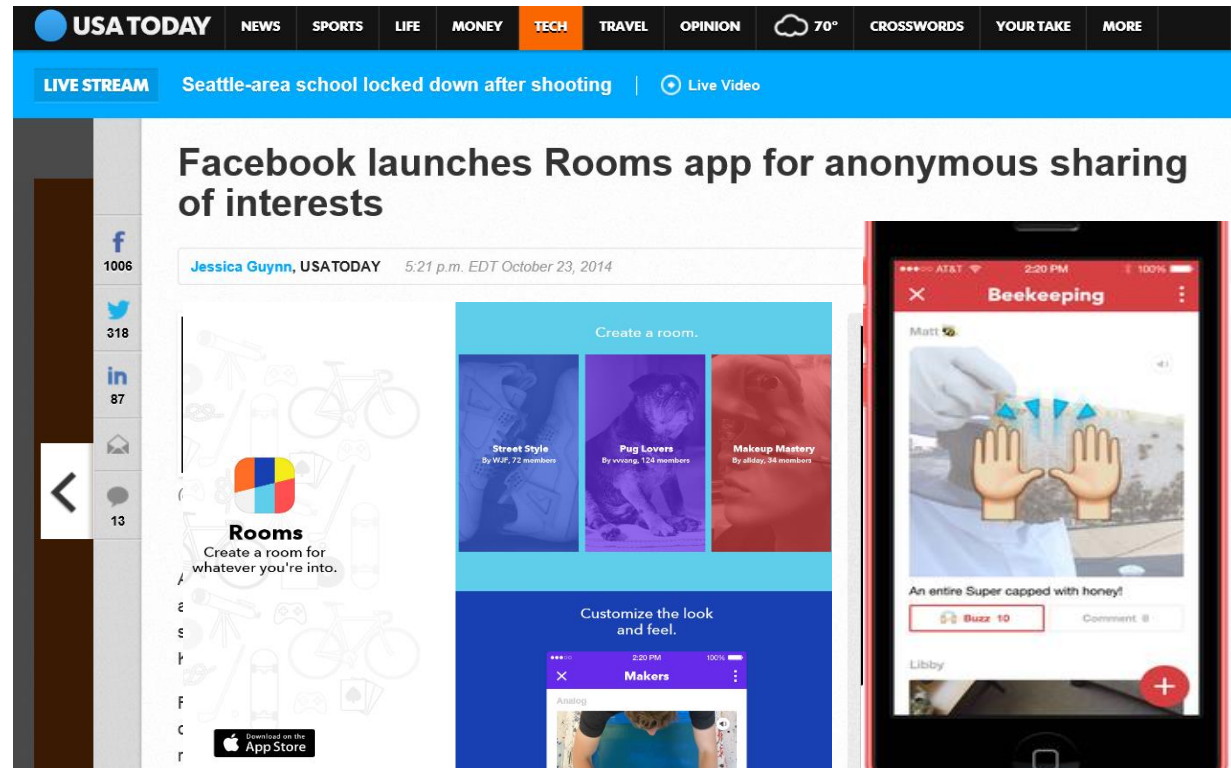


XXIII. Learning is More Social

October 24, 2014

Facebook launches Rooms app for anonymous sharing of interests, USA Today, Jessica Guynn

<http://www.usatoday.com/story/tech/2014/10/23/facebook-rooms-josh-miller-branch-mobile-app-creative-labs/17769167/>



XXIV. Learning is More Communal

April 30, 2014

New Learning Hubs Locations Hosted by The New York Public Library and Seven Other Int'l Partners, Coursera Learning Hubs

<https://www.coursera.org/about/programs/learningHubs>

<http://blog.coursera.org/post/84322385012/new-learning-hubs-locations-hosted-by-the-new-york>



XXV. Learning is More Game-Based

October 21, 2014

Sexy iPad Air 2 is fabulous but not a must upgrade, Edward Baig, USA Today

<http://www.usatoday.com/story/tech/columnist/baig/2014/10/21/ipad-air2-fabulous-tablet-is-not-must-upgrade/17658295/>

Sexy iPad Air 2 is fabulous but not a must upgrade



Ed Baig reviews the new Apple iPad Air 2



Edward C. Baig, USA TODAY

9:02 p.m. EDT October 21, 2014

XXVI. Learning is More Immersive

October 22, 2014

The Quest to Put More Reality in Virtual Reality, Tom Simonite, MIT Technology Review

http://www.technologyreview.com/featuredstory/531751/the-quest-to-put-more-reality-in-virtual-reality/?utm_campaign=newsletters&utm_source=newsletter-daily-all&utm_medium=email&utm_content=20141022

The screenshot shows the MIT Technology Review website interface. At the top, there is a navigation bar with links for HOME, MENU, INSIDER, and CONNECT. On the right side of the navigation bar, there are buttons for THE LATEST, POPULAR, and MOST SHARED, along with a user profile icon. The main content area features a large image of a person wearing a VR headset, with a virtual environment visible through the lens. The headline reads "The Quest to Put More Reality in Virtual Reality" by Tom Simonite, dated October 22, 2014. To the right of the headline, there is a short paragraph of text: "The inventor of Second Life has spent 15 years chasing the dream of living in virtual space. Can his new company finally give virtual worlds mass-market appeal?". Below the headline, there is a section for comments, showing 2 comments. At the bottom of the page, there is a video player showing a scene from the virtual world, with two avatars in a modern, dimly lit room. The video player has a progress bar and a timestamp of 01:15 / 02:35.

T HOME ▾ MENU ▾ INSIDER CONNECT

THE LATEST POPULAR MOST SHARED

The Quest to Put More Reality in Virtual Reality

By Tom Simonite on October 22, 2014

The inventor of Second Life has spent 15 years chasing the dream of living in virtual space. Can his new company finally give virtual worlds mass-market appeal?

2 COMMENTS

MIT Technology Review

01:15 02:35

XXVII. Learning is More Adventurous

Aaron Doering, Chasing Seals, TEDx

<http://chasingseals.com/>



[ABOUT](#) [PROJECTS](#) [PUBS & AWARDS](#) [KEYNOTES](#) [PHOTOS & VIDEO](#) [UPDATES](#) [CONTACT](#)



Speaking for Change and Humanity

From the Arctic to Africa, Aaron loves to share his story of how he believes technology, education, and adventure can change how we deliver education throughout the world.

XXVIII. Learning is More Free

August 5, 2014

OpenStax Aims To Bring Free Digital Textbooks to High Schools, David Nagel, THE Journal

<http://thejournal.com/articles/2014/08/05/openstax-aims-to-bring-free-digital-textbooks-to-high-schools.aspx>

New mobile app helps a Cambridge press offer free digital monographs even to those without computers



SOURCE: GETTY

Screen saviours: books can now be read on almost any mobile phone



Introducing the FREE “TEC-VARIETY book...”

<http://tec-variety.com/>

What motivates?

1. **Tone/Climate:** Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement:** Feedback, Responsiveness, Praise, Supports
3. **Curiosity:** Surprise, Intrigue, Unknowns
4. **Variety:** Novelty, Fun, Fantasy
5. **Autonomy:** Choice, Control, Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactivity:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Investment
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yielding Products:** Goal Driven, Purposeful Vision, Ownership



ADDING SOME TEC-VARIETY 100+ Activities for Motivating and Retaining Learners Online

Home Feedbacks Free Book Stuff Books Media Authors Download Book

View Adding Some TEC-VARIETY Book Stuff

Free Book
Adding Some TEC-VARIETY:
100+ Activities for Motivating and Retaining Learners Online

