

# FACET Faculty Leadership Institute

September 28, 2018

President's Room - Hine Hall - IUPUI

**THEME: Multiple Inequalities in Higher Education: How do we meet our students' needs if we fail to understand the problems and students lack universal access to resources?**

*Research suggests that about 61% of students enrolled at four-year public universities like ours graduate within 150 percent (6 years) of the expected graduation time. This leaves roughly 40% of students without the benefits of higher education, and often saddled with debt. The truth is that marginalized, vulnerable, and at-risk students encounter inequalities in higher education not generally faced by those who enter college with a support system in place. Some students go hungry on a regular basis, while others are faced with personal and/or intrafamily addiction, both of which affect student success and/or ability to complete college. Other challenges might include marginalization due to sexual orientation, gender, race, or ethnicity; income inequality; or homelessness to name a few. It is our responsibility to ensure that all students have the opportunity to pursue and complete their academic journey. Addressing these issues from the individual campus' perspective can result in desired changes to our educational institutions that promote overall student success.*

**9:00 am** Continental Breakfast and Registration

**10:00 am** Opening Remarks and Introduction to the 2018-2020 LI and theme

**10:15 am** Keynote Speaker Presentation:

Dr. Russell Lowery-Hart, President, Amarillo College

**11:15 am** Teams and VCAA

- Context for Theme
  - Do you know what percent/proportion of students are vulnerable?
  - Do you understand the nature of the students' vulnerabilities?
  - How do your students define marginalization, vulnerability, or being at risk?

- Are we (i.e., faculty, schools, Universities) doing enough to address these students' needs?
- Given your unique campus model,
  - what ideas do you have for new directions relevant to your setting and population of students?
  - What are your campuses' available resources, opportunities, support?
- What are the strengths of the team members
  - Decide on roles based on expertise and preferences
  - how will you take advantage of the diverse fields in your team to strengthen the project?
- Expectations
- Evaluation of project

**12:30 pm** Lunch—Interactive Panel

James Kennedy, Associate Vice President for  
University Student Services & Systems, Indiana University  
Phil Schuman, Senior Director of Financial Literacy,  
Indiana University

**1:30 pm** Panel Discussion – Leadership Institute Teams 2016-2018

*What works – What doesn't*

Kevin Jones (IUPUC)  
Angela White (IUPUI)  
Kathryn Holcomb (IUK)

**2:05 pm** Short break

**2:15 pm** Teams Develop Action Plan

- Identify measurable outcomes: What is to be accomplished?
- Look at potential timeline (Work backwards from 2020)
- What steps are needed; who is responsible for each
- Resources needed?

**3:15 pm** Team Reports

**4:00 pm** Wrap-up