

AGENDA

FACET Faculty Leadership Institute

Friday, October 22, 2021

Crown Plaza Union Station, Indianapolis

Theme: Social Justice *Higher education plays an ever-increasing, socio-economic and role within knowledge-based societies in a globalized world (Singh, 2011). As students gain knowledge, they also increase opportunity for economic and other types of advancement, which can provide the key to rising out of poverty. The pursuit of knowledge and economic advancement, however, is not equally accessible by all in society. Higher education helps interrupt oppression through the pursuit of social justice by providing a path to knowledge acquisition for those willing and able to pursue post-secondary education. Marginalized students make up a small percentage of those privileged enough to attend an institution of higher education, and even fewer persist to graduation (Shapiro et al., 2017). Thus, it is vital that higher education institutions are vigilant in the pursuit of social justice in order to provide support for underrepresented and marginalized student groups and address related concerns like the access to, and cost of, education and student health. Higher education can work with communities to create structures for addressing such issues, thereby lifting the “..unfair burden of social justice work from the shoulders of solely marginalized groups...” (Nair and Thomas, 2018).*

Since its inception in 1820, Indiana University pursued knowledge, truth, and justice, evidenced in the school motto “Lux et Veritas” (English translation: Light and Truth). The FACET Leadership Institute will continue in this tradition over the next two years by developing a project from the sub-topics listed below.

FACET Sub Themes

Sub-themes allow each campus to choose the topic that is most salient to their needs. Your Leadership Institute (LI) team will choose from the sub-themes below:

- Sub-theme: Equity & Equality in Higher Education
- Sub-theme: Teaching & Learning during Crisis
- Sub-theme: Authentic, Empathetic, and Innovative Assessment
- Sub-theme: Food Insecurity in Higher Education

9:30 am Continental Breakfast and Registration

10:00 am Opening Remarks and Introduction to the 2021-2023 LI and theme

10:15 am Ice Breaker: Clark Barwick

10:45 am Previous team's projects and successes: Mark Urtel, Lee Kahan, Sau Hou Chang/Sridhar Ramachandran, Lisa Russell

11:20 am Teams and VCAA

- Context for Theme?
 - Social Justice
 - Times of Change
 - Inequality among various groups
 - Inequality in higher education
 - Barriers among different students on your campus
- Given your unique campus model:
 - what ideas do you have for new directions relevant to your setting and population of students?
 - What are your campuses' available resources, opportunities, support?
- What are the strengths of the team members?
 - Decide on roles based on expertise and preferences,
 - How will you take advantage of the diverse fields in your team to strengthen the project?
- Expectations?
- Evaluation of project – Outcomes?

12:00 pm Lunch Kick-Off: Student Panel discussion of Social Justice

1:30 pm Short break

1:45 pm Teams Develop Action Plan

- Identify measurable outcomes: What is to be accomplished?
- Look at potential timeline (Work backwards from 2023)
- What steps are needed; who is responsible for each?
- Resources needed?
- Team Report

2:30 pm Wrap-up