Free Book Chapters
PREFACE TO TEC-VARIETY (includes acknowledgments, Dedication, Contents, About the Authors, Preface, and Index)
CHAPTER ONE - INTRODUCING TEC-VARIETY
CHAPTER TWO - ONLINE LEARNING: ATTRITION AND RE-engagement
CHAPTER THREE - ONLINE MOTIVATION FROM COUPLE PERSPECTIVES
CHAPTER FOUR - PRINCIPLE #1: PSYCHOLOGICAL SAFETY (includes Psychological Safety, Comfort, and Sense of Belonging)
CHAPTER FIVE - PRINCIPLE #2: ENCOURAGEMENT (includes Feedback, Encouragements, Praise, and Support)
CHAPTER SIX - PRINCIPLE #3: CURIOSITY (includes Surprise, Intrigue, and Unknowns)
CHAPTER SEVEN - PRINCIPLE #4: AUTONOMY (includes Choice, Control, Flexibility, and Opportunities)
CHAPTER EIGHT - PRINCIPLE #5: RELEVANCE (includes Meaningful, Authentic, and Interesting)
CHAPTER NINE - PRINCIPLE #6: INTERACTIVITY (includes Collaborative, Team-Based, and Community)
CHAPTER TEN - PRINCIPLE #7: ENGAGEMENT (includes Effort, Involvement, and Investment)
CHAPTER ELEVEN - PRINCIPLE #8: TENSION (includes Challenge, Dissonance, and Controversy)
CHAPTER TWELVE - PRINCIPLE #9: YIELDING PRODUCTS (includes Goal Driven, Purposeful Vision, and Ownership)
CHAPTER THIRTEEN - SUPPORTING AND MOTIVATING INSTRUCTORS
CHAPTER FIFTEEN - REGARDING TEC-VARIETY
WEBLINKS, EXAMPLES, AND RESOURCES
REFERENCES



Download Book
Feedback (Comments)
Kindle Version (Amazon)

The V-PORTAL (Bonk, IU)

"Video Primers in an Online Repository for e-Teaching and Learning" V-PORTAL, TravelinEdMan (27 free/open YouTube videos)

<http://www.youtube.com/user/TravelinEdMan>

The image is a composite screenshot showing the Indiana University School of Education V-PORTAL website on the left and a YouTube channel page for 'TravelinEdMan' on the right.

Left Panel (V-PORTAL Website):

- Header:** Indiana University Bloomington logo and 'School of Education | Instructional Consulting'.
- Navigation Menu:** HOME, ABOUT US, WORKSHOPS, INSTRUCTIONAL RESOURCES, DISTANCE EDUCATION, ONCOURSE, TECHNOLOGIES, EQUIPMENT.
- V-PORTAL Section:** 'Video Primers in an Online Repository for e-Teaching & Learning'.
- Hours & Location:**
 - Hours:** Monday - Friday: 9am - 5pm
 - Location:** W.W. Wright Education Building, Rm. 2002, Indiana University, Bloomington, IN 47405-1006
- 27. Trends on the Horizon:** A video player showing a man in a suit sitting at a desk with the Indiana University School of Education logo.

Right Panel (YouTube Channel Page):

- Channel Name:** TravelinEdMan (TravelinEdMan's Channel).
- Buttons:** Subscribe, Uploads.
- Featured Video:** 'Cross-Institutional Wikibook Project (e.g., IU and the University of Houston)'. The video thumbnail shows a man in a suit with his hands raised, similar to the video in the left panel.
- Video Player:** A video player showing a man in a suit sitting at a desk, with the Indiana University School of Education logo.

XXIX. Learning is More Massive

Sample Course: Open Knowledge: Changing the Global Course of Learning

September 2, 2014 to December 12, 2014, Stanford

<https://class.stanford.edu/courses/Education/OpenKnowledge/Fall2014/about#>

Softcover (\$30): http://www.parlorpress.com/invasion_of_the_moocs

Free (PDF): http://www.parlorpress.com/pdf/invasion_of_the_moocs.pdf

[COURSES](#) [NEWS & EVENTS](#) [ABOUT](#) [OPENEDX](#) [ACROSS CAMPUS](#) [VPOL](#)

[Home](#) » [Courses](#) » Open Knowledge: Changing the Global Course of Learning

OPEN KNOWLEDGE: CHANGING THE GLOBAL COURSE OF LEARNING

Date:

Tuesday, September 2, 2014 to Friday, December 12, 2014

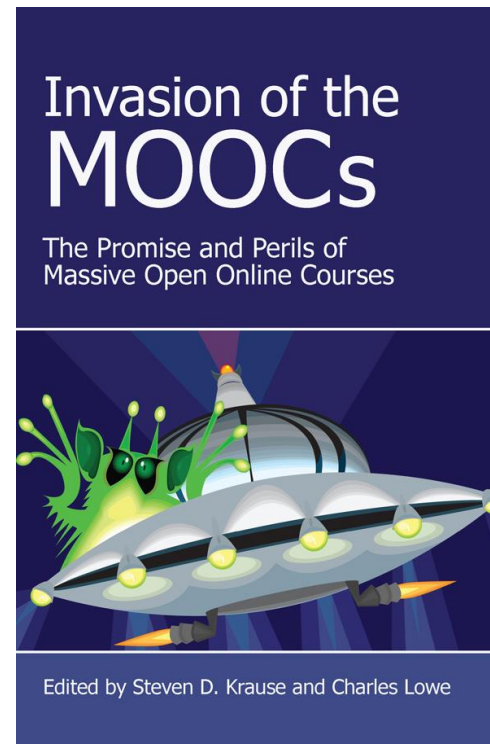
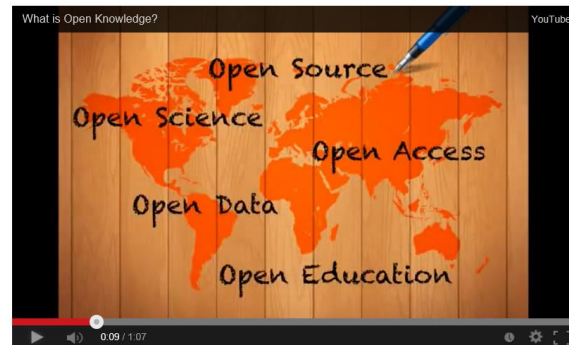
[Go to Course](#)

Platform:

Stanford OpenEdX

Course topic:

Education



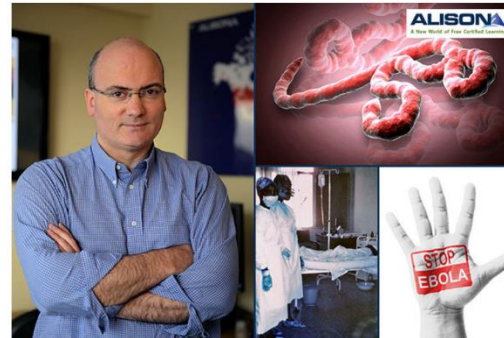
Global Health Initiatives

October 7, 2014

Online Mooc courses deliver Ebola health advice, BBC News, Sean Coughlan

<http://www.bbc.com/news/education-29521360>

<http://www.advancelearning.com/why-wait-for-others-to-fight-ebola>



**WHY WAIT FOR OTHERS TO FIGHT
EBOLA?**

Disinfecting a room in Monrovia, Liberia: Online courses are providing health advice to fight Ebola.

Building Talent Pipeline

Master's Degree Is New Frontier of Study Online,
August 17, 2013, The New York Times

By Tamar Lewin

<http://chronicle.com/article/MOOCs-May-Not-Be-So-Disruptive/140965/>
<http://extensionengine.com/putting-moocs-to-work-recap-infographic/#.VExR4o3wtjs>

VIRTUAL U.

Master's Degree Is New Frontier of Study Online



College of Computing at Georgia Tech

Zvi Galil, the dean of the College of Computing at the Georgia Institute of Technology. The institute plans to offer a master's degree in computer science through massive open online courses, or MOOCs.

By TAMAR LEWIN

Published: August 17, 2013 | 218 Comments

1

BUILDING TALENT PIPELINES.

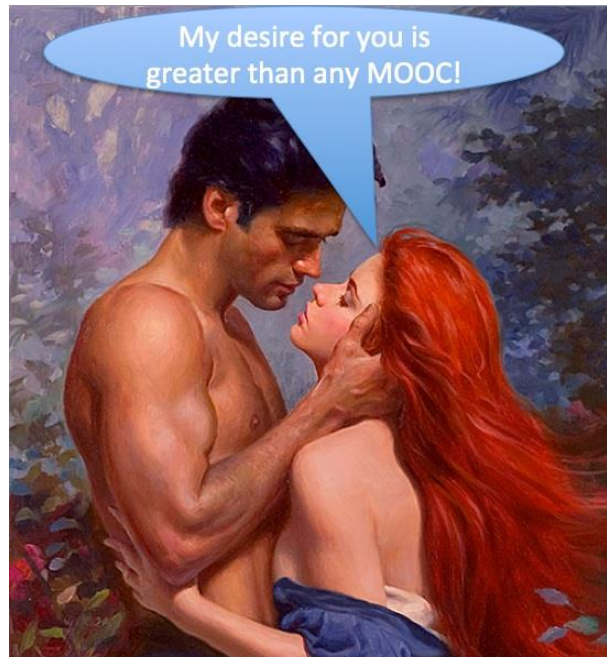


350+ companies are paying Coursera and Udacity to identify the best and brightest students in relevant courses and refer them as possible job candidates. The webinar also cited AT&T as sponsoring the development of an MS in Computer Science at GeorgiaTech in which the firm can then enroll employees.

7 WAYS THAT CORPORATIONS ARE USING MOOCS

Things are heating up!

<http://routledge-ny.com/books/details/9781138807419/>



MOOCs and Open Education Around the Word

By Bonk, Lee, Reeves, & Reynolds

MOOCs and Open Education Around the World

<http://routledge-ny.com/books/details/9781138807419/>



MOOCs and Open Education AROUND THE WORLD



EDITED BY
CURTIS J. BONK, MIMI M. LEE,
THOMAS C. REEVES
& THOMAS H. REYNOLDS

The screenshot shows the Routledge website interface. At the top, the Routledge logo and 'Taylor & Francis Group' are visible. Navigation links include Subjects, Books, Journals, eProducts, Resources, and Info & Help. A search bar is present. The main content area features the book cover for 'MOOCs and Open Education Around the World', edited by Curtis J. Bonk, Mimi Miyong Lee, Thomas C. Reeves, and Thomas H. Reynolds. The cover shows a globe with a hand cursor. To the right of the cover, purchasing options are listed: Paperback at \$43.95 and Hardback at \$165.00, both available in March 2015. A 'Recommend to Librarian' button is also visible.

As new digital forms of informal and formal learning proliferate, however, there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses (MOOCs) and other forms of open educational resources (OERs). Educators, researchers, politicians, and countless others want to grasp what the outcomes of these initiatives are and how they can be improved. Current e-learning changes have caused institutions and organizations to grapple with issues of accreditation, credentialing, quality standards, innovative assessment, and learner motivation and attrition, among numerous other areas of concern.

In response, *MOOCs and Open Education Around the World* explores and illuminates unique implementations of MOOCs and open education across regions and nations. The book also



XXX. Learning is More Web-Based

April 15, 2013

World will soon be “Webified”

Google boss: Entire world will be online by 2020, Doug Gross, CNN

http://www.cnn.com/2013/04/15/tech/web/eric-schmidt-internet/index.html?hpt=hp_t3

Google boss: Entire world will be online by 2020



By Doug Gross, CNN

updated 1:20 PM EDT, Mon April 15, 2013 | Filed under: [Web](#)



PHILIP VRIJTHOEN/NFP/GETTY IMAGES

Google Executive Chairman Eric Schmidt says everyone on Earth will be connected by 2020.



Let's Review: Learning is Changing...

(i.e., it's more informal, video-based, ubiquitous, collaborative, self-directed, global, mobile, open, massive, etc.)

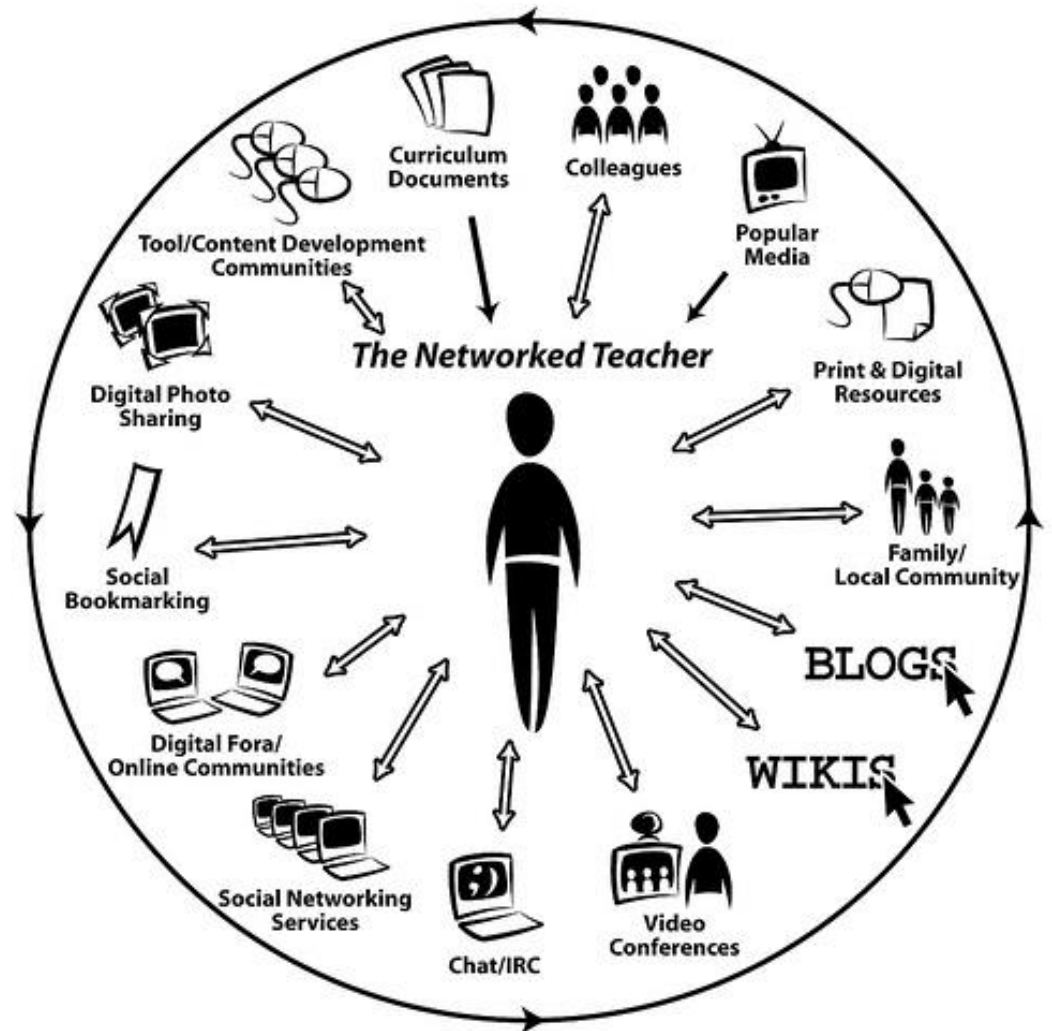
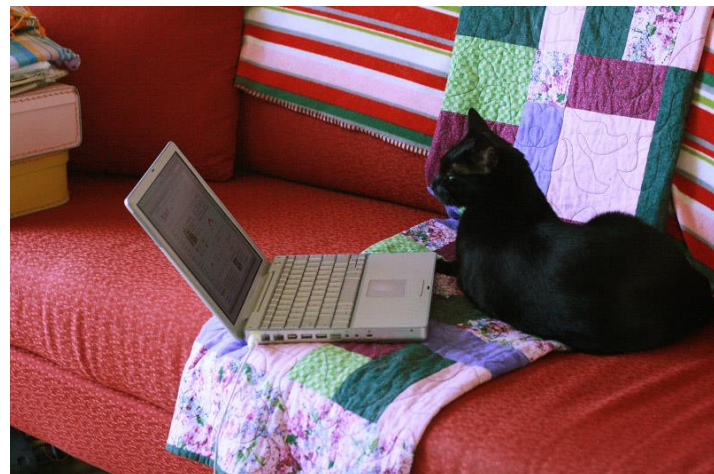


Frank Basile, an aircraft technician, took an MITx course on circuits and electronics to increase his knowledge.

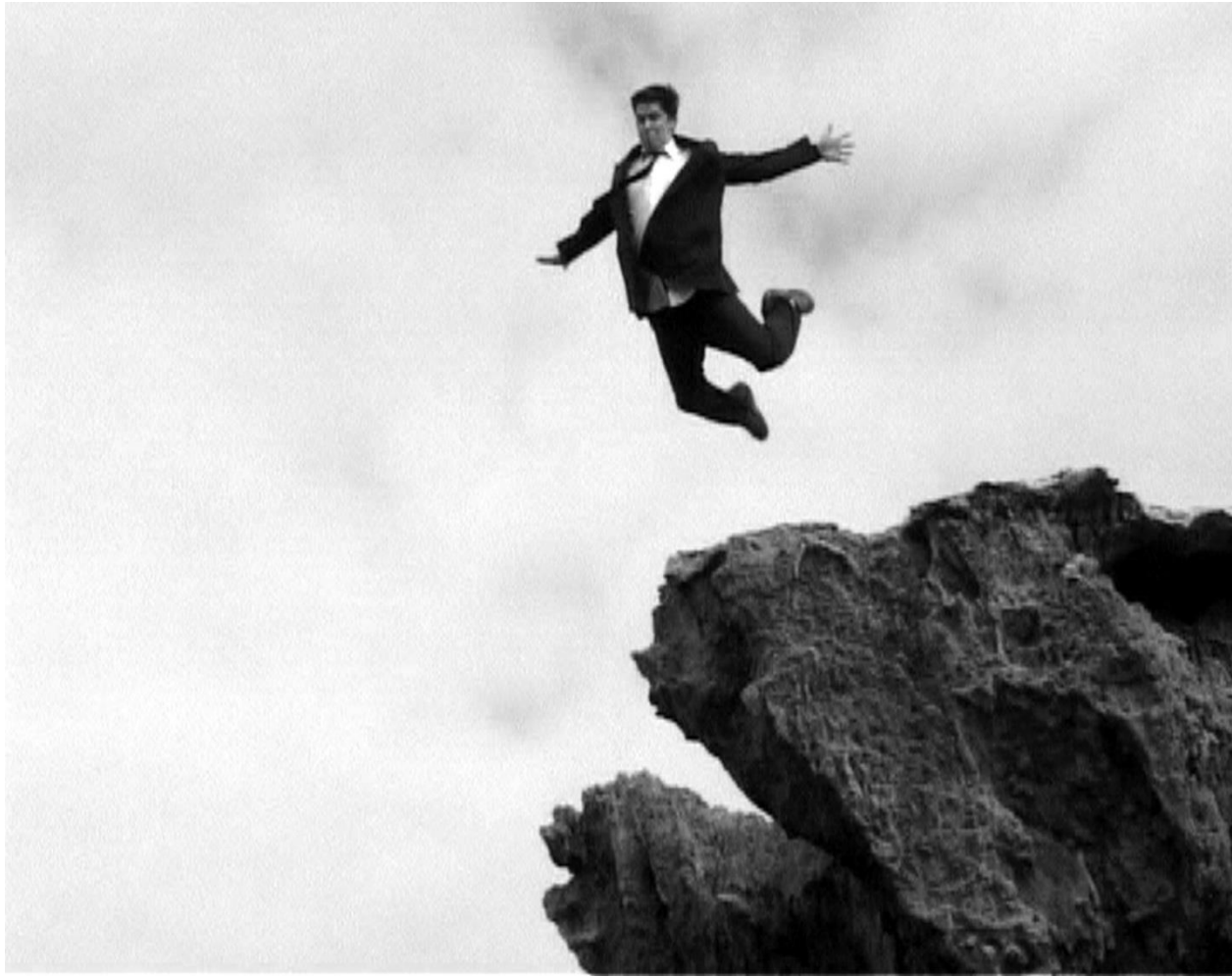


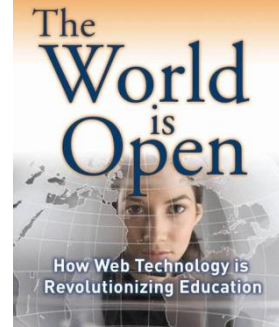
Joe Alfonso, a financial adviser from Oregon, is taking the online finance course as a "refresher."

The Web of Learning



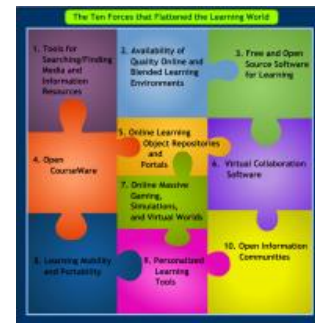
**We are entering a jumping
off point...**





Framework #1: WE-ALL-LEARN: Ten Forces that Opened the Learning World

- **W**eb Searching in the World of e-Books (i.e., Darwin)
- **E**-Learning and Blended Learning
- **A**vailability of Open Source and Free Software (e.g., Moodle)
- **L**everaged Resources and OpenCourseWare (e.g., MIT)
- **L**earning Object Repositories and Portals (i.e., shared content)
- **L**earner Participation in Open Info Communities (YouTube)
- **E**lectronic Collaboration and Interaction (sync and async)
- **A**lternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- **R**ead-Time Mobility and Portability (e.g., iPhone)
- **N**etworks of Personalized Learning (Blogs, RSS)



Audience Participation!

WE

ALL

LEARN!!!



What about the Instructor in the Open World?



1. Instructor as Credit Manager



2. Instructor as Court Room Judge



3. Instructor as Counselor



4. Instructor as Consultant



5. Instructor as Conductor



6. Instructor as Course Ambassador



7. Instructor as Curator



8. Instructor as Concierge



9. Instructor as Camping Trip Guide



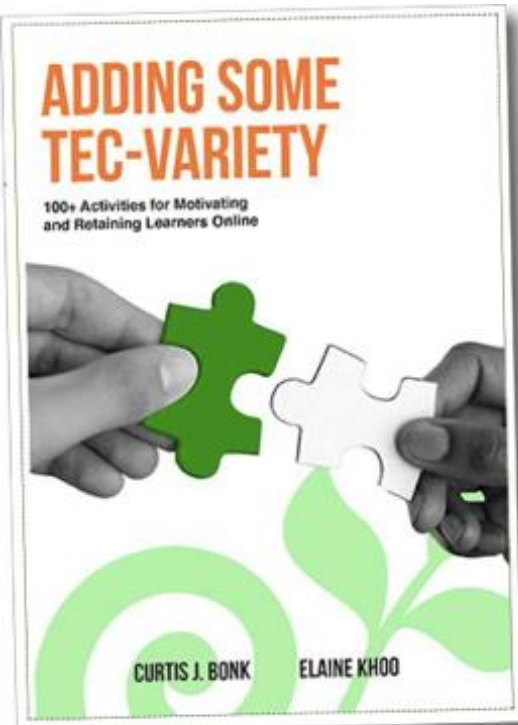
10. Instructor as Cultivator



Framework #2.

Introducing the “TEC-VARIETY” book...

<http://tec-variety.com/>

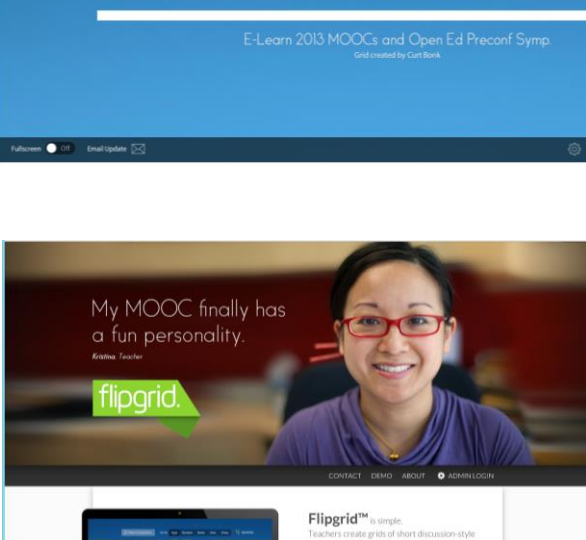


What motivates?

1. **Tone/Climate:** Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement:** Feedback, Responsiveness, Praise, Supports
3. **Curiosity:** Surprise, Intrigue, Unknowns
4. **Variety:** Novelty, Fun, Fantasy
5. **Autonomy:** Choice, Control, Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactivity:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Investment
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yielding Products:** Goal Driven, Purposeful Vision, Ownership

1. Tone/Climate: A. Video Introductions, e.g., Flipgrid

<http://flipgrid.com/#429f88c5>



2. Encouragement, Feedback, etc.: A. Demonstrations and Tutorials

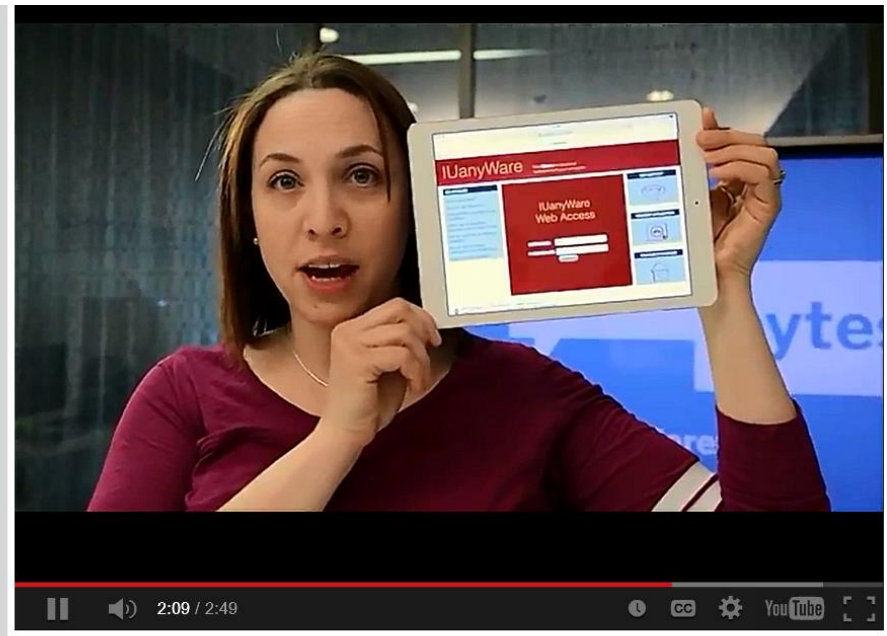
Emerging technology specialist, IU UITs, Nitocris Perez,

May 29, 2014

<http://inside.iub.edu/features/videos/2014-05-29-inub-vid-cib.shtml>



LENA MORRIS, IU NEWSROOM INTERN



LENA MORRIS, IU NEWSROOM INTERN

3. Curiosity, Fun:

A. Something in the News

New 'massive' dinosaur skeleton discovered, USA Today,
September 5, 2014 (Dreadnoughtus)

<http://www.usatoday.com/story/tech/2014/09/04/dinosaur-skeleton-discovered/15031803/>

October 23, 2014

Goofy dinosaur blends Barney and Jar Jar Binks, SF Gate, Seth Borenstein

<http://www.sfgate.com/news/science/article/Goofy-dinosaur-blends-Barney-and-Jar-Jar-Binks-5840093.php>

USA TODAY
A GANNETT COMPANY

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New 'massive' dinosaur skeleton discovered



A newly discovered skeleton of a massive dinosaur could serve as a Rosetta Stone to unlock mysteries in the world of paleontology. Dreadnoughtus once stood two-stories high at the shoulder, was as long as a city bus, and weighed in at 65 tons. VPC



4. Variety, Novelty, Fun:

A. Teach from Vietnam to the World

BBC News Asia, August 14, 2013

Even though he is now very elderly Vinh Bao (age 96) still teaches music, using his computer to coach pupils across the globe.

<http://www.bbc.com/news/world-asia-23497559>

14 August 2013 Last updated at 06:15 ET

Working Lives Vietnam

WATCH: | Milk magnate | Textile worker | Software engineer



Working Lives Vietnam: Musician

14 August 2013 Last updated at 06:15 ET

Working Lives Vietnam

WATCH: | Milk magnate | Textile worker | Software engineer



Working Lives Vietnam: Musician

There is no system for writing Vietnamese traditional music so its survival depends on master musicians passing their skills on to the next generation.

5. Autonomy, Choice:

A. Enroll in a MOOC and Reflect

Programming for Everyone

(Chuck Severance, University of Michigan)

Open Knowledge: Changing the Global Course of Learning

September 2, 2014 to December 12, 2014, Stanford

<https://www.class-central.com/>

<http://oedb.org/open/>

coursera | Global Partners

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Programming for Everybody

This course aims to teach everyone to learn the basics of programming computers. The course has no pre-requisites and avoids all but the simplest mathematics. Anyone with moderate computer experience should be able to master the materials in this course.

YouTube

Barcelona IHTS Coursera Office Hours (2012-10-27)



Join for Free

Course at a Glance

- 10 weeks
- 2-4 hours of work / week
- English
- English subtitles

COURSES NEWS & EVENTS ABOUT OPENEDX ACROSS CAMPUS VPOL

Home » Courses » Open Knowledge: Changing the Global Course of Learning

OPEN KNOWLEDGE: CHANGING THE GLOBAL COURSE OF LEARNING

Date:

Tuesday, September 2, 2014 to Friday, December 12, 2014

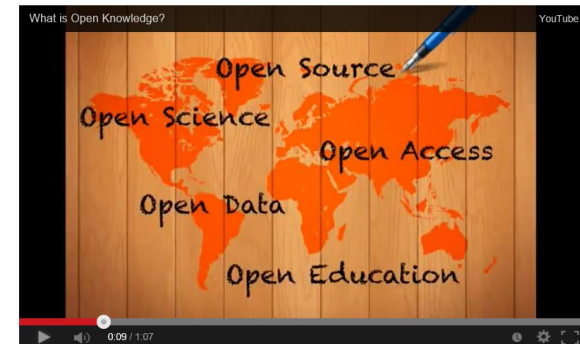
Go to Course

Platform:

Stanford OpenEdX

Course topic:

Education

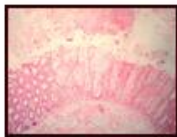


6. Relevance, Meaningfulness:

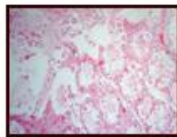
A. Case-Based Learning: Instructor Cases (e.g., Mark Braun, IU)



Slide 106, aorta with syphilitic aortitis.



Slide 131, colon with pseudo-membranous colitis.



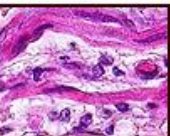
Slide 131, colon with pseudo-membranous colitis.



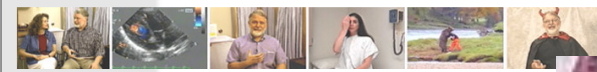
Slide 165, bone marrow with cryptococcus infection.



Slide 166, bone marrow with cryptococcus.



I'd like to take the quiz now.



PATHOLOGY C601/C602 CLINICAL CASES

table of contents

slides

clinical cases

class handouts

lecture audio files

online quizzes

other sites

practice exams

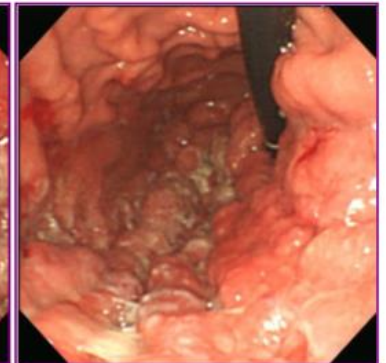
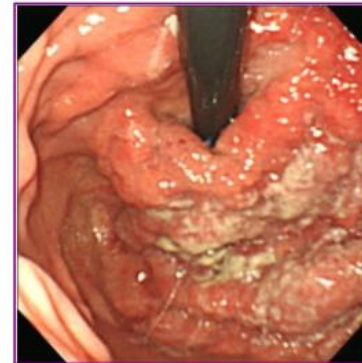
usmle information

I advise approaching these clinical cases as if you were seeing a real patient. The subjects will give you their histories and the laboratory and X-Ray departments ready to work for you. You may find several links on each page and the smart p will click on each one. Each case has an index so you can bookmark your prog should you take a break. The quiz at the end of each case will help reinforce the major points in each exercise.

1. A case of fever.
2. A man with chronic cough.
3. Middle aged man with chest pain.
4. A man presents with cough.
5. This man complains of dyspepsia.
6. Man with abdominal pain.
7. A middle aged man with confusion.
8. This elderly man has chest pain.
9. A young woman with a breast mass.
13. A young woman with blindness.
14. A woman with morning stiffness.
15. Man with enlarged lymph nodes.
16. A man with a nose bleed.
17. A woman with a neck mass.
18. CBC review.
19. Leukemia tutorial.
20. Three-year old girl with a cough.
22. Urinalysis review.



Stomach, endoscopic examination and biopsy:
Poorly differentiated tubular adenocarcinoma

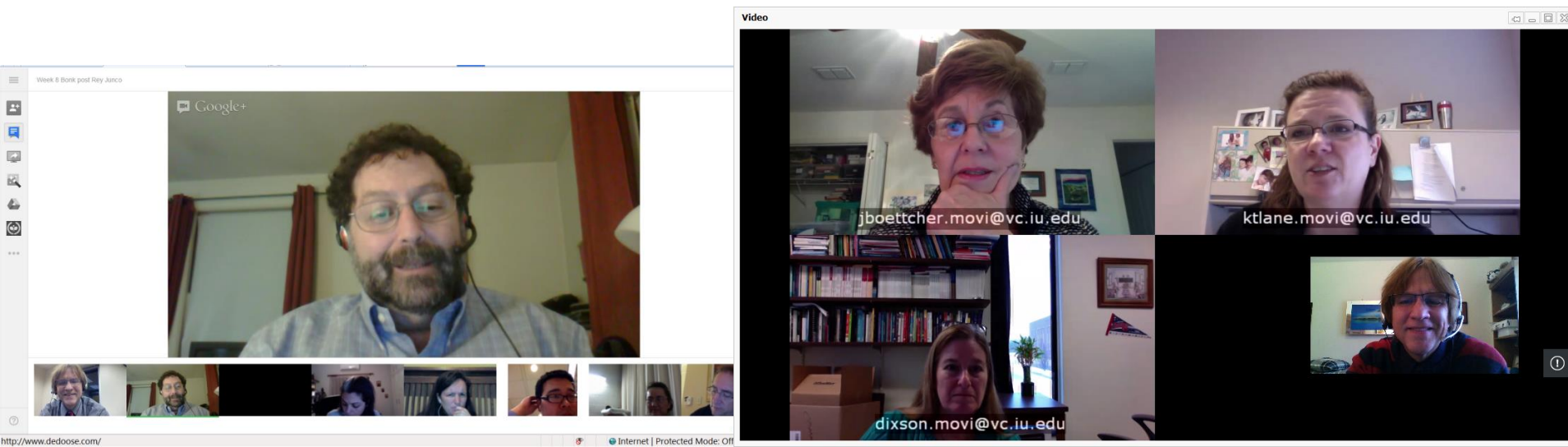


Final conclusion:

Advanced gastric carcinoma with multiple lung metastasis with lymphangitic growth

7. Interactive, Collaborative:

A. Collaboration and Discussion in Google Hangouts, Jabber, Skype, etc (January 29 and February 25, 2013)



8. Engagement, Effort:

A. Guest Speaker Quotes

(Rey Junco, February 25, 2013)

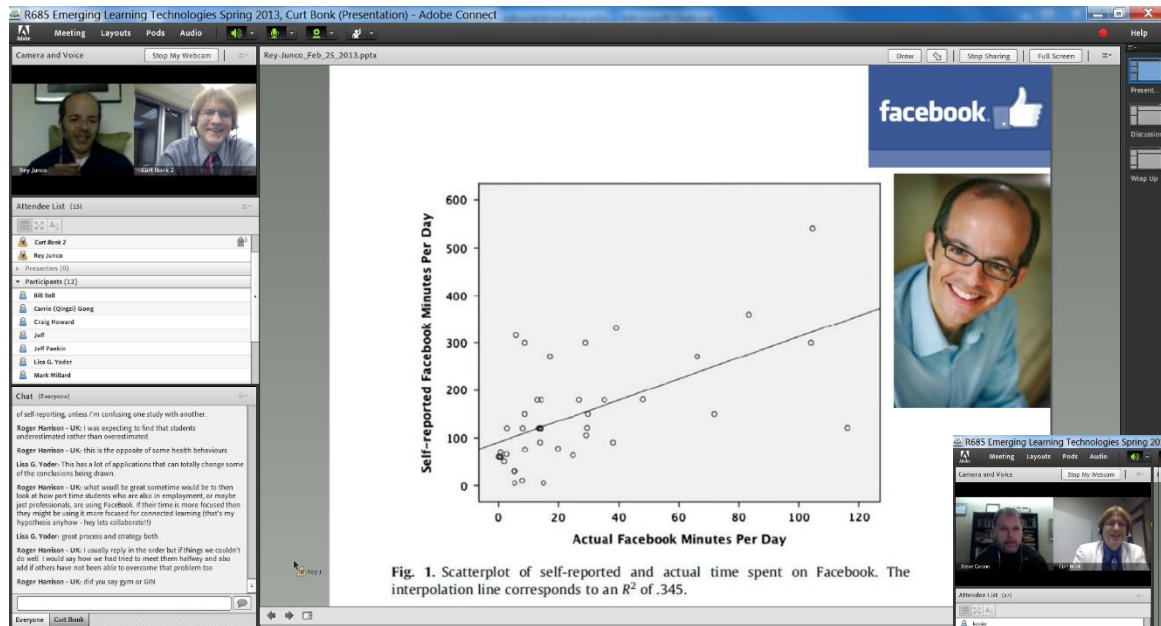
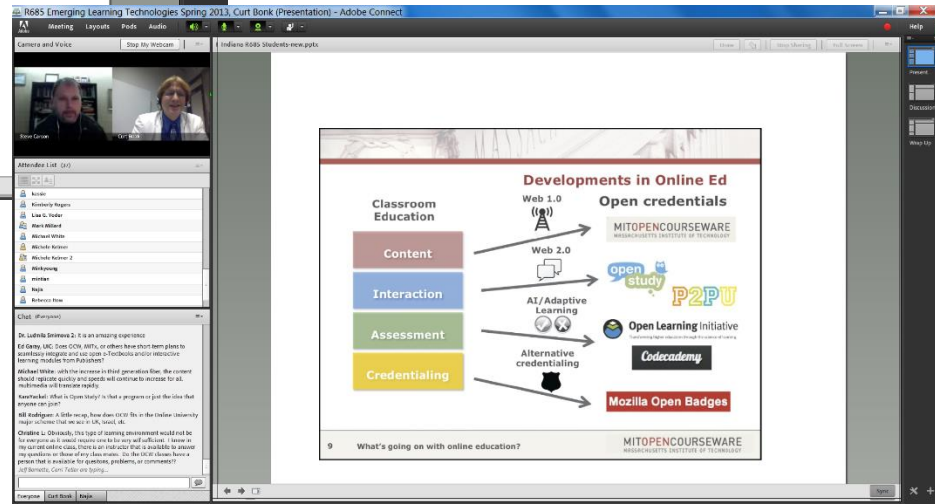


Fig. 1. Scatterplot of self-reported and actual time spent on Facebook. The interpolation line corresponds to an R^2 of .345.



July 10, 2014

9. Tension, Challenge, etc.:

A. Controversial Issue Debates

Scholarly journal retracts 60 articles, smashes 'peer review ring', Fred Barbash, Washington Post

<http://www.washingtonpost.com/news/morning-mix/wp/2014/07/10/scholarly-journal-retracts-60-articles-smashes-peer-review-ring>

Morning Mix

Scholarly journal retracts 60 articles, smashes 'peer review ring'

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A fraud accusation like nothing you've seen before

Michael Hiltzik
LOS ANGELES TIMES
michael.hiltzik@latimes.com
FOLLOW MICHAEL HILTZIK

@hiltzikm What would I of faith leaders seeking discrimination rules? [htl](#)

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Retraction notice

Abstract

The following article has been included in a multiple retraction:
Chen CY, Chen T-H, Chen Y-H, Yu S-E and Chung P-Y (2013)
Information technology system modeling an integrated C-TAM-TPB model to the validation of ocean tidal analyses *Journal of Vibration and Control* Epub ahead of print 7 May 2013. doi: 10.1177/1077546312472924

10. Yields Products, Goals:

A. Fresh Writing, Interactive Archive of Exemplary First-Year Writing Projects

(University of Notre Dame, **September 24, 2014**)

<https://freshwriting.nd.edu/>



“Note: ‘Easing into the Future’ was written in November 2013, at the time of Janet Yellen’s nomination hearings. Since then, the Senate did confirm Yellen’s appointment as the Chairman of the Federal Reserve, and she assumed her new position on...

by Emily Campagna

Research

Essays



By Seamus Creedon

Research



By Sara Stackhouse

Research



By Emily Campagna

Research



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Research



By Kennedy Ricci



By Kennedy Ricci

Research

Essay Styles

ANALYSIS

DEFINITION

NARRATIVE

RESEARCH

Awards

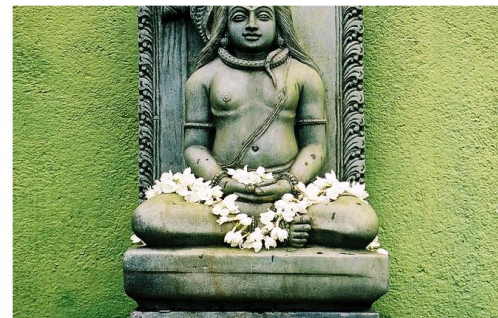
MCPARTLIN AWARD

SNITE



Hinduism and Democracy: The Transition of India to Democracy and its Implications for Islam

By Kennedy Ricci



Recently there has been much literature about the compatibility of various cultures and democracy. Scholars have argued that Catholicism (Casanova, 2001, p.1047), Protestantism (Minkenberg, 2007, p. 893; Spinner-Halev, 2005, p. 29) and Islam (Casanova, 2001; Tessler, 2002, p. 245) are all compatible with democracy. These three



Commitments: Stop and Share:

Which principle(s) of TEC-VARIETY will you use?

Tone/Climate

Encouragement, Feedback

Curiosity

Variety

Autonomy

Relevance

Interactive

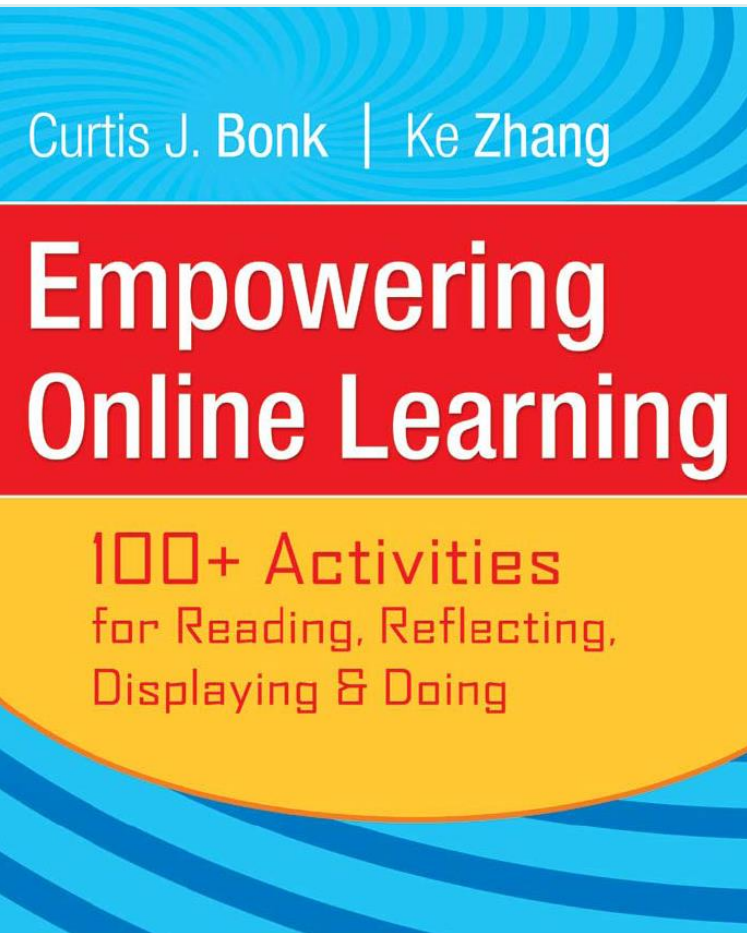
Engagement

Tension

Yields Products



Framework #3: The R2D2 Model



Read 1a. Collect and Listen to Interactive Stories

(e.g., Meograph: <http://www.meograph.com/>)

Timelines with Oral Histories, Slavery and the Making of America
Time and Place, PBS

<http://www.pbs.org/wnet/slavery/timeline/1857.html>



Reflect 2a.

Interpreting Infographics

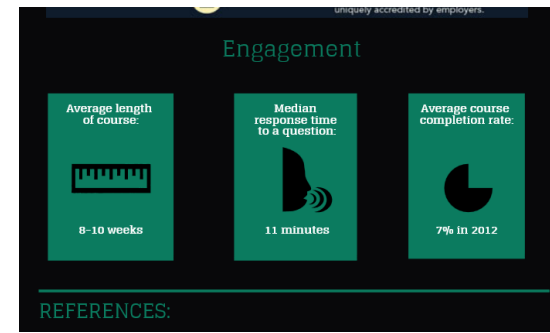
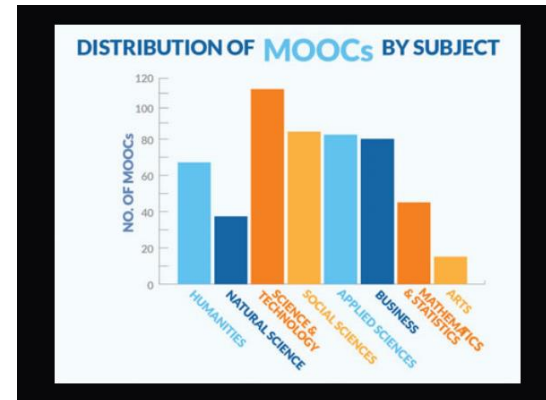
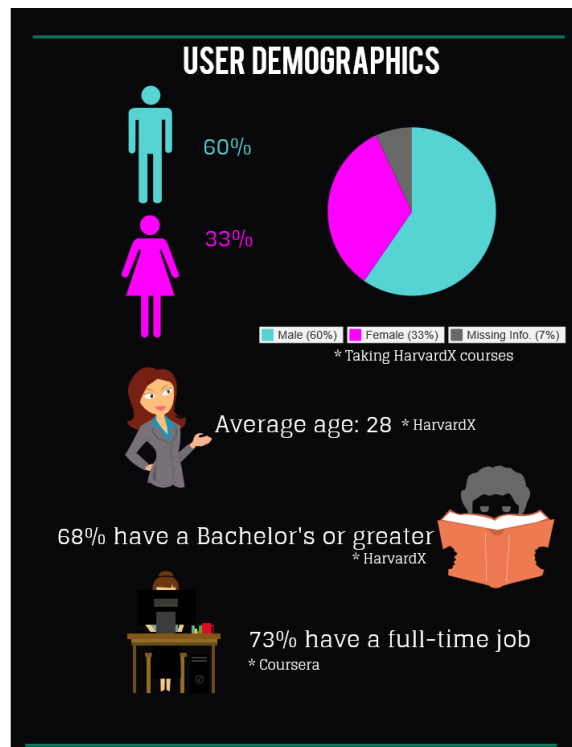
April 17, 2014

3. Issues of Age, Gender, and Course Type

eCampus News, Meris Stansbury

<http://www.ecampusnews.com/research/infographic-moocs-global-436/>

Infographic: <https://magic.piktochart.com/output/1747660-moocs>



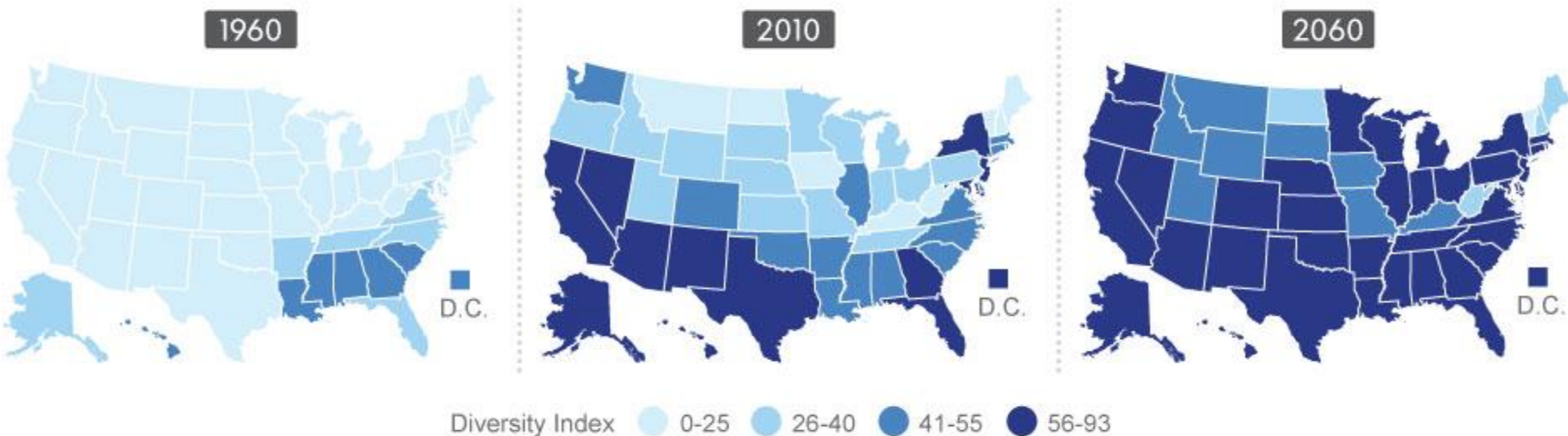
Display 3a. Interactive Timeline Maps, October 22, 2014

Second immigration wave lifts diversity to record high: Edward Greg Toppo and Paul Overberg, USA Today

<http://www.usatoday.com/longform/news/nation/2014/10/21/diversity-race-ethnicity-change-100-years/16211133/>

Rising diversity, state by state

The USA TODAY Diversity Index shows on a scale from 0-100 the chance that two random people are different by race and ethnicity.



Source USA TODAY analysis by Paul Overberg of data from Census Bureau, NHGIS at University of Minnesota and ProximityOne
Frank Pompa, USA TODAY

Do 4a. Goal Setting Tools

(e.g., I Done This, Milestone Planner, and 43 Things)



43Things

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Changing your life is hard. Doing it by yourself is harder.

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Start listing your goals now...

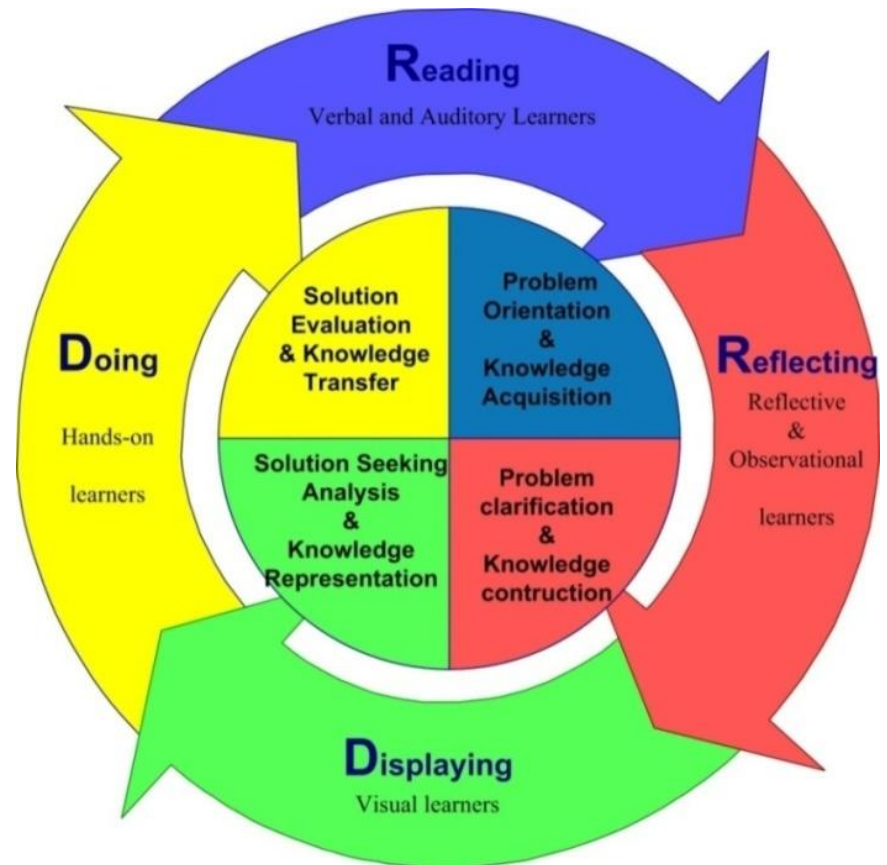
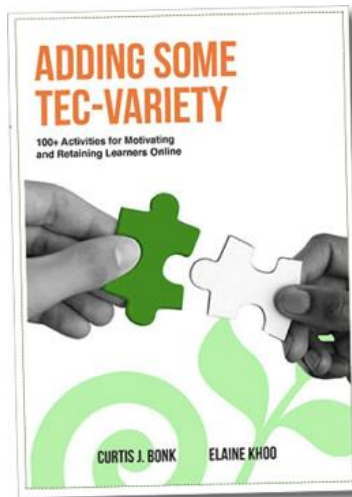
1.	<input type="text"/>	+
2.	<input type="text"/>	+
3.	<input type="text"/>	+

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43 Things is the world's largest goal-setting community. People here want to:

work because I like to, not because I have to gain one good habit every week Design my own house Be kinder, nicer to myself, more considerate of kids and vegetables Sing in front of a crowd Get a head start of

Poll #5: Which do you prefer... R2D2 or TEC-VARIETY?



What motivates?

1. **Tone/Climate:** Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement:** Feedback, Responsiveness, Praise, Supports
3. **Curiosity:** Surprise, Intrigue, Unknowns
4. **Variety:** Novelty, Fun, Fantasy
5. **Autonomy:** Choice, Control, Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactivity:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Investment
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yielding Products:** Goal Driven, Purposeful Vision, Ownership

Charles Wedemeyer Quote:

"It should be immaterial whether one has learned at the front door or the back door of the Palace of Learning. **What one has learned—not where, or how, in what sequence, at what institution, or in what period of time—is the only criterion of supreme importance."
(Charles Wedemeyer, 1981, p. 216)**



December 13, 2013

**Former MIT president Charles M. Vest dies at 72
As the Institute's leader from 1990 to 2004, he
sparked a period of dynamism.**

Steve Bradt, MIT News Office

<http://web.mit.edu/newsoffice/2013/former-mit-president-charles-m-vest-dies-at-72-1213.html>

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Former MIT president Charles M. Vest dies at 72
As the Institute's leader from 1990 to 2004, he sparked a period of dynamism.
Steve Bradt, MIT News Office

today's news December 13, 2013



Any Questions?

Try TEC-VARIETY...

Slides at: **TrainingShare.com**

Papers: **PublicationShare.com**

Book: <http://tec-variety.com/>

Dr. Curt Bonk – CJBonk@Indiana.edu

